SDSU Senate Executive Committee
January 20, 2015
Susan K. Weber Conference Room
2:00 - 4:30 p.m.

1. Agenda (Bober)
2. Minutes (Bober)
3. Announcements (Ely)
4. Academic Affairs (Enwemeka)
5. Officers' Report (Ornatowski)
   5.1 Referral Chart
6. Old Business
7. New Business: Action Items
   7.1 Executive Session: University Relations and Development (Carleton)
   7.2 Committees and Elections (Moore)
   7.3 Faculty Affairs (Packard)
   7.4 Graduate Council (Balsdon)
8. New Business: Consent Calendar (Committee Reports)
   8.1 Graduate Council (Balsdon) 3-17
   8.2 University Relations and Development (Carleton) 18-24
9. Other Information Items
10. Other Business
11. Adjournment
Date: January 20 2015
To: SEC
From: Cezar Ornatowski, Vice Chair, SDSU Senate
Subject: Referral Chart (Information)

<table>
<thead>
<tr>
<th>Committee</th>
<th>Date</th>
<th>Item</th>
<th>Referred by</th>
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<tr>
<td>Constitution and Bylaws</td>
<td>October 20, 2014</td>
<td>Bring the Policy File section on &quot;Fee Advisory Committee, Campus&quot; (PF p.66) in line with EO 1054 &quot;CSU Fee Policy&quot;</td>
<td>Officers</td>
</tr>
<tr>
<td>Constitution and Bylaws</td>
<td>October 20, 2014</td>
<td>Review Staff Affairs Committee proposal regarding Staff Excellence Awards</td>
<td>Officers</td>
</tr>
<tr>
<td>Environment and Safety</td>
<td>January 20, 2015</td>
<td>evaluate the implementation plan of the &quot;smoke-free campus&quot; policy and assess how well the plan had been implemented, as well as any barriers to implementation.</td>
<td>Officers</td>
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INFORMATION (51-12-14)

LATIN AMERICAN STUDIES

1. Change in program.

Latin American Studies

Master of Arts Degree in Latin American Studies

General Information
(no change)

Admission to the Degree Curriculum
(no change)

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy described in Part Four of this bulletin. Moreover, students must demonstrate an oral and reading proficiency in Spanish through either the satisfactory completion of an oral and a written examination, or (1) satisfactory completion (with a B or better) of Spanish 302, or (2) satisfactory completion (B or better) of three units of 500-level or graduate coursework in Spanish, or (3) pass the American Council on the Teaching of Foreign Languages (ACTFL) oral proficiency examination in Spanish with a score of 2.0 or above. In addition, students must complete satisfactorily (with a grade of B or better) one semester of Portuguese or one semester of an indigenous Latin American language (such as Mixtec, Zapotec, or Náhuatl). Coursework at or above the 500-level may be included as a part of the official program of study with the approval of the graduate coordinator.

Remainder of sections (no change)

Courses Acceptable on Master’s Degree Programs in Latin American Studies (LATAM)

UPPER DIVISION COURSES

Anthropology
ANTH 508 Medical Anthropology (3)
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<td>ANTH 520</td>
<td>Ethnographic Field Methods (3)</td>
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<td>ANTH 529</td>
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<td>ANTH 531</td>
<td>Methods in Applied Anthropology (3)</td>
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<td>ANTH 533</td>
<td>Race, Ethnicity, and Identity* (3)</td>
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<tr>
<td>ANTH 540</td>
<td>Contemporary Cultures of Mesoamerica (3)</td>
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<tr>
<td>ANTH 582</td>
<td>Regional Anthropology* (3)</td>
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<tr>
<td>ANTH 583</td>
<td>Topical Anthropology* (3)</td>
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<tr>
<td>ART 561</td>
<td>Mesoamerican Art: Olmecs to Aztecs (3)</td>
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<td>ART 563</td>
<td>Modern Mexican Art (3)</td>
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<td>ART 571A</td>
<td>Modern Art of Latin America (3)</td>
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<td>ART 571B</td>
<td>Contemporary Art of Latin America (3)</td>
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<td>ART 593</td>
<td>History and Methodology of Art History* (3)</td>
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<td>Advanced Studies in Art and Art History* (1-4)</td>
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<td>HIST 550</td>
<td>Colonial Mexico (3)</td>
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<td>Latin America in World Affairs (3)</td>
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<td>Selected Studies in History* (1-4)</td>
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<td>Landscape Ecology* (3)</td>
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<tr>
<td>GEOG 507</td>
<td>Geography of Natural Vegetation (3)</td>
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<td>GEOG 509</td>
<td>Regional Climatology (3)</td>
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<td>GEOG 554</td>
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<td>Population and the Environment* (3)</td>
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<td>Advanced Topics in Geography* (1-3)</td>
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**Communication**

(no change)

**Comparative Literature**

(no change)

**Economics**

(no change)

**Geography**

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**History**

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<td>JMS 591</td>
<td>Global Technology: Creativity and Innovation in the Digital Age (3)</td>
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SEC January 20, 2015 — Graduate Council
Law

(no change)

Political Science

POL S 531  Interest Groups and Political Movements (3)
POL S 555  Comparative Political Systems (3)
POL S 560  Comparative Public Policy (3)
POL S 562  Religion and Politics in Comparative Perspective (3)
POL S 564  Political Ecology of Latin America (3)
POL S 565  Nations and Nationalism (3)
POL S 566  Political Change in Latin America (3)
POL S 567  Political Systems of Latin America (3)
POL S 568  Mexican Politics (3)
POL S 577  Politics of International Law (3)

