English Language Learner – Teacher Questionnaire

Student Name:  Language 1:  Grade:
Teacher Name:  Date:

Student’s Language Skills:

1. In the classroom…
   with the teacher, the student speaks ______ most of the time:  
   English  L1  Both
   with peers, the student speaks ________ most of the time:  
   English  L1  Both

2. On the playground, the student speaks ______ most of the time:  
   English  L1  Both

3. The student appears to speak ______ better:  
   Not known  English  L1  Both

4. The student appears to understand ______ better:  
   Not known  English  L1  Both

5. The student ______ uses L1 when communicating in English:  
   Often  Sometimes  Rarely

6. Does the student appear reluctant or hesitant to use English as a mode of communication?  Yes  No

7. Relative to other ELL students, the student’s Basic Interpersonal Communications Skills (BICS), or his/her ability to communicate basic needs and wants, and carry on basic interpersonal conversations appears to be:  
   Delayed  Average  Advanced

8. The Student’s Cognitive Academic Language Proficiency (CALP), or skills such as the use of proper or conventional English grammar and vocabulary, is:  
   Delayed  Average  Advanced

9. The student can follow _____ -step directions:  
   1  2  3  4  Other: __________

10. In English, the student speaks in:  
    single words  phrases  complete sentences

11. In L1, the student speaks in:  
    not known  single words  phrases  complete sentences

12. Does the student need instructions or directions to be repeated or clarified regularly?  Yes  No

13. Are there concerns regarding language development in the native language?  Not known  Yes  No

14. Does the student learn nonverbal concepts (e.g., math) more easily than verbal concepts?  Yes  No

15. Please share any pertinent background information: _____________________________________________

Classroom Instruction:

1. Classroom instruction is in:  English  Other: _______________________________________________

2. Is primary language support provided?  Yes  No

   Primary language support is provided by:  Teacher  Aide  Peer(s)  Volunteer  Other: __________

   The student receives _____ hours of primary language support daily:  1  2  3  4  Other: __________

   Describe the primary language support provided: ________________________________________________

3. Does the student receive English Language Development?  Yes  No

   Number of hours of English Language Development received daily:  1  2  3  4  Other: __________

4. Is Specially Designed Academic Instruction in English (SDAIE) utilized in the classroom?  Yes  No

5. What level of training have you received in SDAIE?  None  Beginner  Intermediate  Advanced