Dear Candidate:

Congratulations on being selected as a member of the 2012 Future Leaders Cohort. You are embarking on a wonderful mission to increase educational opportunities for all PreK-12 students.

School leadership is a compelling responsibility that requires a positive disposition and a well-developed skill and knowledge base. The Department of Educational Leadership (EDL) is confident that it has selected wisely and that you will be successful in making schools better places for all your constituents.

The SDSU Educational Leadership Program will provide you with skills and knowledge through a variety of coursework and field experiences that are tied to the California Professional Standards for Educational Leaders (CPSELS). Your fieldwork experiences will provide you with the opportunity to apply those skills and be supervised by university instructors along with your site supervisor.

Your cohort is your learning community. Achieving all the requirements for the credential in 3 semesters and the masters in 5 semesters will require commitment and dedication. It can only happen through your hard work, flexibility, perseverance and professional attitude. Your cohort will serve as a support system providing encouragement as needed.

The faculty and staff in the Educational Leadership Department are here to assist you in any way. Please do not hesitate to call with your questions and/or concerns.

Our best wishes for a very productive experience.

Sincerely,

EDL Department Personnel
Table of Contents

The Educational Leadership Department ................................................................................. 1
Preliminary Administrative Credential and Masters Degree Requirements .................... 2
Performance Expectations of All Credential/Masters Candidates .............................. 3
Web based tools used in the Program .................................................................................... 4
Candidate Appeal Process ..................................................................................................... 4
The Comprehensive Oral Exam .............................................................................................. 5
Upon Completion of the Program ............................................................................................ 5
The Mission of the Educational Leadership Department is to prepare future school leaders who desire to make a powerful difference in the lives of students. The EDL Department is committed to developing the skills and dispositions of future leaders who want to:

- **Learn** how to respond to emerging challenges and opportunities facing schools,
- **Lead** and nurture the capacity of others toward a vision of excellence for all demographic groups of students, and
- **Transform** schools into dynamic learning communities that focus on results.

The credential program in the EDL Department is comprised of two main strands. The two elements of the credential program are: courses with benchmark assignments and field experience.

There are seven benchmark assignments that are distributed throughout EDL coursework. They include:

- Budget project (EDL 600)
- Target group improvement plan (EDL 630)
- Clinical supervision cycle (EDL 652)
- Educational platform (EDL 610, 655)
- Community relations project (EDL 640)
- Self assessment of leadership development and final reflection (EDL 655)
- Shadowing (EDL 610, 655)

The field experiences, through EDL 660, include two semesters of working with a site based advisory committee focused on increasing student achievement for a target group. Tasks include:

- Self assessment of leadership development baseline tool and reflection
- Target Group Selection Process
- Advisory Group meeting 1 reflection
- Advisory Group meeting 2 reflection
- Advisory Group meeting 3 reflection
- Advisory Group meeting 4 reflection
- Advisory Group meeting 5 reflection
- Advisory Group meeting 6 reflection
- Evaluation of plan
- Mid-point self assessment of leadership development and reflection
- Checking in

The master's program adds a third strand that includes:

- Research methods
- Research seminar that results in a project
PRELIMINARY ADMINISTRATIVE CREDENTIAL AND MASTERS DEGREE REQUIREMENTS

All master’s and credential programs in the Department of Educational Leadership are cohort based. You will take classes in sequence with your peers. Exceptions to this format need to be addressed to the Program Coordinator.

All candidates who wish to be recommended for a Preliminary Administrative Services Credential must meet the following requirements:

Apply and be accepted into the EDL Credential Program. In order to be accepted candidates must demonstrate that they possess a Master's degree from an accredited university, have taken the CBEST, and have been employed full time for five years in a position that requires the Teaching, Pupil Personnel Services, School Librarian, or School Nurse Credential. If the candidate does not possess a Master's degree then he/she must select the Master’s option in EDL.