Portuguese

PORT 535  Brazilian Literature (3)

Sociology

SOC 522  The Family in Comparative and Cross-Cultural Perspectives (3)
SOC 554  Sociology of the United States-Mexico Transborder Populations and Globalization (3)
SOC 596  Current Topics in Sociology* (1-3)

Spanish

(no change)

Women’s Studies

WMNST 512  Latinas in the Americas (3)
WMNST 515  Women: Myth, Ritual, and the Sacred (3)
WMNST 530  Women’s Movements and Activism* (3)
WMNST 553  Women and the Creative Arts* (3)
WMNST 565  Women: Health, Healing, and Medicine (3)
WMNST 580  Women, Development, and the Global Economy (3)
WMNST 581  Women’s Experiences of Migration* (3)
WMNST 596  Topics in Women’s Studies* (3)

* Acceptable when of relevant content.

GRADUATE COURSES

Anthropology

ANTH 600  Seminar* (3)
ANTH 602  Seminar in Archaeology (3)
### ANTH 603
Seminar in Ethnology (3)

### ANTH 605
Seminar in Applied Anthropology (3)

### ANTH 621
Seminar in Topical Anthropology (3)

### ANTH 797
Research (3) Cr/NC/RP

### ANTH 798
Special Study (1-3) Cr/NC/RP

#### Art

(no change)

#### City Planning

(no change)

#### Communication

(no change)

#### Economics

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<td>Seminar in Microeconomic Applications* (3)</td>
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<td>ECON 720</td>
<td>Seminar in Development and Planning* (3)</td>
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<td>Seminar in Macroeconomic Policy (3)</td>
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<td>Seminar in History of Economic Thought* (3)</td>
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<td>ECON 797</td>
<td>Research (3) Cr/NC/RP</td>
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<td>ECON 798</td>
<td>Special Study (1-3) Cr/NC/RP</td>
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#### English

(no change)

#### Geography

(no change)

#### History

(no change)

#### Journalism and Media Studies

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<td>JMS 701</td>
<td>Seminar: Mass Communication Problems* (3)</td>
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#### Political Science

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<td>Seminar in Migration and Border Politics (3)</td>
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<td>Seminar in General Comparative Political Systems (3)</td>
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<td>POL S 661</td>
<td>Seminar in the Political Systems of the Developing Nations* (3)</td>
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<td>Seminar in Latin American Political Systems (3)</td>
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<td>POL S 675</td>
<td>Seminar in International Relations* (3)</td>
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<tr>
<td>POL S 795</td>
<td>Problem Analysis* (3)</td>
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<tr>
<td>POL S 797</td>
<td>Research in Political Science (3) Cr/NC/RP</td>
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<td>Special Study (1-3) Cr/NC/RP</td>
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### Public Administration

*no change*

### Sociology

*no change*

### Spanish

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<td>SPAN 601</td>
<td>Seminar in Hispanic Literary Theory</td>
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<td>SPAN 602</td>
<td>Foundations and Research Methods of Hispanic Linguistics</td>
<td>3</td>
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<tr>
<td>SPAN 603</td>
<td>Early Modern Hispanic Literature</td>
<td>3</td>
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<tr>
<td>SPAN 606</td>
<td>Spanish American Literature: Independence to Present</td>
<td>3</td>
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<tr>
<td>SPAN 696</td>
<td>Selected Topics* (3)</td>
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<td>SPAN 750</td>
<td>Seminar in Spanish American Literature</td>
<td>3</td>
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<td>SPAN 751</td>
<td>Seminar in Realism* (3)</td>
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<tr>
<td>SPAN 752</td>
<td>Seminar in Literature and Culture of the Fin-de-Siècle</td>
<td>3</td>
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<tr>
<td>SPAN 755</td>
<td>Seminar in Spanish American Culture, Film, and Society</td>
<td>3</td>
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<tr>
<td>SPAN 760</td>
<td>Seminar in Reading in the Transatlantic Imaginary</td>
<td>3</td>
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<tr>
<td>SPAN 770</td>
<td>Applied Spanish Linguistics for Teachers</td>
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<tr>
<td>SPAN 798</td>
<td>Special Study (1-3) Cr/NC/RP</td>
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### Television, Film and New Media

*no change*

### Women’s Studies

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<td>WMNST 601</td>
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<td>WMNST 602</td>
<td>Seminar: Methods of Inquiry in Women’s Studies</td>
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<td>WMNST 603</td>
<td>Seminar: Advanced Feminist Theory</td>
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<td>WMNST 604</td>
<td>Seminar: Gender, Culture, and Representation</td>
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<td>WMNST 605</td>
<td>Seminar: Women and Social Policy</td>
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<td>WMNST 609</td>
<td>Seminar: Transnational Issues and Gender* (3)</td>
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<td>WMNST 696</td>
<td>Selected Topics in Women’s Studies* (3-6)</td>
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<tr>
<td>WMNST 798</td>
<td>Special Study (1-3) Cr/NC/RP</td>
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* Acceptable when of relevant content.

Change: Addition and update to selection of courses that are acceptable toward the degree program.

