The Counseling and School Psychology Department seeks an assistant professor to contribute to the preparation of licensed professional multicultural community counselors (LPCC). We seek a colleague with a clinical license or who is license-eligible and can work successfully in our non-traditional, social justice-oriented Community-Based Block Program learning community.

The Community Based Block (CBB) Program is a special unit within the Department of Counseling and School Psychology. Founded in 1973, CBB is a one-year, 30-Unit MA program. Currently it is transitioning to become a two-year, graduate-professional counselor preparation program that culminates in a 60-unit Masters of Science in Counseling, with a specialization in Licensed Professional Clinical Counseling (LPCC). The 41-year-old program uses social justice theory, affective experiential multicultural education and democratic shared governance processes to help students develop the proficiencies they will need to become effective multicultural counselors and social justice change agents in communities, schools, colleges, and social service agencies. Students are prepared to apply a variety of counseling interventions and psychotherapeutic techniques to identify and remEDIATE cognitive, mental and emotional issues, for the purposes of improving mental health. These interventions and techniques help individuals and communities deal adequately with life situations, reduce stress, experience growth, change behavior and make well-informed decisions. Students will also develop counseling skills, including: relationship building, group dynamics and process; the academic skills of critical thinking, systematic inquiry and effective written and oral communication; and the personal growth experiences necessary to enable graduates to use their skills for the benefit of clients and communities. The CBB program also prepares students to adapt counseling skills to the needs of different populations in order to prepare them to become truly competent multicultural counselors. CBB Graduates work in community-based organizations or colleges, or have gone on to matriculate in further graduate studies, such as MFT, school counseling, school psychology. A high percentage of CBB students go on to doctoral studies.

The program is called “community based” because it has always been held off campus in the heart of two of San Diego’s multiethnic neighborhoods and because it creates a learning community in which a team of faculty and a carefully selected group of students “partner” in the learning process, each cohort of students helping to structure its learning experience. It is a “block” program because all classes are required of all students, who stay together as a group for the entire first year, and share some classes during the second year.

Over the years, in CBB outcomes assessments, students and graduates have expressed strong interest in licensure and doctoral studies incorporating CBB pedagogy and philosophies. The program waited in great anticipation for the professional clinical counseling license legislation to be enacted in the State of California in 2012. This license provides more job opportunities and professional expertise for practitioners trained by the CBB program. This expanded program places special emphasis on responding to the need for community counselors educated and trained in the California Mental Health Services Act recovery and trauma-informed model of care, which theorizes that personal empowerment is imperative to recovery and values the establishment of meaningful social connections within the community.

San Diego State University
San Diego State University is part of the California State University system, and is considered one of the nation’s premier urban research universities. The College of Education’s graduate programs are among the best in the nation. The Community-Based Block program is housed in the Department of Counseling and School Psychology (CSP) within the College of Education (NCATE-accredited). The department
offers three additional graduate programs: School Counseling (M.S. degree and credential), Marriage and Family Therapy (M.S. degree), School Psychology (M.A. Education and Ed.S. Specialist degree) and an undergraduate Minor in Counseling and Social Change. All programs specialize in working across cultures, systemic approaches and responses to the mental and relational needs of our community and society. For additional information about the Department of Counseling and School Psychology, please visit the website at http://go.sdsu.edu/education/csp/Default.aspx. The College of Education emphasizes excellence in teaching, scholarship and research. It is in the forefront of education reform, preparation of educators to work in multicultural settings through its pre-service, Masters and doctoral level programs. For more information about SDSU and the College of Education, please visit this website: http://go.sdsu.edu/education/Default.aspx.

**Desired Qualifications:**
Doctorate from an accredited counseling, psychology or other related program, with a license or license-eligibility preferred (APA or CACREP-accredited programs preferred). Commitment to social justice and community-based multicultural counseling. An established record of research or a clear research agenda appropriate to multicultural community counseling and social justice. Sufficient research skills for mentoring graduate students. This faculty member will bring competence to teach in some combination of the following areas: Multicultural Counseling; Community Counseling; Counseling and psychotherapeutic theories and techniques; Human growth and development across the lifespan; Career development theories and techniques; Group counseling theories and techniques; Assessment, appraisal and testing; Principles of diagnosis, treatment planning and prevention; Professional orientation, ethics and law; Psychopharmacology; Addictions counseling; Crisis/Trauma Counseling; Human sexuality, sexual behavior, gender identity; Spousal or partner abuse assessment; Child abuse assessment and reporting; Aging and long-term care, practicum and fieldwork.

**Application**
No paper applications will be accepted. To apply, email pdf-versions of the following to csp@mail.sdsu.edu:
- Letter of interest describing your teaching philosophy and experience, and research interests;
- Curriculum vitae;
- Three letters of recommendation. Please ask three people to e-mail letters of recommendation on your behalf to csp@mail.sdsu.edu.

**Questions**
Direct questions to Dr. Nola Butler Byrd, Chair, CBB Multicultural Community Counseling Search Committee, Department of Counseling and School Psychology, San Diego State University, San Diego, CA 92182-1179. Fax: (619) 594-3128; email: nbutler@mail.sdsu.edu.

Review of candidates will begin in **November 1, 2013** and will continue until the position is filled. The successful candidate will begin their appointment in Fall 2014.

*SDSU is a Title IX, equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, gender identity and expression, marital status, age, disability, pregnancy, medical condition, or covered veteran status.*

*The persons holding these positions are considered “mandated reporters” under the California Child Abuse and Neglect Reporting Act and are required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.*