All Preliminary Administrative Credential Candidates must complete the classes outlined in the following table:

<table>
<thead>
<tr>
<th>Term</th>
<th>Course No.</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester I (Fall)</td>
<td>EDL 680</td>
<td>Introduction to Field Experience</td>
<td>2 units</td>
</tr>
<tr>
<td></td>
<td>EDL 630</td>
<td>Curriculum Design and Management</td>
<td>3 units</td>
</tr>
<tr>
<td></td>
<td>EDL 600</td>
<td>Principles of Educational Administration</td>
<td>3 units</td>
</tr>
<tr>
<td></td>
<td>EDL 660</td>
<td>Field Experience in Educational Leadership</td>
<td>5 units</td>
</tr>
<tr>
<td>Semester II (Spring)</td>
<td>EDL 610</td>
<td>Educational Leadership in PK-12 Educational Organizations</td>
<td>3 units</td>
</tr>
<tr>
<td></td>
<td>EDL 652</td>
<td>Seminar in Instructional Improvement and Evaluation</td>
<td>3 units</td>
</tr>
<tr>
<td></td>
<td>EDL 660</td>
<td>Field Experience in Educational Leadership</td>
<td>5 units</td>
</tr>
<tr>
<td>Semester III (Fall 2)</td>
<td>EDL 640</td>
<td>Educational Leadership in School Community Relations</td>
<td>3 units</td>
</tr>
<tr>
<td></td>
<td>EDL 655</td>
<td>Communication, Problem Solving &amp; Decision Making in PreK-12 Education</td>
<td>3 units</td>
</tr>
</tbody>
</table>

**Master Degree candidates:**

As indicated above, application for the Preliminary Administrative Credential requires a Master's Degree. If you do not have one, you may take classes that will lead to both the Masters in Educational Leadership and the Preliminary Administrative Services Credential.

1. Candidates must apply and be accepted into both the EDL Credential and MA Programs.
2. In addition to the classes listed above, Master Degree Candidates must take the following classes:

<table>
<thead>
<tr>
<th>Term</th>
<th>Course No.</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester III</td>
<td>ED 690</td>
<td>Methods of Inquiry</td>
<td>3 units</td>
</tr>
<tr>
<td>(Summer)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester V</td>
<td>ED 795A &amp;B</td>
<td>Seminar</td>
<td>6 units</td>
</tr>
<tr>
<td>(Spring 2)</td>
<td></td>
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</tbody>
</table>

**Master's Research Project**

Master's candidates participate in a focused research project. They conduct a literature review, gather and analyze data and then arrive at conclusions and recommendations. They work together as part of a professional learning community, exploring leadership topics through a variety of research questions. The first stage of the process involves learning about investigation in ED 690. In ED 795A and B, candidates work with an advisor. Master's candidates meet with their advisor on selected dates to ensure project success.

**PERFORMANCE EXPECTATIONS OF ALL CREDENTIAL/MASTERS CANDIDATES**

- Students must maintain a minimum grade point average of 3.0 in all credential coursework with no less than a grade of C+ in any course. Only three units of coursework with a grade of C+ will count towards the certificate. A maximum of three units of coursework can be repeated. (From Graduate Bulletin, 2013-14) Falling below a minimum 3.0 GPA or receiving any single grade of C+ or lower (including NC) regardless of GPA, will initiate a faculty review.

- Candidates must have at least a rating of 2 (meets standards) on all of the aforementioned benchmarks in the EDL program. If a candidate receives less than a 2, the benchmark task should be revised in a timely manner and resubmitted. Students will be afforded one opportunity to revise a benchmark task. If the final revision does not receive a rating of 2 (meets standards), the student may be subject to a faculty review that could result in a recommendation for dismissal from the program.

- Candidates must receive a rating of meets or exceeds standards on the Comprehensive Oral Exam in order to be recommended for the administrative credential. Students who do not meet standards will be provided with one additional opportunity to retake the exam. If standards are not met on the second attempt, the candidate will have exhausted all remedies and will not be recommended for credential eligibility.
WEB BASED TOOLS USED IN THE PROGRAM

Students in the EDL program will use two web based tools: Task Stream and Blackboard. Blackboard is an educational platform that professors often use as a support for face to face classes. It includes basic course information, resources and collaborative or individual work spaces. You will automatically be enrolled in Blackboard each semester when you register for your courses. Task Stream is an electronic space used for storing and providing feedback on documents. This is where you will upload your benchmarks and field tasks described previously. Use of this space has a cost. Students must purchase a 2 year license for Task Stream.

