### Goal Area 1: DISCIPLINARY KNOWLEDGE
Through study abroad, students will be able to:

1. **Synthesize academic/disciplinary concepts with real world phenomena**
   - Some examples of evidence:
     - identify approaches to solving a problem from multiple disciplines
     - infer relationships among various sources of information
     - apply disciplinary concepts to situations encountered abroad

2. **Improve critical thinking skills**
   - Some examples of evidence:
     - explain the issues involved in a particular problem
     - identify and critique assumptions in written and verbal arguments
     - analyze the context in which ideas and arguments are raised
     - evaluate alternative perspectives and explanations

3. **Gain an international perspective of career/discipline**
   - Some examples of evidence:
     - compare/contrast the way their academic disciplines are viewed and practiced in their host countries and the US (including use of particular research methods, dominant perspectives, etc.)
     - compare/contrast the way their chosen career fields are viewed and practiced in their host counties and the US (including status of career field, salaries, entry requirements, benefits, scope of work, etc.)

### Goal Area 2: SOCIAL/EMOTIONAL GROWTH
Through study abroad, students will be able to:

1. **Build independence**
   - Some examples of evidence:
     - record and describe instances of independent travel
     - record and describe instances of new knowledge acquired related to living in host country with little guidance or support

2. **Gain self-confidence**
   - Some examples of evidence:
     - describe instances of hardship or obstacles encountered and list strategies they employed to overcome them
     - employ new strategies for interacting effectively with other people in different situations
     - voice and defend views they hold that are unpopular
3. **Develop self-awareness**

   Some examples of evidence:
   - identify events, situations, and people that have influenced their values, attitudes, perceptions, and sense of self
   - record and describe personal perspectives/attitudes that have changed as a result of study abroad
   - describe personal goals and life/career direction
   - catalog their strengths and weaknesses
   - identify their own emotions and evaluate their effect

4. **Develop empathy**

   Some examples of evidence:
   - articulate a narrative that demonstrates the ability to perceive another's point of view
   - listen actively by verbally summarizing another individual’s views in a sensitive manner
   - demonstrate a willingness to learn from those who are culturally different from themselves

5. **Increase tolerance for ambiguity**

   Some examples of evidence:
   - choose to engage in situations and activities involving appropriate levels of risk
   - record and describe instances of situations in which they adapted their behavior to specific situations
   - use knowledge, diverse cultural frames of reference, and alternate perspectives to think critically and solve problems
   - demonstrate coping and resiliency skills in unfamiliar and challenging situations

**Goal Area 3: STATE OF THE PLANET AWARENESS**

Through study abroad, students will be able to:

1. **Develop awareness of the political and economic state-of-the-planet**

   Some examples of evidence:
   - provide examples of world conditions and global trends (i.e. relations of power in interlocking structures of class, race, and gender, and global governance bodies)
   - provide examples of economic and political interdependency among nations
   - reflect on the type of articles in the host country media compared to US media

2. **Increase awareness of alternative transportation and housing options**

   Some examples of evidence:
   - compare and contrast transportation systems (use of cars versus greater use of bicycles and various forms of public transportation
   - reflect on living arrangements (use of individual houses versus greater use of apartments)
   - articulate other lifestyle arrangements that exemplify methods of saving energy and reducing impact on the environment

3. **Increase tolerance for living in regions of the world that have alternative or more challenging physical environments**

   Some examples of evidence:
   - report on strategies used to deal with extreme cold or heat, heavy rains, and other aspects of climate
   - consider how mountains, rivers, beaches, and other physical aspects of the environment affect everyday activities and provide different types of recreational opportunities
Goal Area 4: INTERCULTURAL COMPETENCE
Through study abroad, students will be able to:

1. Explore the nature of culture, in general

   Some examples of evidence:
   - define culture and identify a range of life practices that are affected by culture
   - describe various cultural rituals and practices of their own culture

2. Gain specific knowledge of host culture

   Some examples of evidence:
   - describe various cultural rituals and practices of the host culture
   - interpret specific cultural rituals and practices in light of some of the foundational aspects and beliefs of their host society

3. Become conscious of one’s own cultural perspective

   Some examples of evidence:
   - articulate a narrative that demonstrates an understanding of their home culture in global and comparative context (i.e. recognizing that the home culture is one of many diverse cultures and that alternate perceptions and behaviors may be based in cultural differences)
   - reflect on the part of their identities that are culturally-derived

4. Engage diverse expressions of culture

   Some examples of evidence:
   - compare, contrast, and evaluate elements of their own culture and host cultures (attitudes, values, ways of thinking/learning)
   - record and describe a variety of interactions with diverse individuals both while abroad and once returned
   - interpret issues and situations from more than one cultural perspective

5. Develop international goodwill and global citizenship

   Some examples of evidence:
   - articulate a narrative that demonstrates appreciation for various cultural frames of reference as well as the language, art, religion, philosophy, and material artifacts of different cultures
   - demonstrate a resistance to cultural stereotyping
   - choose to engage in diverse cultural situations

6. Adapt effectively in cross-cultural settings

   Some examples of evidence:
   - provide examples of situations in which they adapted their behavior to interact effectively with those who are different in various situations, such as academic settings, social venues, and professional/work environments
   - provide examples of situations in which they collaborated with individuals who are different in order to accomplish something of mutual interest or need
   - demonstrate proficiency in the host language
   - describe verbal and non-verbal communication patterns or customs of the host culture that may differ from communication patterns or customs in the home culture
Goal Area 5: LANGUAGE LEARNING
Through study abroad, students will be able to:

1. **Improve language competency in speaking, listening, reading, and writing**
   
   Some examples of evidence:
   - describe and provide evidence of language improvement in speaking and listening
   - describe and provide evidence of language improvement in reading and writing
   - reflect on the limitations of one’s own language in communicating across cultures

2. **Engage with others in the host language**
   
   Some examples of evidence:
   - articulate a narrative that demonstrates improved comfort in conversing in the host language
   - reflect on the potential for misunderstanding with language
   - describe instances of conversations with host country individuals/groups in the host language
   - seek out opportunities to continue studying and practicing the host language upon return to campus

Goal Area 6: LIFELONG LEARNING
Through study abroad, students will be able to:

1. **Pursue continuous global learning**
   
   Some examples of evidence:
   - identify and engage in opportunities for cross-cultural, international, and comparative learning
   - choose to participate in global opportunities on campus upon re-entry
   - maintain ties with host country and culture

2. **Explore international opportunities after graduation**
   
   Some examples of evidence:
   - identify opportunities for post-graduation service, such as Peace Corps or other international service organizations
   - identify major companies and organizations in student’s career field that may provide opportunities to work abroad
   - identify universities and/or nationally competitive scholarship programs that will provide opportunities for academic study or research in an international context
   - articulate skills learned abroad in resumes, cover letters, and job interviews