SUPPORTING ACCESS TO HIGHER EDUCATION FOR IMMIGRANT & UNDOCUMENTED STUDENTS

FOR K-12 SCHOOL COUNSELORS AND COLLEGE ACCESS PARTNERS

April 16-17, 2018
Aztec Student Union
San Diego State University
WELCOME

We are excited to host the third conference for School Counselors and College Access Partners on Supporting Access to Higher Education for Immigrant & Undocumented Students. In 2014, CESCaL, SDSU, and the First Lady’s Reach Higher Initiative partnered to host the West Coast White House Convening on School Counseling to support first generation access to higher education. CESCaL also committed to providing professional development opportunities in college and career readiness for underrepresented students.

Given the current political climate in our country today, immigrant and undocumented students deserve the support and advocacy of dedicated individuals, leaders, and school districts to continue to gain access to educational opportunities. While this year’s theme of “Keeping the Dream Alive” honors the work and advocacy being done by educators, community members, leaders, and other stakeholders to support students’ dreams of higher education, many educators across the country continue to struggle with how to best keep immigrant and undocumented students safe and engaged during school hours. CESCaL is proud to provide expert training in how to mentor, counsel, and advise these future college candidates.

We would like to give our sincere thanks and appreciation to everyone who helped make this event possible, especially our amazing presenters! Very special thanks to our amazing CESCaL committee and our generous sponsors and partners who are identified toward the end of this program.

Personally, we are humbled by the bravery of dedicated individuals whom, despite the challenges and hurdles presented by policies and laws to keep youth from pursuing and completing their postsecondary education, have led the efforts to secure safe spaces and funding opportunities. Without your passion, determination, and leadership we could not have made this event possible.

Thank you for coming and enjoy the conference!

STAY CONNECTED WITH CESCaL:

#CESCaLCollegeAccess  facebook.com/CESCaLSDSU

OUR MISSION

CESCaL’s mission is to promote excellence in the field of school counseling and to assist school counselors and site administrators as they design, implement, and evaluate school counseling programs. CESCaL is a 501c3 and is self-supported through sponsoring workshops, conferences, and trainings by national experts, contracting consultation services, funding through grants, donations, and community partnerships.

CONFERENCE COMMITTEE

Diana Camilo, Ed.D
Conference Chair

Anahi Amador
Arella Sidransky
Crystal King
Cynthia Jackson
Eric Cruz
Jay Villafuerte
Jessica Stroke
Juan Ugarte
Lezya Weglarz
Natalie Weinstein
Tessa Leon
DAY 1: OPENING REMARKS

Joseph F. Johnson, Jr., Ph.D.
Dean, College of Education
San Diego State University

Dr. Joseph F. Johnson, Jr. has a distinguished record of leadership roles within school districts, state education agencies and the U.S. Department of Education. Joe joined the College of Education in 2005 as a professor of educational leadership and executive director of the National Center for Urban School Transformation and he leads efforts to identify, study and promote the best practice of high-performing urban schools and districts. As a member of the Education Leadership faculty, he helps develop and teach programs designed to prepare effective school and district leaders.

Irving Hernandez
San Diego State University

Irving Hernandez is an aerospace engineer student and a Dreamer, both in the sense that he was brought to the U.S. without permission when he was six years old, and in the sense that he has big plans for his future. Since the termination of DACA, Irving has rallied more than 1,000 people in downtown San Diego to protest, encouraging them to fight to stay in the U.S. despite their immigration status. Irving believes that Dreamers are important to the fabric of this country because of the “positive impact they have to the economy. Dreamers carry the will and essence that this country was built on. Dreamers add to the growth of our communities and our education system. Through our struggles and accomplishments, we validate that the “American Dream” is still alive and breathing.”

DAY 1: KEYNOTE ADDRESS

Maricela Amezola
Owner and CEO
Amezola Legal Group

Maricela Amezola is a native Californian. She was born in Santa Ana, California and was raised by migrant working parents. She obtained her law degree from Michigan State University College of Law where she graduated Cum Laude. She has represented various types of clients from celebrities to indigent people. She prides her practice in the representation of pro bono clients which consists of 10% of her practice.

