

DIVERSITY FACT SHEET

“San Diego State should stand up and take a bow. The university is doing a great job of recruiting, retaining and graduating Hispanics. It is clearly a vital part of the education pipeline.”

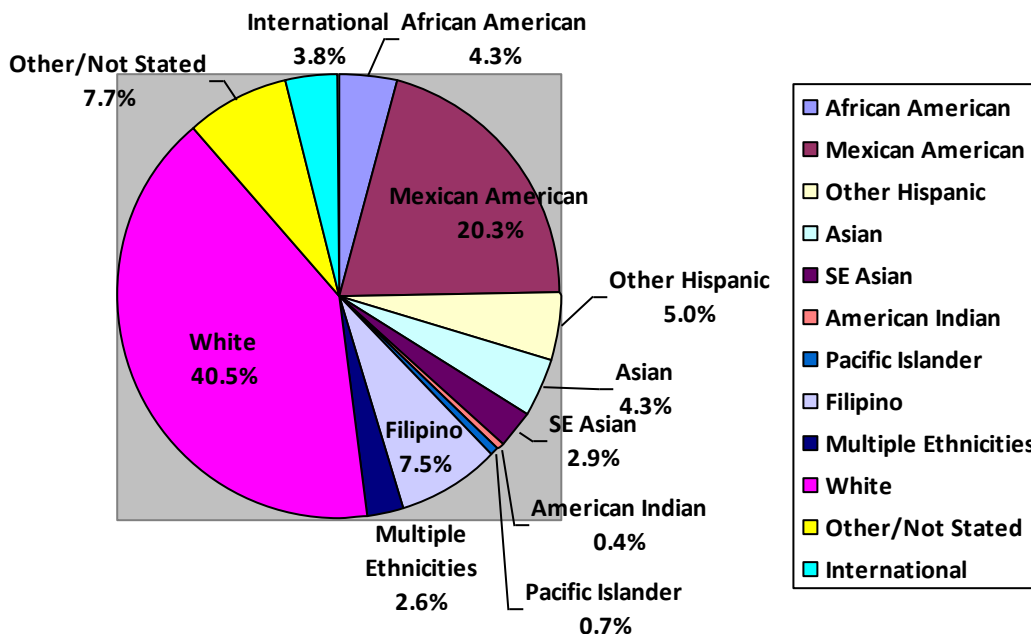
-- Adalyn Hixson, editor, *The Hispanic Outlook in Higher Education*

San Diego State University is dedicated to ensuring equal access to higher education for students of all backgrounds. SDSU’s diversity-related achievements and programs include:

RANKINGS:

- SDSU ranks **No. 25** in the nation for racial diversity – *U.S. News & World Report*, “America’s Best Colleges 2011.”
- SDSU ranks **No. 11** in the nation for bachelor’s degrees awarded to minorities, according to the June 2010 issue of *Diverse Issues in Higher Education*, which listed the top 100 colleges and universities for minorities. SDSU also ranked No. 62 nationwide for master’s degrees awarded to minorities.
- SDSU is **No. 6** in the nation and **No. 2** in California for bachelor’s degrees awarded to Hispanics, according to the May 2010 issue of *Hispanic Outlook in Higher Education*, which listed the top 100 colleges and universities for Hispanics.
- SDSU ranks **No. 21** in the nation for graduate schools enrolling Hispanics. – *Hispanic Outlook in Higher Education*, April 2010.
- SDSU ranks as one of the **top 20** most LGBT Friendly Campuses in the nation, according to CampusPride.org, July 2010.
- Graduation rates for ethnically diverse students are up from 33 percent in 2002 to 65 percent in 2010—exceeding the rate of increase by students as a whole.

**SDSU Enrollment in Fall 2010, By Ethnicity
(Undergraduates, San Diego Campus):**



SDSU FACULTY DIVERSITY:

Since the 1998–1999 academic year, 33.2 percent of SDSU’s tenured or tenure-track faculty hires have been people of color.