2. Change in program.

Latin American Studies

**Master of Business Administration Degree and Master of Arts Degree in Latin American Studies**

SEC January 20, 2015 — Graduate Council
General Information
(no change)

Admission to the Degree Curriculum
(no change)

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy as described in Part Four of this bulletin. In addition, (1) the student will be required to complete with a grade of B or better either Spanish 302 (or its equivalent) or Portuguese 401 (or its equivalent), or complete with a B or better three units of 500-level or graduate coursework in Spanish, or pass the American Council on the Teaching of Foreign Languages (ACTFL) oral proficiency examination in either Spanish or Portuguese with a score of 2.0 or above; (2) all core courses in business and Latin American studies must be completed prior to advancement in any core course; (3) the student must have been recommended for advancement by the combined advisory committee; (4) the student must have a thesis proposal approved by the combined faculty advisory committee.

Upon advancement to candidacy, the student will enroll in B A 799A (Thesis). A thesis (Plan A) incorporating theory, method, and analytic techniques from both disciplines is the culminating experience for the concurrent program leading to the MBA and MA degrees.

Specific Requirements for the MBA/MA Degree
(Major Code: 49061) (SIMS Code: 992001)
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Four of this bulletin, the student must complete an officially approved course of study consisting of 63 units as outlined below.

1-4. (no change)
5. Complete 24 units in courses of Latin American content, including the following required courses:
   LATAM 600 Seminar in Latin American Studies (3)
   LATAM 601 Seminar on Methodology of Latin American Studies (3)

The remaining 18 units selected from the following list of courses:

   Latin American Studies
   LATAM 550 Mexican-US Border from a Latin American Perspective (3)
   LATAM 580 Special Topics* (1-4)
   LATAM 696 Experimental Topics* (3)
   LATAM 750 Seminar: Study in Latin America (3)
   LATAM 795 Latin American Studies Internship (3) Cr/NC
   LATAM 797 Research (1-3) Cr/NC/RP

   Anthropology
ANTH 520  Ethnographic Field Methods (3)  
ANTH 529  Urban Anthropology (3)  
ANTH 531  Methods in Applied Anthropology (3)  
ANTH 533  Race, Ethnicity, and Identity* (3)  
ANTH 582  Regional Anthropology* (3)  
ANTH 583  Topical Anthropology* (3)  
ANTH 605  Seminar in Applied Anthropology (3)  

Economics  
ECON 565  North American Economic Relations (3)  
ECON 720  Seminar in Development and Planning* (3)  

History  
HIST 550  Colonial Mexico (3)  
HIST 551  Modern Mexico (3)  
HIST 558  Latin America in World Affairs (3)  
HIST 580  Topics in the History of War and Violence* (3)  
HIST 640  Directed Readings in Latin American History (3)  

Political Science  
POL S 562  Religion and Politics in Comparative Perspective (3)  
POL S 564  Political Ecology of Latin America (3)  
POL S 565  Nations and Nationalism (3)  
POL S 566  Political Change in Latin America (3)  
POL S 567  Political Systems of Latin America (3)  
POL S 568  Mexican Politics (3)  
POL S 651  Seminar in Migration and Border Politics (3)  
POL S 661  Seminar in the Political Systems of the Developing Nations* (3)  
POL S 667  Seminar in Latin American Political Systems (3)  

Portuguese  
PORT 535  Brazilian Literature (3)  

Sociology  
SOC 522  The Family in Comparative and Cross-Cultural Perspectives (3)  
SOC 554  Sociology of the United States-Mexico Transborder Populations and Globalization (3)  

Spanish  
SPAN 602  Foundations and Research Methods of Hispanic Linguistics (3)  
SPAN 603  Early Modern Hispanic Literature (3)  
SPAN 606  Spanish American Literature: Independence to Present (3)  
SPAN 751  Seminar in Realism* (3)  
SPAN 752  Seminar in Literature and Culture of the Fin-de-Siécle (3)  
SPAN 760  Seminar in Reading in the Transatlantic Imaginary (3)
California Western School of Law

Students may take two courses from California Western School of Law with the approval of the Latin American Studies graduate adviser. Students must apply to enroll under the provisions of the affiliation agreement with the California Western School of Law.

* Acceptable when of relevant content; check with the Latin American Studies graduate adviser before enrolling. Students must apply to enroll under the provisions of the affiliation agreement with the California Western School of Law.

6. The student must complete MGT 798 (Special Study) or LATAM 797 (Research) and B A 799A (Thesis). The thesis in business administration will treat a Latin American related topic and will be supervised by a business faculty with international business expertise and at least one faculty member from the Latin American studies program.

If a student after entering the concurrent MBA/MA program returns to a single degree program, all the requirements for the single degree program must be met.

Change: Addition and update to selection of courses that are acceptable toward the degree program.

3. Change in program.

Latin American Studies

Master of Public Administration Degree and Master of Arts Degree in Latin American Studies

General Information
(no change)

Admission to the Degree Curriculum
(no change)

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy as described in Part Four of this bulletin and be recommended by the graduate advisers of both programs. In addition all students must (1) complete Public Administration 600 and three additional courses selected from Public Administration 604, 605 or 606, 630, 642, 650, 660; (2) complete Latin American Studies 600 and 601; (3) achieve a grade point average of 3.0 in these courses with no grade below B-; (4) satisfactorily complete (with a B or better) Spanish 302 or Portuguese 401, or their equivalents, or satisfactorily (with a B or better) complete three units of 500-level or graduate coursework in Spanish, or pass the American Council of the Teaching of Foreign Languages (ACTFL) oral proficiency examination in either Spanish or Portuguese with a score of 2.0 or above; (5)
demonstrate international experience in Latin America through an approved study abroad or an international internship experience, or successful completion of Latin American Studies 550, an approved study abroad experience course.