Currently, Maricela devotes her practice to Family and Immigration Law. Her immigration practice is focused in deportation defense, family immigration visas and asylum cases. Her goal is simple, to help all people, promptly, with care and exceptional competence. She prides herself in helping individuals when they are most vulnerable and guiding them through the process from beginning to end. In her spare time, she speaks at various colleges and Universities to non-traditional students, high school students at risk and anyone else interested in the law. Maricela is a passionate advocate for the marginalized and voice-less. Maricela lives in San Diego with her husband and her two dogs. When she is not advocating for clients, she likes to travel and learn from those various cultures to keep enriching her practice.

CONFERENCE AWARD WINNERS

We would like to recognize these school counselors and college access partners for their dedication to go above and beyond the call of duty as leaders and advocates for immigrant and undocumented youth.

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<thead>
<tr>
<th>CHANGE AGENT</th>
<th>Advocate</th>
<th>School Counselor High School</th>
<th>College Access Partner Higher Education</th>
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<tr>
<td>Cinthya Martinez</td>
<td>Eric Blanco</td>
<td>San Pasqual High School</td>
<td>Ernest Righetti High School</td>
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<td>Norma Cazares</td>
<td>College Access Partner Higher Education</td>
<td>Southwestern Community College</td>
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<td>Olivia Rosas</td>
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DAY 1: WORKSHOP SESSION A
9:30 AM TO 10:30 AM

Montezuma Hall

Marisol Clark-Ibañez, Ph.D
Professor at CSU San Marcos
Co-Principal Investigator
UndocuStudentScholars Project

Researchers
UndocuStudentScholars Project
Ismael Blas
Ana Cardenas
Josefina Espino
Maira Guadalupe
Xiomara Herrera
Deysi Merino
Lizeth Ortiz
Selina Paniagua
Perla Perez
Lucas Schacht

IDENTIFYING WAYS TO SUPPORT UNDOCUMENTED STUDENTS

The UndocuStudent Research team will share findings based on interviews with educators who have worked with high school undocumented students. Presenters will share a) key qualities/skills of school personnel in our region at the forefront of advocating for undocumented students and b) recommendations to address professional development gaps and improve campus climate. Presenters will also discuss preliminary data from the next phase of their study: the unique needs and challenges of undocumented high school students in our region during this political climate. Presenters will highlight the work of educators and counselors who are at the forefront of advocating for undocumented students in the San Diego region. Participants will be able to explore additional needs and challenges that can help improve campus climate.

Theater

Linda Doughty
Director
San Diego and Imperial Counties
Cal-SOAP

HOW TO FIND COLLEGE SCHOLARSHIP MONEY

Scholarship money for college often goes unused because students do not understand where to find and organize themselves for a scholarship search. This workshop will teach participants where to locate scholarship dollars as well as help students organize themselves to do multiple applications.

Templo Mayor

Claudia Martinez
School Counselor
Boston Teachers Union

Natalia Cuadra-Saez
History Teacher
Boston Teachers Union

UNAFRAID EDUCATORS BUILDING SANCTUARY SCHOOLS FROM THE GROUND UP - TOOLS FOR SOCIAL CHANGE

Unafraid Educators is a Boston Teachers Union group comprised of teachers, school counselors, administrators and community members. We are committed to building Sanctuary Schools from the ground up and transforming the culture of our school district into one that welcomes, respects, cherishes and protects immigrant and undocumented students and families. Participants will learn about the tools created and used to transform the culture of Boston schools. We recognize that building a Sanctuary is the result of everyday actions by front-line educators, not just policies or declarations. Participants will also have the chance to reflect and strategize about their own schools and districts. Tools include: Framework for guiding the work of educators, examples of actions taken by our members, lesson plans for teachers, college access information, healing circles and information on how we started our own scholarship program (fundraised $30,000 to date).