TENURE/TENURE TRACK FACULTY		
<i>(2010–2011)</i>		
<i>ETHNICITY</i>	<i>COUNT</i>	<i>PERCENTAGE</i>
AFRICAN-AMERICAN	24	3.2%
ASIAN-AMERICAN/ PACIFIC ISLANDER/FILIPINO	95	12.5%
HISPANIC	64	8.4%
NATIVE AMERICAN	4	0.5%
WHITE	561	73.7%
NOT STATED	13	1.7%
TOTAL	761	100%

This year, 41.3 percent of SDSU’s tenured or tenure-track faculty members are women.

CAMPUS PROGRAMS:

Dozens of student groups, scholarships and departmental programs support students from diverse backgrounds and help them succeed at SDSU. The university’s course offerings also reflect the diversity of its student body, faculty and staff.

- In 1970, SDSU created one of the first academic departments in California dedicated to the study of Mexican culture in America—**Chicano/Chicana Studies**. The department offers courses such as “U.S.-Mexico Border History,” “Mexican Immigration History and Policy,” and “Mexican Images in Film.”
- Founded in 1970, SDSU’s **Department of Women’s Studies** grew out of the feminist activism of the 1960s and was the first of its kind in the United States. For four decades it has continued as a leader in the field of Women's Studies. The program offers a bachelor’s and a master’s degree and is home to the SDSU Women’s Resource Center which provides free, accessible information, resources, and referrals regarding women's health, body image, eating disorders, sexuality, and other gender-related issues faced by students, faculty, and staff at SDSU.
- SDSU’s **Educational Opportunity Program**, also started in 1970, is designed to assist economically or otherwise challenged students and has since played a key role in diversifying the SDSU student body, helping up to 3,500 students a year.
- SDSU’s **Africana Studies** Department was founded in 1972. It offers a broad, interdisciplinary program covering a variety of subjects pertaining to Africa and the African diaspora. The **Asian Studies** program’s resources include the Japan Studies Institute, the China Studies Institute and the Asian/Pacific American Archives.

- SDSU plays a key role in California's **Mathematics, Engineering, Science Achievement** (MESA) program, which helps educationally disadvantaged students enter and excel in technical professions.
- SDSU has been designated as a **Hispanic Serving Institution** by the Hispanic Association of Colleges and Universities, which could result in funding to help boost Hispanic enrollment and graduation rates, as well as benefit the entire student body.
- The **McNair Scholars** program identifies students from low-income backgrounds with potential to become university professors, provides them with mentors and supplies them with a \$2,800 stipend to conduct research.
- There are **more than 35 student organizations to support diversity** on campus, including Movimiento Estudiantil Chicano de Aztlán (MEChA), the Association of Chicana Activists, the National Society of Black Engineers and the Native American Student Alliance.
- **Safe Zones** works to ensure a campus atmosphere that is supportive, informative and welcoming to all members of the campus community by providing an accepting and pro-active environment for LGBTQIA (lesbian, gay, bisexual, transgender, gender fluid identified, queer, questioning, intersex, ally) students, faculty, staff and administrators and their allies.
- In 2011, SDSU created a **Diversity and Inclusion Pledge**, an official pledge document that signifies individual commitment to diversity and inclusion at San Diego State.

COMMUNITY PROGRAMS:

Serving San Diego County's diverse community is a principal mission of San Diego State University. Dozens of programs at the university help students from area schools thrive academically and prepare for higher education.

- SDSU and the Sweetwater Union High School District have partnered to create the **Compact for Success** program, a pioneering effort in educational civil rights that is designed to help the district's highly diverse student body better prepare for higher education. The program guarantees a place at SDSU for every student from the district's classes through 2014 who meets certain academic standards. The first class of Compact Scholars started at SDSU in fall 2006.
- The **City Heights Educational Collaborative** involves more than 100 faculty members from 40 departments in supporting families and educating children in one of San Diego's most diverse neighborhoods. SDSU has also opened a **Literacy Center** in City Heights and played a leading role in the **Digital Bridge** project to improve computer literacy in the neighborhood.
- In 2010, SDSU partnered with **Reality Changers**, a non-profit organization that helps inner-city youth from disadvantaged backgrounds become first-generation college students.