Specific Requirements for the MPA/MA Degree
(Major Code: 21020) (SIMS Code: 666905)
(no change)
1-3. (no change)
4. Complete five courses from at least two departments (15 units):

**Latin American Studies**
- LATAM 540 History, Society, and Ecology of Baja Peninsula (3)
- LATAM 550 Mexican-US Border from a Latin American Perspective (3)
- LATAM 580 Special Topics* (3)
- LATAM 750 Seminar: Study in Latin America (3)
- LATAM 797 Research (3) Cr/NC/RP
- LATAM 798 Special Study (3) Cr/NC/RP

**Anthropology**
- ANTH 520 Ethnographic Field Methods (3)
- ANTH 529 Urban Anthropology (3)
- ANTH 531 Methods in Applied Anthropology (3)
- ANTH 533 Race, Ethnicity, and Identity* (3)
- ANTH 582 Regional Anthropology* (3)
- ANTH 583 Topical Anthropology* (3)
- ANTH 605 Seminar in Applied Anthropology (3)

**Economics**
(no change)

**Geography**
- GEOG 506 Landscape Ecology* (3)
- GEOG 573 Population and the Environment* (3)
- GEOG 574 Water Resources* (3)

**History**
- HIST 550 Colonial Mexico (3)
- HIST 551 Modern Mexico (3)
- HIST 558 Latin America in World Affairs (3)
- HIST 580 Topics in the History of War and Violence* (3)
- HIST 640 Directed Readings in Latin American History (3)

**Political Science**
- POL S 562 Religion and Politics in Comparative Perspective (3)
- POL S 564 Political Ecology of Latin America (3)
- POL S 565 Nations and Nationalism (3)

SEC January 20, 2015 — Graduate Council
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<td>Political Systems of Latin America</td>
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**Portuguese**

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**Sociology**

(no change)

**Spanish**

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</tr>
<tr>
<td>SPAN 603</td>
<td>Early Modern Hispanic Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 606</td>
<td>Spanish American Literature: Independence to Present</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 751</td>
<td>Seminar in Realism*</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 752</td>
<td>Seminar in Literature and Culture of the Fin-de-Siècle</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 760</td>
<td>Seminar in Reading in the Transatlantic Imaginary</td>
<td>3</td>
</tr>
</tbody>
</table>

Remainder of section (no change)

Change: Addition and update to selection of courses that are acceptable toward the degree program.

4. **Change in program.**

Latin American Studies

**Master of Public Health Degree and Master of Arts Degree in Latin American Studies**

**General Information**

(no change)

**Admission to the Degree Curriculum**

(no change)

**Advancement to Candidacy**

All students must: (1) meet the general requirements for advancement to candidacy as described in Part Four of this bulletin; (2) pass an evaluation of progress towards the concurrent degree by both GSPH and Latin American Studies advisers; (3) complete all core courses in Public Health and Latin American Studies; (4) have earned at least 24 units of graduate study within the concurrent program with a minimum grade point average of 3.0 and no grade less than a B- in each core course; (5) satisfactorily
complete (with a B or better) Spanish 302 or Portuguese 401, or their equivalents, or satisfactorily complete (with a B or better) three units of 500-level or graduate coursework in Spanish, or pass the American Council on the Teaching of Foreign Language (ACTFL) oral proficiency examination in either Spanish or Portuguese with a score of 2.0 or above; (6) have been recommended for advancement by the combined faculty advisory committee; (7) have an approved concurrent program of study; and (8) have a thesis proposal approved by the combined faculty advisory committee, which must include at least one faculty member from Latin American Studies and one faculty member from Public Health.

Upon advancement to candidacy, the student will enroll in Public Health or Latin American Studies 797 (Research) and Public Health or Latin American Studies 799A (Thesis). All students in the concurrent degree program are required to complete a thesis. This thesis will incorporate theory, method, and analytic techniques from both Public Health and Latin American Studies. The thesis topic and chair will be determined by the student and the faculty advisory committee.

**Specific Requirements for the MPH/MA Degree**

(Major Code: 12141/03081) (SIMS Code: 997310)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this bulletin, the student must complete an officially approved course of study of not less than 63 units as listed below.

1. Complete the following core of six courses. (18 units)
   - LATAM 600 Seminar in Latin American Studies (3)
   - LATAM 601 Seminar on Methodology of Latin American Studies (3)
   - PH 601 Epidemiology (3)
   - PH 602 Biostatistics (3)
   - PH 604 Environmental Determinants of Human Health (3)
   - PH 605 Health Services Administration (3)