Pride Suite

Shekila Melchior
Assistant Professor
The University of Tennessee
at Chattanooga

FOSTERING CONNECTION: A RELATIONAL APPROACH TO ADVOCACY

Advocates are often well intentioned and are eager to help but at times we can neglect the value of forming relationships and connections with the population we are advocating for. The workshop will focus on implementing a relational approach to advocacy for school counselors and higher education professionals. Participants will gain insight into the three main tenets of Relational Cultural Theory (mutual empathy, mutual empowerment, growth fostering relationships) and how to apply this theory when working with immigrant and undocumented students. Through mutual empathy the student in turn shows and learns empathy for themselves and others, similarly with empowerment and through the fostering of a relationship the student grows in connection and trust. This presentation will provide practical skills for increasing a relational and therapeutic connection in advocacy and individuals will have the opportunity to begin developing their own relational approach.
DAY 1: WORKSHOP SESSION B
10:45 AM TO 11:45 AM

Montezuma Hall

Nora Cardona
Human Rights Organizer
Alliance San Diego

Itzel Guillen Maganda
Immigrant Integration Manager

KNOw YOUR RIGHTS AND UPDATE ON DACA

Alliance San Diego will provide an overview of their organization and the services available to communities and other schools service personnel. Presenters will share and give an update on the status of DACA and any new developments with Dream. This presentation will also go over “Know Your Rights and briefly cover Family Planning and How to Avoid Fraud. Itzel will also share her personal story as a border dreamer as well as the work that is happening nationally to uplift border communities.

Theater

Lynn Wang
Financial Aid Counselor
Cerritos College

HOW FRONT-LINE STUDENT AFFAIRS PROFESSIONALS INFLUENCE COLLEGE ACCESS FOR UNDOCUMENTED STUDENTS

Front-line student affairs professionals play instrumental roles in providing access to education for undocumented students. This session will bring awareness to practitioners on how they can provide equitable services in the front-line, in admissions, financial aid, and Dream Centers. Furthermore, this session will address how to improve campus climate towards undocumented students through the implementation of Undocu-Ally training. Student panelists will talk about how they navigate college with the assistance/hindrance of student affairs professionals.

Templo Mayor

Estefanía Hermosillo
Educators for Fair Consideration (E4FC)

HOW TO SUPPORT UNDOCUMENTED STUDENTS PURSUE COLLEGE

This presentation will provide participants with a general overview of best practices, information and resources for supporting undocumented students go to college. The presentation includes information about Deferred Action for Childhood Arrivals, the CA Dream Act, AB 540 and scholarships. By the end of the presentation, participants will have an understanding of the opportunities and resources that undocumented youth and families can access in their pursuit of a college education.

Pride Suite

Melissa Naranjo, Ph.D
Executive Director
College Avenue Compact

Laura Angel-Zavaa
Family Engagement Director

Andrea Guerrero
Family Coordinator
Monroe Clark Middle School

Belgica Crespo
Family Coordinator
Wilson Middle School

Jackie Rodriguez
Family Outreach Assistant

MAKING COLLEGE POSSIBLE FOR STUDENTS OF MULTI-ETHNIC / IMMIGRANT FAMILIES

This workshop is intended for school counselors and college access partners interested in designing or implanting a comprehensive family engagement college preparation model for grades 7-12 that equips parent/guardians with the awareness, understanding, and skills needed to support their students pathway to college. Research shows that educating parents on how to navigate the college application process is essential for college preparedness of first-generation and undocumented youth. This workshop will share the design and implementation of the College Avenue Compact (CAC) Family Engagement program which focuses on preparation for SDSU guaranteed admission. This unique model equips parents/guardians with tailored college advising with a Family College Advisor. In their home language, families are able to support their student in meeting the rigorous admission requirements. Presenters will demonstrate how CAC has increased the eligibility for postsecondary institutions among students and their families from Hoover High School. Effective best practices and using data to create intentional programming will be highlighted.
DAY 1: WORKSHOP SESSION C
1:30 PM TO 2:30 PM

Montezuma Hall

Ricky Shabazz, Ed.D
President
San Diego City College

Lillian Garcia
Title V Program Activity Manager
San Diego City College

College Climate for Dreamers Resource Center
College president, Dr. Shabazz, will discuss considerations when establishing a resource center to serve undocumented and DACA students. In a pivotal time for student access and success, SBVC is aligning to the national ‘Call to Action’ for Undocumented & Deferred Action Child Arrival (DACA) students to be given the opportunity for an education leading to promising careers in their neighborhoods and beyond. The California Community College System has become a educational resource for a large percentage of students who are undocumented in this state. The workshop includes how to work with families and reliable legal partners to support DREAMers with their legal status concerns. The workshop will also include the exploratory planning and execution of a Center’s launch. Based on attendees, funding with data collection, student services and staff considerations will frame the onset of development. A professional understanding and philosophy of Student Success and Equity alignment will frame the discussion. Tools will facilitate the variety of needs for those in the audience and how to form a location to gather students to better understand their needs as immigrants. Participants will walk away with a complete view of how to prepare their landscape to support a project like this. The dialogue will include identifying space for the center, creating a campus and community taskforce to engage all stakeholders for the projects’ progress and activities that promote the awareness needed to include students who need to self-identify due to their immigration issues. Participants will also discuss the importance of creating methods to collect data and the analysis needed to align for budget allocation.

