

Supporting Access to Higher Education for Immigrant and Undocumented Students CESCaL CONFERENCE RESOURCES 2016

VIDEOS:

Coming Out as an Undocumented Immigrant –

Latino Voices: https://www.youtube.com/watch?v=0w-oFbq_rfo

TED TALK: Actions are Illegal, Never People: Jose Antonio Vargas at TEDxMidAtlantic 2012

<https://www.youtube.com/watch?v=tmz9cCF0KNE>

Jose Antonio Vargas, an award-winning multimedia storyteller, is the founder of Define American, a campaign that seeks to elevate the conversation around immigration. Born in the Philippines, Vargas immigrated to the United States at age 12.

GENERAL:

My (Un)Documented Life:

My (Un)Documented Life! is a place to for people to journal their lives as undocumented immigrants.

MyDocumentedLife.org is dedicated to providing up-to-date information and resources for undocumented immigrants. Visitors will find scholarship opportunities, immigration news, ways in navigating the educational system, and more: <http://mydocumentedlife.org/>

- UndocuGrads National Network: http://mydocumentedlife.org/undocugrads-national-network/?blogsub=confirming#blog_subscription-6

Define American (blog)

Define American is a media and culture organization using the power of stories to transcend politics and shift the conversation around immigrants, identity and citizenship in a changing America.

<http://www.defineamerican.com/>

COLLEGE ADVISING:

Educators for Fair Consideration

How to Support College-Bound Undocumented Students: Advice for Parents

http://e4fc.org/images/E4FC_ParentGuide.pdf

2014 List of Scholarships (that don't require proof of citizenship)

<https://docs.google.com/file/d/0BzHXRcWLW7B7TFczVU93OWt6NzA/edit>

NACAC

List of some US colleges and the aid they offer to undocumented students

<http://www.nacacnet.org/research/KnowledgeCenter/Documents/UndocumentedStudentUniversityResources.pdf>

Get Me To College

2016 School Financial Aid Policies Towards Undocumented Students (colleges policies)

<http://getmetocollege.org/financial-aid/info-for-undocumented-students/school-policies-towards-undocumented-students>

Duke Today

Duke Establishes Challenge Fund for Financial Aid (Access and Opportunity Challenge will match dollar for dollar gifts to the financial aid endowment – not specific to undocumented students, but needs-based students)

<http://today.duke.edu/2016/01/accessopp>

University of California

Undocumented Student Resources (for financial aid, cal grants and private scholarships)

<http://undoc.universityofcalifornia.edu/financial-aid.html>

Financial Aid Guide in Spanish

<http://www.finaid.org/otheraid/spanish.phtml>

Hispanic Scholarship Fund

Scholarship search for Latinos

<http://latinocollegedollars.org/>

MALDEF Scholarship Guide

<http://www.maldef.org/leadership/scholarships/index.html>

Illinois Association for College Admission Counseling

College Advising Guide for Undocumented Students: <https://www.iacac.org/undocumented/>

LAW & LEGAL:

NOLO; Law for All

Three/Ten/Permanent Bans regarding illegal immigration and unlawful residence in the US:

<http://www.nolo.com/legal-encyclopedia/free-books/fiance-marriage-visa-book/chapter2-4.html>

AB540

Explains the requirements for AB540 (CA ED code that created a new exemption from the payment of non-resident tuition for certain non-resident students who have attended high school in California and received a high school diploma or its equivalent).

<http://www.ab540.com/>

Additional AB540 Guides:

Cal State Fullerton: <http://www.fullerton.edu/ab540/>

Cal State Long Beach: <http://web.csulb.edu/president/government-community/ab540.html>

USC: <http://www.usc.edu/dept/chepa/pdf/AB%20540%20final.pdf>

Korean Resource Center: http://old.krcla.org/ko/Undocumented_Student_Know_How (in Korean)

American Immigration Lawyers Association (AILA)

The American Immigration Lawyers Association is the national association of immigration lawyers established to promote justice, advocate for fair and reasonable immigration law and policy, advance the quality of immigration and nationality law and practice, and enhance the professional development of its members.

<http://www.aila.org/>

California Immigrant Policy Center

CIPC advances inclusive policies that build a prosperous future for all Californians, using policy analysis,

advocacy and capacity building to unlock the power of immigrants in California. <http://www.caimmigrant.org/>

Mexican American Legal Defense Education Fund

“Latino Legal Voice for Civil Rights in America”. Has information on AB540 and a scholarship search.

<http://maldef.org/>

Educators for Fair Consideration

Legal Service provided by EFC. Free legal immigration information including a free online DREAMer Intake Service for young undocumented people who do not yet have legal residency (DACA or not).

<http://www.e4fc.org/legalservices.html>

STATISTICS & NUMBERS:

Migration Policy Institute

Frequently Requested Statistics on Immigrants and Immigration in the United States

- Current and Historical Numbers and Shares
- Demographic, Educational, and Linguistic Characteristics
- Immigrant Population Change Over Time: Top States
- Mexican Immigrants
- Health Insurance Coverage
- Workforce Characteristics
- Children with Immigrant Parents
- Annual Flows
- Unauthorized Immigrants
- Naturalization Trends
- Visa Backlogs

<http://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#Demographic>

US Department of Homeland Security

2013 Yearbook of Immigration Statistics:

http://www.dhs.gov/sites/default/files/publications/ois_yb_2013_0.pdf

CBS – Money Watch

Undocumented own US homes, pay billions in taxes

<http://www.cbsnews.com/news/undocumented-own-u-s-homes-and-pay-billions-in-taxes/>

Harvard Graduate School of Education: Roberto Gonzales

Professor of Sociology at Harvard, Roberto Gonzales, is considered one of the leading experts on undocumented immigrant youth in America. Has spent the last decade researching and inquiring into the undocumented immigrant experience as they transition from childhood to adolescence/young adulthood. He is currently involved in 3 different research projects; two longitudinal studies taking a closer look at DACA and one comparing UK and US immigrants. He has also collected qualitative data in his “West Coast Undocumented Young Adults Research Project” in Seattle and LA, which has helped to inform scholars, policy writers and educators.

<https://www.gse.harvard.edu/faculty/roberto-gonzales>

Georgetown Public Policy Institute: Center on Education and the Workforce

PDF guide on what the workforce will look like in 2020. Interesting facts on what jobs are growing, what % of jobs will require AA/BA, etc.

https://cew.georgetown.edu/wp-content/uploads/2014/11/Recovery2020.ES_Web_.pdf