2. Complete five courses from at least two departments. (15 units)
   - **Latin American Studies**
     - LATAM 550 Mexican-US Border from a Latin American Perspective (3)
     - LATAM 580 Special Topics* (3)
     - LATAM 696 Experimental Topics* (3)
     - LATAM 750 Seminar: Study in Latin America (3)
     - LATAM 795 Latin American Studies Internship (3) Cr/NC
     - LATAM 798 Special Study (1-3)
   - **Anthropology**
     - ANTH 508 Medical Anthropology (3)
     - ANTH 520 Ethnographic Field Methods (3)
     - ANTH 529 Urban Anthropology (3)
     - ANTH 531 Methods in Applied Anthropology (3)
     - ANTH 533 Race, Ethnicity, and Identity* (3)
     - ANTH 582 Regional Anthropology* (3)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 583</td>
<td>Topical Anthropology*</td>
<td>(3)</td>
</tr>
<tr>
<td>ANTH 603</td>
<td>Seminar in Ethnology</td>
<td>(3)</td>
</tr>
<tr>
<td>ANTH 605</td>
<td>Seminar in Applied Anthropology</td>
<td>(3)</td>
</tr>
<tr>
<td><strong>Geography</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG 506</td>
<td>Landscape Ecology*</td>
<td>(3)</td>
</tr>
<tr>
<td>GEOG 573</td>
<td>Population and the Environment*</td>
<td>(3)*</td>
</tr>
<tr>
<td>GEOG 574</td>
<td>Water Resources*</td>
<td>(3)</td>
</tr>
<tr>
<td><strong>History</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 550</td>
<td>Colonial Mexico</td>
<td>(3)</td>
</tr>
<tr>
<td>HIST 551</td>
<td>Modern Mexico</td>
<td>(3)</td>
</tr>
<tr>
<td>HIST 558</td>
<td>Latin America in World Affairs</td>
<td>(3)</td>
</tr>
<tr>
<td>HIST 580</td>
<td>Topics in the History of War and Violence*</td>
<td>(3)</td>
</tr>
<tr>
<td>HIST 640</td>
<td>Directed Readings in Latin American History*</td>
<td>(3)</td>
</tr>
<tr>
<td><strong>Political Science</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POL S 555</td>
<td>Comparative Political Systems</td>
<td>(3)</td>
</tr>
<tr>
<td>POL S 562</td>
<td>Religion and Politics in Comparative Perspective</td>
<td>(3)</td>
</tr>
<tr>
<td>POL S 564</td>
<td>Political Ecology of Latin America</td>
<td>(3)</td>
</tr>
<tr>
<td>POL S 565</td>
<td>Nations and Nationalism</td>
<td>(3)</td>
</tr>
<tr>
<td>POL S 566</td>
<td>Political Change in Latin America</td>
<td>(3)</td>
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<tr>
<td>POL S 567</td>
<td>Political Systems of Latin America</td>
<td>(3)</td>
</tr>
<tr>
<td>POL S 568</td>
<td>Mexican Politics</td>
<td>(3)</td>
</tr>
<tr>
<td>POL S 651</td>
<td>Seminar in Migration and Border Politics</td>
<td>(3)</td>
</tr>
<tr>
<td>POL S 655</td>
<td>Seminar in General Comparative Political Systems</td>
<td>(3)</td>
</tr>
<tr>
<td>POL S 661</td>
<td>Seminar in the Political Systems of the Developing Nations*</td>
<td>(3)</td>
</tr>
<tr>
<td>POL S 667</td>
<td>Seminar in Latin American Political Systems</td>
<td>(3)</td>
</tr>
<tr>
<td>POL S 696</td>
<td>Seminar in Selected Topics in Political Science</td>
<td>(3)</td>
</tr>
<tr>
<td><strong>Portuguese</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PORT 533</td>
<td>Brazilian Literature</td>
<td>(3)</td>
</tr>
<tr>
<td><strong>Sociology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 522</td>
<td>The Family in Comparative and Cross-Cultural Perspectives*</td>
<td>(3)</td>
</tr>
<tr>
<td>SOC 554</td>
<td>United States-Mexico Transborder Populations and Globalization</td>
<td>(3)</td>
</tr>
<tr>
<td>SOC 730</td>
<td>Seminar in Social Institutions*</td>
<td>(3)</td>
</tr>
<tr>
<td><strong>Spanish</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPAN 602</td>
<td>Foundations and Research Methods of Hispanic Linguistics</td>
<td>(3)</td>
</tr>
<tr>
<td>SPAN 603</td>
<td>Early Modern Hispanic Literature</td>
<td>(3)</td>
</tr>
<tr>
<td>SPAN 606</td>
<td>Spanish American Literature: Independence to Present</td>
<td>(3)</td>
</tr>
<tr>
<td>SPAN 751</td>
<td>Seminar in Realism*</td>
<td>(3)</td>
</tr>
<tr>
<td>SPAN 752</td>
<td>Seminar in Literature and Culture of the Fin-de- Siécle</td>
<td>(3)</td>
</tr>
</tbody>
</table>
SPAN 760  Seminar in Reading in the Transatlantic Imaginary (3)

Women's Studies
WMNST 512  Latinas in the Americas (3)
WMNST 565  Women: Health, Healing, and Medicine (3)
WMNST 580  Women, Development, and the Global Economy (3)
WMNST 605  Seminar: Women and Social Policy (3)

3. Students must choose and complete one of the following Public Health concentrations. (24 units)

Concentration in Epidemiology  
(SIMS Code: 997311)
Complete the following required courses. (15 units)

- P H 603  Behavioral and Social Science in Public Health (3)
- P H 621  Epidemiology of Infectious Diseases (3)
- P H 622  Epidemiology of Chronic Diseases (3)
- P H 623  Epidemiological Methods (3)
- P H 627  Advanced Statistical Methods in Public Health (3)

