



Student Teaching Professional Growth Assessment

School of Teacher Education



Year: 20	Semester: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Student Teaching: <input type="checkbox"/> I <input type="checkbox"/> II	<input type="checkbox"/> Progress Report <input type="checkbox"/> Final Report
----------	---	--	--

Student Teacher: Red ID #

Subject Authorization(s): Multiple Single (specify):

Cooperating (Guide/Master/Site Mentor) Teacher: University Supervisor:

District: School: Grade/Level(s): Class Size(s):

Subject(s) Teaching: All (multiple subjects) Single (specify):

Diversity of Students: Advanced Placement English Language Learners Gifted and Talented

Individualized Education Plan/Program Multicultural Seminar Other (specify):

Directions: Complete all information above. On the rubric below, place an X in the appropriate box, assessing each of the qualities listed. Please refer to the *Inventory of Indicators and Evidence, Standards and Expectations of Competence for Teacher Performance*.**

NOT OBSERVED (NO) Insert an asterisk (*) in the column next to the number of the pertinent quality not observed. Near the bottom of the narrative box, insert an asterisk for each category not observed, followed by an explanation of why the quality(ies) was (were) not observed.

NEEDS SPECIAL ATTENTION (SA) means the student teacher shows a decided weakness or lack in a given area, which in turn could have an adverse effect on the students with whom the student teacher has been teaching.

DEVELOPING COMPETENCE (DC) means the student teacher is aware of the standards, expectations, and quality indicators; writes and speaks about the standards and expectations, is beginning implementation and showing evidence of some of the quality indicators, is willing and able to make improvements.

APPROACHING COMPETENCE (AP) means the student teacher evidences many of the quality indicators.

ACHIEVING COMPETENCE (AC) means the student teacher evidences most of the quality indicators at a level expected of an advanced student teacher.

Instructional and Student Development						Professional Conduct and Development							
	NO	Qualities	SA	DC	AP	AC		NO	Qualities	SA	DC	AP	AC
1		Delivering Subject Matter					1		Upholding Standards & Expectations				
2		Assessing Student Learning					2		Displaying Dispositions				
3		Planning for Teaching					3		Using Mature Judgment				
4		Managing Time and Environment					4		Establishing Rapport with Students				
5		Creating a Positive Class Climate					5		Working with Others				
6		Implementing Teaching Strategies					6		Communicating				
7		Engaging & Motivating Students					7		Making Skilled Presentations				
8		Accommodating Special Needs					8		Fulfilling Obligations & Commitments				
9		Facilitating English Learners					9		Serving School/Community				
10		Incorporating Media and Technology					10		Assessing Self				

EVIDENCE OF COMPETENCY: Observations Conference/s Written Reflections Audio/Video Recording Notebook/Portfolio

FOR FINAL EVALUATION:

Mark Student Teacher I is recommended for advancing to Student Teaching II. Mark is not recommended for Student Teaching II.

Mark Student Teacher II is recommended for a Preliminary Credential and entering a first induction year of teaching. Mark is not recommended.

Space below for comments on strengths and/or suggestions for growth (400 character & spaces, USE 10 point type). Copy & paste from spellchecked Word file.

OPTIONAL: Cooperating Teacher or Supervisor Additional Comments and Recommendations. Please type this on school letterhead.

Mark to indicate your letterhead page is attached. Include Student Teacher's full name, the date, and your signature. Thank you.

Signature _____ Date _____

Mark Cooperating Teacher Signature University Supervisor Signature

Student Teacher Signature _____ Date _____

Mark to indicate Student Teacher's Professional Growth Plan (Optional) or Summary (Required for ST II Final Report) is attached.

Copies distributed: Student Teacher Cooperating Teacher University Supervisor Team Leader STE

**California Commission On Teacher Credentialing, SB2042. Refer to the *California Standards for the Teaching Profession (CSTP)*, the *Teaching Performance Expectations (TPEs)*, and the *Inventory of Indicators and Evidence (SDSU)* located on CCTC and SDSU websites.