Theater

Juan M. Chavez, M.A.
Enedilia Medina
School Counselor
Norte Vista High School
Alvord Unified School District

Embracing the Layers Dreamers
Attendees will have the opportunity to listen and learn from undocumented students and how current events have affected them emotionally and academically. Participants will realize and confront how these events are affecting our students and what professionals can do to ensure that our students are safe and informed. Attendees will learn the complexity and the scope of the many layers affecting our students and educators. With everything be learned attendees will be encouraged to embrace professional growth with empathy to help students with their needs by working collaboratively in and outside their campus.

Templo Mayor

Allison Upstill, M.S.
College Career Specialist
Ocean View High School

Roberto Tapia
Community Outreach Specialist
Ocean View High School

Andrew Walanski
Assistant Principal of Guidance
Ocean View High School

Collaborative Conversation: Advocating for Undocumented Students in a Primarily Affluent Community
Supporting undocumented students in communities that are polarized and not unified creates unique challenges in advocating for students. This session will share a unique experience and spotlight this challenge and open up a dialogue and a collaborative conversation within participant groups and with presenters. While discussing common experiences and issues with the hopes of collaborating and sharing best practices and experiences. A platform for collaboration and relationships to develop and partnerships to build.

Pride Suite

Jessica Resendez-Orozco, M.A.
College Advisor
The Preuss School UCSD

Supporting Undocumented Students and Mixed-Status Families Through the College Application Process
Undocumented students face a unique set of challenges in the college and financial aid application process. Students who have undocumented parents/legal guardians may also encounter challenges. This session will review common roadblocks and how school counselors and college access partners can assist students and parents through the process. Participants will review the areas of College Awareness, College Application Process, Financial Aid Application Process, and College Enrollment & Success. Participants will receive resources to support this special population and there will be time for Q & A at the end of the presentation.
DAY 1: WORKSHOP SESSION D
2:45 PM TO 3:45 PM

Montezuma Hall
Maricela Amezola
CEO
Amezola Legal Group, APC

IMMIGRATION 101

Participants will have an opportunity to hear from keynote speaker, Maricela Amezola and learn the basic ins and outs of the complex and archaic immigration system in the United States. Participants will be able to review and discuss the current issues impacting the immigration system. Participants will explore ways to navigate the impact the immigration system has on students’ ability to navigate the college going process.

Theater
Nidia Ramirez Ibarra, MFT
North County Immigration Task Force
Andrea Guerrero
San Diego Dream Team

OUR STORIES, OUR RESISTANCE: COMMUNITY-CENTERED SURVIVAL AND RESILIENCE STRATEGIES

Undocumented immigrants are living in resistance and with resilience on a daily basis through the obstacles and negative dominant discourses. Even though we are emotionally, physically, and psychologically affected by oppression, we are also experts on how to thrive and survive. This workshop is led by two undocumented womxn and will focus on the importance of support systems that are grounded in community building. One example we will discuss is a new zine collaboration between the North County Immigration Task Force and San Diego Dream Team titled “Our Stories, Our Resistance”. This zine focuses on mental health and is created for undocumented people, by undocumented people. Through interactive activities and personal narratives, participants will learn more about community resources and how to engage undocumented students’ goals and visions.

Templo Mayor
Lupita Cortez Alcala
Executive Director
California Student Aid Commission

CA DREAM ACT

The California Student Aid Commission administers the California Dream Act Application for undocumented students to apply for state financial aid. Since 2013-14 Dreamer students have qualified for Cal Grants, state institutional aid, fee waivers, scholarships and loan programs to pursue their postsecondary education. This presentation will provide updates on the application and what school counselors should know when helping students and families fill out the application.