Complete two courses from the following list of prescribed electives. (6 units)

- P H 625  Control of Infectious Diseases (3)
- P H 626  International Health Epidemiology Practicum (3)
- P H 628  Applications of Multivariate Statistics in Public Health (3)
- P H 649  Border and Global Public Health Surveillance (3)
- P H 700A  Seminar in Public Health: Epidemiology (3)
- P H 722  Seminar in Clinical Trials (3)
- P H 724  Advanced Methods in Epidemiology (3)
- P H 726  HIV/AIDS Epidemiology and Public Health (3)
- P H 823  Case-Control Studies (3)
- P H 824  Cohort Studies (3)

Complete one course from the following list of electives. (3 units)

- BIOL 585  Cellular and Molecular Immunology (3)
- NUTR 600  Seminar: Foods and Nutrition (3)
- NUTR 607  Child Nutrition (3)
- NUTR 700  Seminar in Nutrition (3)
- STAT 510  Applied Regression Analysis (3)
- STAT 550  Applied Probability (3)
- STAT 551A  Probability and Mathematical Statistics (3)
- STAT 560  Sample Surveys (3)
- STAT 672  Nonparametric Statistics (3)
- STAT 677  Design of Experiments (3)

or three units of electives to be selected with approval of the faculty advisory committee.

Concentration in Health Promotion and Behavioral Science  
(SIMS Code: 997312)

SEC January 20, 2015 — Graduate Council
Complete the following required courses. (15 units)

P H 607 Research Methods (3)
P H 661 Theoretical Foundations of Health Promotion (3)
P H 662 Motivating Health Behavior (3)
P H 663 Health Promotion Communications Theory and Design (3)
P H 666 Health Promotion Program Planning and Assessment (3)

Complete two courses from the following list of prescribed electives. (6 units)

P H 664 Health, Society and Human Behavior (3)
P H 667 Prevention and Control of Chronic Diseases (3)
P H 668 Seminar in Health Promotion Research (3)
P H 700F Seminar in Public Health: Health Promotion and Behavioral Science (3)
P H 762 Behavioral Medicine (3)

Complete one course of electives. (3 units)

Three units to be selected with the approval of the faculty advisory committee.

Concentration in Environmental Health
(SIMS Code: 997313)

Complete the following required courses. (18 units)

P H 603 Behavioral and Social Science in Public Health (3)
P H 632 Air Quality (3)
P H 634 Environmental Protection (3)
P H 636 Hazardous Waste Management (3)
P H 638A Principals of Toxicology (3)
P H 639 Water Quality Investigation (3)

Complete two courses from the following list of prescribed electives. (6 units)

P H 630 Environmental Health Risk Assessment (3)
P H 635 Environmental and Disaster Medicine (3)
P H 637 Mechanism of Toxicity (3)
P H 798 Special Study (1-3) Cr/NC/RP

Culminating Experience: Students must complete the following two courses (6 units)

P H 797 Research (3) or LATAM 797 Research (3)
P H 799A Thesis (3) or LATAM 799A Thesis (3)

* Acceptable when of relevant content; check with the Latin American Studies graduate adviser before enrolling.

Change: Addition and update to selection of courses that are acceptable toward the degree program.

LEARNING DESIGN AND TECHNOLOGY

1. New course.
Learning Design and Technology

RESRCH METHODS LRNG DESGN (C-4) (C-8)

LDT 690. Research Methods for Learning Design (3)

Two lectures and three hours of activity.

Prerequisite: Admission to the master’s degree concentration in learning design and technology.

Planning and executing research in learning design. Analyzing, interpreting, and reporting results to stakeholders.
The Campaign for SDSU:

The Campaign for SDSU has now reached the $550 million benchmark. The following are gifts of note through December 2014:

The Osher Foundation has gifted $1M to SDSU to establish an endowment for the Osher Program in the College of Extended Studies. An additional $50,000 gift provides the first year of funding.

Alumna Kathleen Kennedy has made a gift of $50,000 for the TV-Film Fund in the College of Professional Studies and Fine Arts.

Irwin Zahn has made a new gift to support the Zahn Center. This gift is for $100,000 to support the Success Fund.

The Stephen and Mary Birch Foundation has made a gift of $100,000 for the Birch Endowed Chair in the College of Arts and Letters.

Faculty Emerita Deborah Dexter has made a gift of $47,000 for an endowed scholarship fund for international studies.

The Gilbert Martin Foundation made three gifts: (1) $200,000 to the President's Leadership Fund; (2) $50,000 to the Basketball Performance Center; (3) $100,000 to the SDSU Alumni Association.

The College of Education is the recipient of a $2M planned gift to support scholarships.

A $50,000 gift from the Karakin Foundation will support Guardian Scholars.

The Johnson Family Trust has made a $25,000 gift for Nursing Scholarships in the College of Health and Human Services.

The Confucius Institute has received a new gift of $450,000 from Hanban China.

Solar Turbines has made a $37,500 gift to support the Mesa Schools Program.

Aztec Athletics has received a gift of $250,000 from Derek Aberle to support athletic scholarships and the Basketball Performance Center.
The William and Judith Garrett Trust has gifting $300,000 to establish an endowment to support Aztec men's basketball scholarships.