CANDIDATE APPEAL PROCESS

Any student seeking exceptions to program requirements, or any other programmatic issues, may appeal via the following procedures:

1. Discuss the issue with the professor of record and/or the Department Coordinator (depending on the issue).
2. If the issue is not resolved, discuss with his/her Cohort Program Coordinator
3. If the issue is not resolved, bring grievance to the EDL Department Chair.
4. If the Department Chair is not able to resolve the problem to the candidate’s satisfaction, the candidate can send a letter of appeal to the Department of Educational Leadership's Admissions and Exceptions Committee.
5. Decisions of the Admissions and Exceptions Committee may be appealed to the Assistant Dean for Student Affairs in the College of Education.

Informal procedures must be attempted before a student may file a grievance with the Student of Grievance Committee.

If the problem is not resolved informally, students may file a grievance with the Student Grievance Committee. Any type of student complaint or problem may be presented to the Student Grievance Committee for official review. This campus hearing body follows a set of formal procedures, and the Ombudsman will assist students in presenting their case. The deadline for filing a grievance is the last day of the semester (excluding summer and winter session) after the semester during which the student was allegedly aggrieved. Decisions made by the Student Grievance Committee are not subject to appeal.

Examples of student problems which may be resolved through this process include, but are not limited to: disputes over grades, course requirements, faculty or staff conduct, fines, and administrative policies and procedures.
The Student Grievance Committee does not lend itself to quick solutions, so resolution at a lower level is always more desirable. Attempts at such a resolution are required before the committee will accept a case. Paperwork is available in the Office of the Ombudsman.

SDSU student appeal process is delineated at the following web site: [http://www.sa.sdsu.edu/ombuds/index.html](http://www.sa.sdsu.edu/ombuds/index.html)

**THE COMPREHENSIVE ORAL EXAM**

The Comprehensive Oral Exam is an opportunity for students to demonstrate mastery of the CPSEL Standards required for credentialing and to demonstrate that they have successfully led a target group improvement project. This exam takes place after students have completed all credential coursework. The exam is conducted on an individual basis before a panel of faculty members. Candidates must receive a rating of meets or exceeds standards in order to be recommended for the administrative credential.

**UPON COMPLETION OF THE PROGRAM**

**Certificate of Eligibility**

The Certificate of Eligibility serves as documentation of successful completion of the Preliminary Services Administrative Credential Program. It is strongly recommended that you immediately apply for the Certificate of Eligibility upon completion of your credential and/or master’s program. There is no expiration for the Certificate of Eligibility, and this certificate ensures prospective employers that you are eligible to serve in an administrative capacity. (However, there is an expiration date for application for the Certificate of Eligibility. If you do not apply within 5 years of program completion, you will have forfeited your rights to apply for such certificate.) See Department website for procedures to apply for the Certificate of Eligibility.

You should not apply for the Tier 1 Preliminary Administrative Services Credential until you have secured your first administrative position. The Preliminary Administrative Services Credential is valid for five years. During the first 5 years of your initial administrative position, you must complete a Tier 2 administrative program, leading to the Professional Administrative Services Credential.

**Application for Graduation (Master’s Degree only)**

Graduation is not automatic upon the completion of degree requirements. An Application for Graduation (along with the graduation services fee) must be filed with the Division of Graduate Affairs via the Cashier’s Office. The university
begins accepting applications for graduation the semester or term prior to the anticipated graduation. However, the deadline occurs during the first few weeks of the semester or term in which the student expects to be graduated. (Refer to the most recent academic calendar for deadline dates.)

Students who do not graduate in the semester or term for which they have applied must reapply for graduation for the subsequent semester or term in which they expect to be graduated. An additional fee will be charged.

Exit Survey

Each December, candidates completing their credential coursework are asked to complete an Exit Survey developed for our department and the College of Education. The survey is conducted on-line, is totally anonymous, and is of immense use to us as we seek to enhance and improve program quality and relevance.