Pride Suite
Esther Rodriguez, M.A.
Admissions Counselor
San Diego State University

WORKING WITH UNDOCUMENTED STUDENTS APPLYING TO A PUBLIC UNIVERSITY IN CALIFORNIA

In an effort to promote career confidence, counselors should be competent in working with students of all backgrounds - including undocumented students. Knowledge about resources, state laws, and even the language used can help increase the confidence educators have as helping professionals. One of the California State University’s missions is to provide opportunities for individuals to develop intellectually, personally, and professionally by seeking out individuals with collegiate promise who face cultural, geographical, physical, educational, financial, or personal barriers to assist them in advancing to the highest educational levels they can reach. As counselors we can help a marginalized population in California reach their highest educational potential by being one of their strongest partners in order to help students foster self-empowerment. This workshop will review strategies to help ensure that undocumented students living in California understand the process to establishing non-resident tuition exemption via AB 540 and AB 2000. Additionally, we will go over talking points that are inclusive of undocumented students; alternatives to study abroad, internships if a student does not have DACA, language we use when referring to financial aid, and the types of aid available to students.
DAY 2: OPENING REMARKS

Linda Caballero Sotelo
Executive Director
New Americans Museum

Linda Caballero Sotelo is the Executive Director of the New Americans Museum. A first generation immigrant bi national citizen born and raised in Tijuana, Mexico, and deeply committed to the advancement of immigrants of all backgrounds believing in the power of civic engagement as a catalyst for the integration, inclusion, empowerment and celebration of multi generational immigrant contributions into the American experience. Linda has over 25 years of professional experience as a senior level executive, advocate and activist for high profile national and international projects and organizations.

Linda has served as president and CEO of the San Diego County Hispanic Chamber of Commerce, director of marketing and corporate communications for the San Diego Workforce Partnership, and as US director of projects overseeing exhibition logistics, budgets and residencies leading to the internationally acclaimed US/Mexico public art initiative INSITE ’97 and again for InSite 2000. Linda has continued her community and civic involvement serving as one of the co-founders of the coalition San Diegan’s United for Commonsense Immigration Reform as a current board member of the Balboa Park Trust, the San Diego Media Arts Center, president emeritus of the National Latina Business Women Association-SD, and founder and chair of Latinas In Business Foundation, a 501c3 women’s leadership, advocacy and education forum. Linda has been honored with various recognitions including NAWBO’s Advocate of the Year, KPBS’ Hispanic Heroes award, Business Journal’s Women Who Move the City, SD Magazine’s 50 People to Watch, and is featured in the City of Tijuana’s Paseo de la Fama [Walk of Fame] corridor for contributions to binational understanding and cooperation.

DAY 2: STUDENT PANEL
8:35 AM TO 9:30 AM

Montezuma Hall

STUDENT PANEL

Attorney Amie Scully and School Psychologist Kevin Scully of Students Without Limits (SWOL) will lead the panel and discuss their most effective strategies in working directly with undocumented youth since 2012. Participants will hear directly from undocumented youth on how to best support them to keep their dreams alive under the current ICE and DACA crises. Students will open up to share their compelling stories and struggles, and explain what is unique about educators who support them. SWOL provides ongoing attorney and psychologist-led workshops at high schools to support students in continuing their education and accessing legal and mental health services. SWOL takes a long-term and personal approach to accompanying students on their path to keeping their dreams alive. In partnership with schools, SWOL creates a safe space where students can get critical support and know that they are not alone.
HOW TO SUPPORT UNDOCUMENTED STUDENTS PURSUE COLLEGE

This presentation will provide participants with a general overview of best practices, information and resources for supporting undocumented students go to college. The presentation includes information about Deferred Action for Childhood Arrival, the CA Dream Act, AB 540 and scholarships. By the end of the presentation, participants will have an understanding of the opportunities and resources that undocumented youth and families can access in their pursuit of a college education.

UNDERSTANDING THE LAWS AND RIGHTS OF IMMIGRANT AND UNDOCUMENTED STUDENTS

Attorney Amie Scully left big law to dedicate her life to undocumented youth. Through her organization, Amie works directly with high school and college Dreamers and educates them about legal options, continuing their education and financial aid. She and her husband Kevin, a school psychologist/education consultant, work as a team to support this vulnerable population. School counselors and college access partners will (1) have a useful knowledge of the laws and rights of undocumented youth, (2) have a clear understanding of the impact of the new administration, (3) be able to clarify common misunderstandings for their colleagues and students.

