



Student Teaching Observation Form B

School of Teacher Education



Student Teacher:		Date:	Time/Period:	Visit #:	Lesson Focus/Topic:
Cooperating (Master) Guide Teacher:			University Supervisor:		
School:		Grade/Level:	Class Size:	Subject/Class:	
Teaching to:	<input type="checkbox"/> Individual	<input type="checkbox"/> Small Group	<input type="checkbox"/> Whole Class	<input type="checkbox"/> ELL	<input type="checkbox"/> IEP(s)
	<input type="checkbox"/> Multicultural	<input type="checkbox"/> Other:			

Teaching Performance Expectations (TPE)* (mark , as appropriate)

Record and document evidence of performance using the TPE as a guide to conduct observations.

1	Using subject-specific pedagogy:	7	Teaching English Learners
2	Monitoring student learning during instruction	8	Learning about students
3	Interpreting and using assessments	9	Planning instruction
4	Making content accessible	10	Managing instructional time
5	Engaging students	11	Establishing the social environment
6	Implementing developmentally appropriate teaching practices:	12	Fulfilling professional, legal, and ethical obligations
	<input type="checkbox"/> K 3	<input type="checkbox"/> 4 8	<input type="checkbox"/> 6 8
	<input type="checkbox"/> 9-12	13	Developing and growing as a professional

Observation Notes

<input type="checkbox"/> Appropriate lesson plan based on content standards and student learning objectives	<input type="checkbox"/> Assessment corresponds to objectives
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Notes: (Space expands or attach additional pages)

Summary Focus on TPEs

Strengths and Best Accomplishments (What worked?):
Opportunities for Professional Growth (Things to think about/change?):

Next Observation/Consultation scheduled for		Date:	Period/Time:
Copies distributed:	<input type="checkbox"/> Student Teacher	<input type="checkbox"/> Cooperating Teacher	<input type="checkbox"/> University Supervisor

*California Commission On Teacher Credentialing, SB2042. Refer to the full text of the *California Standards for the Teaching Profession (CSTP)*.