2-Day Professional Learning Opportunity
Engaging Young Children in Mathematics
Cognitively Guided Instruction in Early Childhood

**Nick Johnson**
Co-author, *Young Children’s Mathematics: Cognitively Guided Instruction in Early Childhood Education*

Nick Johnson is an assistant professor in the School of Teacher Education at San Diego State University. He is interested in how understanding the development of children’s ideas can open opportunities to recognize children’s strengths and broaden what counts as knowing and doing mathematics.

**Audience**
Preschool, TK, and Kindergarten Teachers, Coaches, and Instructional Leaders

**Dates and Times**
April 22 and April 28, 2020
8:30 am - 2:30 pm

**Center for Research in Mathematics & Science Education (CRMSE)**
6475 Alvarado Rd, Suite 218
San Diego, CA 92120

Young children are naturally curious and observant, and enter school ready to connect their rich informal understandings about the world around them to their experiences in classrooms. This two-day workshop will examine young children’s counting and spatial reasoning, and explore instructional activities that provide opportunities for teachers to learn about and respond to their students’ mathematical ideas.

**Special!**
For every three paid registrants, the fourth is free!
Email Kristin Gibson for details at kgibson@sdsu.edu

**Early Bird Rate:** $200 includes professional learning, book, 2 days of continental breakfast, and lunch the final day. Price will increase to $225 beginning March 31, 2020.

**Pay by credit card** [here](#)

**Or, write check payable to:**
SDSU Research Foundation
Mail to: CRMSE c/o Lisa Lamb
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