The Windgate Charitable Foundation has made a gift of $44,944 to support the Furniture Studio and the Visiting Artist Program in the College of Professional Studies and Fine Arts.

Longtime supporters and alumni Jeff and Sheila Lipinsky have made gifts totaling $32,000 to support the Lipinsky Fellowship and the Lipinsky Internship in Language and Communicative Disorders, the President's Leadership Fund and the Lipinsky Institute for Judaic Studies.

Barbara K. Polland has made a gift in kind valued at $52,000 to Love Library Special Collections.

SDSU Vice President for Business and Financial Affairs Tom McCarron has pledged $25,000 to establish a scholarship endowment.

The Imperial Valley Campus has received a $25,000 gift from Jack Hart for the scholarship endowment in his name.

Alumnus Terry Maxey has notified SDSU that he is designating a planned gift of $750,000 to support scholarships.

Alumnus Donald Knight has also notified SDSU of a planned gift. It is for $2M and is for unrestricted support of SDSU.

Peter and Elaine Shaw made a gift of $75,000 to endow a scholarship in entrepreneurship in the Lavin Center.

Northrop Grumman is gifting $65,000 to support the College of Engineering, Associated Students, MESA, and the Society of American Military Engineers.

Former VP of Student Affairs Jim Kitchen and his wife Sandra Williams, Director of Advising and Evaluation in Enrollment Services, have made a new gift commitment. Their new gift of $17,400 will support the Office of Advising and Evaluations and Men's and Women's Basketball Tutoring.

An anonymous donor has made a gift of $22,000 to the University Police Equipment Fund and $15,000 to Emergency Medical Transportation Services.

Alumnus and Major League Baseball Pitcher Stephen Strasburg has made a $20,000 gift to support the Aztec Baseball Fund.

SDSU received $630,000 from the Estate of Betty Worm to support the Dale and Betty Worm Endowment in the College of Professional Studies and Fine Arts.
Jim and Marilyn Brown have made gifts totaling $80,000 to support the Athletic Director Excellence Fund, the Basketball Performance Center and Athletic Scholarships.

Conrad Prebys has made a new gift to SDSU with a pledge of $2.5 million to establish the Conrad Prebys Endowed Chair in Bio-medical Research.

**Alumni Engagement:**

Among the goals of our Strategic Plan, Building on Excellence, is a goal to strengthen internship and mentorship programs by creating an Aztec alumni network to support lifelong success.

Alumni Engagement teamed up with Career Services to build the Aztec Mentor Program (AMP) and began to recruit alumni and students in the summer of 2013. Fall 2013 yielded 101 matched pairs. Spring semester 2014 yielded 240 matched pairs. Fall 2014 yielded 370 pairs of alumni and students--with over 90 percent of participating SDSU alumni reporting that they would take part again in AMP.

With more student need and interest, along with equally interested alumni, there is an expectation that these numbers will continue to grow in 2015.

**Campaign, Presidential & Special Events:**

The second "Scholarship Fund for Poetry" stewardship dinner was held at President and Mrs. Hirshman’s home on Wednesday, November 19. This event is hosted by a graduate of the MFA Program in Poetry who is also the founder of the Excellence Fund for the MFA Program in Poetry.

On Sunday, December 7, President Hirshman and Dean Gattas hosted over 100 donors and prospects to the Les Miserables Musical Performance and Reception. After the production, guests were able to visit with the cast and production staff.

In November, the Commencement 2015 website was finalized and is up and running.

*Media Relations & New Media Team Highlights
November 2014*

*This report shows the level of engagement SDSU has with its various audiences through online media. We measure the value and impact of our efforts to support The Campaign for SDSU, recruiting of high achieving students, alumni engagement and significant rankings, via traffic to our websites, clicks on the links we are posting, growth of our social media audiences, and comments and dialogue with our social media properties.*

SDSU NewsCenter: (The number of people reading stories in SDSU NewsCenter, and the ways they are finding those stories)
<table>
<thead>
<tr>
<th>Current Month</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Page Views</strong></td>
</tr>
<tr>
<td>63,163</td>
</tr>
<tr>
<td>YTD: 382,445 (Ann. Goal = 850,000)</td>
</tr>
<tr>
<td><strong>Visitors</strong></td>
</tr>
<tr>
<td>35,774</td>
</tr>
<tr>
<td>YTD: 215,245 (Ann. Goal = 512,000)</td>
</tr>
<tr>
<td><strong>Top Stories (page view)</strong></td>
</tr>
<tr>
<td>SDSU Greek Community Statement on Sexual Violence (3,302), Breaking Ground on SCP (2,422), 2014 Football Promotions Schedule (2,253)</td>
</tr>
<tr>
<td><strong>Traffic Sources</strong></td>
</tr>
<tr>
<td>Facebook (9,462), SDSU (2,325), Twitter (1,224),</td>
</tr>
</tbody>
</table>

**Online Publications/Social Media:** (Organic social media activity, and traffic to key SDSU websites – proactive engagement with our audiences)

