CLASSROOM OBSERVATION SYSTEM

Student: _____________________________ Observer: _____________________________
Age: _____ Gender: _____ Grade: _____ Setting: _____________________________
Ethnicity: ____________ Language(s): __________ Date: __________
Teacher: _____________________________ Start Time: _____ End Time: _____

Purpose of Observation:

SETTING CHARACTERISTICS

Demographic Composition of Students: Total Number: ______

<table>
<thead>
<tr>
<th>Gender</th>
<th>AfrAm</th>
<th>Asian/PI</th>
<th>EuroAm</th>
<th>Latino</th>
<th>NatAmIn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Demographic Characteristics of Adults in the Classroom: Total Number: ______
Teacher _________________ Aide _________________ Other _________________

Sketch Classroom Arrangement: (identify position of student, teacher, peer comparisons, etc.)

Instructional Characteristics:

Lesson/Content:

Language(s) of Instruction:

Teaching Method:

Instructional Materials:

Materials used by Student:

Is this a "typical" school day? class session? ___ yes; ___ no. If no, explain:
CLASSROOM OBSERVATION SYSTEM: ECOLOGICAL REFLECTIONS

Student ________________________ Date ________ Observer: ___________________

1. Describe physical characteristics of the classroom:

2. Describe classroom atmosphere/climate:

3. Describe the general behavior of the class:

4. Describe the teacher's instructional style:

5. Describe the teacher's management style (include transitions):

6. Describe teacher X student interactions (in general):

7. Describe peer interactions in the classroom:

8. Other pertinent observations of the classroom:
CLASSROOM OBSERVATION SYSTEM: PSYCHOEDUCATIONAL REFLECTIONS

Student ________________________ Date ________ Observer: ___________________

1. Describe student's physical characteristics/conditions (compare to classmates as appropriate). Consider, for example, size, stature, apparent health, corrective lenses, hearing aids.

2. Describe student's strengths in approach to learning:

3. Describe noticeable weaknesses in student's approach to learning. How do these interfere?


5. Describe student's overall response to transitions. Compare to classmates.

6. How does this student get teacher's attention compared to classmates?

7. Describe teacher's interactions with this student. Compare to classmates.

8. Describe this student's interactions with peers. Compare to classmates.

9. Other pertinent observations of the student:

10. Summarize impressions about the student as compared to classmates overall.
CLASSROOM OBSERVATION SYSTEM: BEHAVIOR PATTERN ANALYSES

Student ________________________ Date ________ Observer: ___________________

Behavior(s) of Concern/Focus:

Patterns of Data Supporting these Concerns:

Patterns of Data Refuting these Concerns:

Hypotheses re Nature or Function of Behavior(s):