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Proposal title Develop a Summer Study Abroad Program for ENVS 496: International Experience
Country/ies visited CHINA
Institution visited XIAMEN UNIV
Dates of travel JUNE 27, 2012-JULY 15, 2012
Number of student participants: 12
Previous IP proposals submitted and grants awarded (list titles, countries and dates): NONE
Have all required reports been submitted? NA
Other funding for this activity available/applied for: XIAMEN UNIV
Proposal Abstract (75 word maximum): This proposes to develop a Summer Study Abroad Program for ENVS 496: International Experience at Xiamen University, China. This course will include classroom and video lectures by the instructors and guest speakers, directed readings,
and problems designed to stimulate critical thinking. A two week international experience will bring Chinese and US students together for relevant field experiences in Xiamen, China. The course will focus on scientific and policy issues related to global climate change, and how global climate change is promoting the evolution and transmission of infectious diseases.

Xiamen University was chosen for our destination because of its strength in environmental science and life science. In addition, SDSU and XMU have an existing cooperation agreement, including a collaboration of Confucius Institute at SDSU. SDSU students will benefit from their collaborative study with the XMU students at Xiamen.

Travel report:

I. Opening/overview of intentions/activity
12 SDSU STUDENTS WENT TO XIAMEN UNIVERSITY (XMU) AND ATTENDED A SUMMER SCHOOL. EACH SDSU STUDENT WAS PAIRED WITH A XMU STUDENT. The details of the activities are reported by an SDSU news http://tcf.sdsu.edu/sdsu_newscenter/news.aspx?s=73713

II. In preparation for the trip abroad
- collaborated with ...Al Sweedler, Stanley Maloy, Jinjing Luo.........
- e mail contacts
- researched university statistics and compared to SDSU(e.g. number of students enrolled
- confirmed that prospective university is “recognized” by the Ministry of Education: XMU is an intensive research univ and is ranked top 20-30 in China.

III. Upon arrival/specific activity
- What/who are the contacts made at the prospective partner university?
  Continued the program for future years and with possible joint team with Univ of Lund, Sweden.

- What particular major/minor is of interest? Students of any major who are interested in climate change and environment issues.

IV. Conclusion, recommendation, and next step?
- Why is this particular institution valuable for SDSU?
  Confucius Institute partner

- Sustainability of project (is there a high likelihood that students in the department will be interested in studying the proposed subject area at the prospective partner university and vice versa)?
  The program will continue. Xiamen Univ is interested in having it done again. SDSU students are all positive about this program.
- How will this exchange program (or expansion) increase participation by students in international activities, or enhance international learning environments for students?
  Great.

- What students will benefit?
  International experience and team work with Chinese students.

- What will be their activities (e.g. course work, international internships, field research, etc.)?
  Listen to lectures and field research.

- What will be your role in promoting and supporting these activities?
  Give lectures, look after logistics, and reduce the cultural barriers.

V. Additional Information

Samuel Shen