<table>
<thead>
<tr>
<th>Nov. 14</th>
<th>SDSU.edu visitors</th>
<th>SDSU.edu page views</th>
<th>SDSU Events Calendar page views</th>
<th>Twitter Followers*</th>
<th>Facebook Fans*</th>
<th>Facebook comments &amp; likes</th>
<th>YouTube Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>171,863</td>
<td>360,227</td>
<td>27,456</td>
<td>30,091</td>
<td>320</td>
<td>65,937</td>
<td>47,104</td>
<td>8,499</td>
</tr>
<tr>
<td>Year to Date</td>
<td>918,361</td>
<td>2,069,864</td>
<td>181,033</td>
<td>(+1,474)</td>
<td>3,262</td>
<td>(+1,837)</td>
<td>166,590</td>
</tr>
</tbody>
</table>
National Branding and Marketing Campaign: (Paid advertising to brand the university, targeting audiences in specific markets)

<table>
<thead>
<tr>
<th></th>
<th>Facebook Impressions (saw our ads)</th>
<th>*Facebook Clicks (Clicked on our ads)</th>
<th>Twitter Impressions (saw our ads)</th>
<th>Twitter Clicks (Clicked on our ads)</th>
<th>YouTube Views</th>
<th>Google AdWords Impressions (saw our ads)</th>
<th>Google AdWords Clicks (Clicked on our ads)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov. 14</td>
<td>3,173,032</td>
<td>1,659</td>
<td>224,643</td>
<td>2,103</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Year to date</td>
<td>8,677,504</td>
<td>15,055</td>
<td>1,271,959</td>
<td>11,612</td>
<td>38,784</td>
<td>549,731</td>
<td>2,866</td>
</tr>
<tr>
<td>Ann. Goal</td>
<td>10,670,000</td>
<td>25,620</td>
<td>3,520,000</td>
<td>37,000</td>
<td>271,000</td>
<td>2,860,000</td>
<td>12,700</td>
</tr>
</tbody>
</table>

Traditional Media Relations: (Local, regional and national media. A national publication is a Top 25 metropolitan daily or an online publication with more than 1 million impressions a day. A Major hit is a story where the primary focus is about SDSU)

<table>
<thead>
<tr>
<th></th>
<th>Total Clips</th>
<th>National</th>
<th>Major hit</th>
<th>Faculty Experts Quoted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov 14</td>
<td>2,166</td>
<td>362</td>
<td>22</td>
<td>527</td>
</tr>
<tr>
<td>Year to date</td>
<td>8,528</td>
<td>1,536 (Ann. Goal = 2,100)</td>
<td>76 (Ann. Goal = 170)</td>
<td>3,211</td>
</tr>
</tbody>
</table>
PHILANTHROPY

Prebys Gives $2.5 M to Endow New Faculty Position

When Conrad Prebys gave San Diego State University a $20 million gift to support student scholarships, it was only the beginning. Just 10 months later, Prebys has given a $2.5 million endowment to support a new faculty position: The Conrad Prebys Chair in Bio-Medical Research. This newly-created faculty position will join SDSU’s world-class faculty researchers in the area of viromics.

AZTECS ON THE RISE

SDSU Applications at an All-Time High

For the fourth year in a row San Diego State University has received a record number of applications. The application period for fall 2015 closed Nov. 30 with 81,080 freshman and undergraduate transfer student applications. That is an increase of more than 2 percent from last year’s record 79,135 applications for fall 2014.

GLOBAL OPPORTUNITIES

Gilman Scholars Becoming Global Citizens

A record-setting 12 San Diego State University undergraduate students have been awarded the prestigious Benjamin A. Gilman Scholarship to study abroad in the upcoming spring semester. The scholarship — sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs — supports 800 students nationwide with up to $5,000 toward their study abroad program cost.

LEADING THE WAY

Hearing Loss and HIV

Researchers have known since the early 1980s that there is an association between HIV and hearing loss, but it has proven difficult to explain exactly how and why it occurs. SDSU's Peter Torre led a first-of-its-kind study showing that HIV-positive adults are at higher risk for hearing loss independent of their severity of infection or adherence to medications.
**INTERNATIONAL IMPACT**

**SDSU Partners with a Baja California University**

SDSU has signed an International Memorandum of Understanding with CETYS Universidad in Baja California, for a new program made up of two concentrations: Business in the Global Marketplace and International Entrepreneurship. The program — designed by SDSU and CETYS business faculty — is entirely self-supporting, paid for by CETYS, and is the first program of its type in the region.

**ART WITH IMPACT**

**International Artist on View at Downtown Gallery**

Marcos Ramírez ERRE was born in Mexico, is a resident of the U.S. and considered one of the most significant artists in the San Diego/Tijuana region. His work is informed by a profound understanding of border culture and his exhibition "Playing Series Serious" will be on view at SDSU’s Downtown Gallery through Jan. 26, 2015. The exhibition uses humor and bite to test the limits of cognition and draw attention to what is hiding in plain sight in words and sign puzzles.

**BRINGING HEROES HOME**

**Into the Blue**

In World War II nearly 2,000 Americans lost their lives in and around the Republic of Palau. Many still remain missing. Derek Abbey — the assistant military liaison officer in SDSU’s Joan and Art Barron Veterans Center and a retired Marine Major — is making it his mission to repatriate each American believed to have gone missing in Palau. He joined the BentProp Project, a group dedicated to locating and assisting with identifying American prisoners of war and those who went missing in action in the Western Pacific during WWII.

**YEAR IN REVIEW**

**Top Stories, Research, Photos and Videos of 2014**

The SDSU NewsCenter team curated a series of stories recapping the top SDSU news from 2014 including the Top 10 NewsCenter Stories of 2014, Top Science and Research Stories, Top Videos, and Top Photos.