COLLABORATIVE CONVERSATION: ADVOCATING FOR UNDOCUMENTED STUDENTS IN A PRIMARILY AFFLUENT COMMUNITY

Supporting undocumented students in communities that are polarized and not unified create unique challenges in advocating for students. This session will share a unique experience and spotlight this challenge and open up a dialogue and a collaborative conversation within participant groups and with presenters. While discussing common experiences and issues with the hopes of collaborating and sharing best practices and experiences. A platform for collaboration and relationships to develop and partnerships to build.

WORKING WITH UNDOCUMENTED STUDENTS APPLYING TO A PUBLIC UNIVERSITY IN CALIFORNIA

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DAY 2: FAIR AND EXHIBITORS
11:00 AM TO 11:45 AM

Montezuma Hall

ACLU
Alliant
Art Institute Of California - San Diego
CASC
Colorado State University - Pueblo
Emerson College
Grand Canyon University
Northern Arizona University
Reality Changers
SD Community College District
UC Santa Cruz
UCSD OASIS
University Of San Diego

DAY 2: WORKSHOP SESSION B
1:30 PM TO 2:30 PM

Montezuma Hall

Linda Doughty
Director
San Diego and Imperial Counties Cal-SOAP

HOW TO FIND COLLEGE SCHOLARSHIP MONEY

Scholarship money for college often goes unused because students do not understand where to find and organize themselves for a scholarship search. This workshop will teach participants where to locate scholarship dollars as well as help students organize themselves to do multiple applications.

Theater

Naznin Wahid
Education and Training Advocate
American Civil Liberties Union (ACLU)

KNOW YOUR RIGHTS ALONG WITH AN ORIENTATION ON THE RAPID RESPONSE NETWORK

This workshop will provide an orientation to the San Diego Rapid Response Network (SDRRN). Learn about our newly launched system and resource for anti-immigration activity within our San Diego community. This session will introduce you to how the system works, as well as who it helps, and how you can get involved.

Templo Mayor

Olivia Rosas
Associate Vice President
Student Success and Educational Equity
CSU San Bernardino

SERVING UNDOCUMENTED STUDENTS AND THEIR FAMILIES

This presentation will engage participants by addressing the approach CSU San Bernardino is taking to assist the undocumented student population and their families as well as the strategies implemented and the immigration policies impacting students. The presentation will offer recommendations for colleges and universities to welcome undocumented students and how they can engage faculty and staff in this endeavor. Our goal is to promote the creation of safe spaces and networks that better assist the undocumented, immigrant and mixed-status students.
DAY 2: WORKSHOP SESSION C
2:45 PM TO 3:45 PM

Montezuma Hall

Claudia Martinez
School Counselor
Boston Teachers Union

Natalia Cuadra-Saez
History Teacher
Boston Teachers Union

UNAFRAID EDUCATORS BUILDING SANCTUARY SCHOOLS FROM THE GROUND UP - TOOLS FOR SOCIAL CHANGE

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Theater

Cynthia Torres
Advisor
Education Without Borders
San Diego State University

THE JOURNEY OF A DREAMER AT SDSU BY EDUCATION WITHOUT BORDERS

School counselors and college access partners will be introduced to the many services and resources available at SDSU and how to maneuver through the institution in an effort to have a satisfactory educational journey. SDSU students will share their personal experiences and provide an in-depth understanding for participants. Education Without Borders (EWB) at San Diego State University is a student organization that aims to highlight the issues affecting, and create a support system for, undocumented and other marginalized students which encourages diversity and the right to equal access of education. We do so by providing networking resources such as community service, social events, fundraisers, and other leadership opportunities.

Templo Mayor

Jessica Resendez-Orozco, M.A.
College Advisor
The Preu’s School UCSD

SUPPORTING UNDOCUMENTED STUDENTS AND MIXED-STATUS FAMILIES THROUGH THE COLLEGE APPLICATION PROCESS

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For additional information and downloadable presentation documents, visit the conference website:

http://go.sdsu.edu/education/cescal-conference/
THANK YOU!

A special thank you to the presenters, students, faculty, staff, community organizations, thought leaders and departments for supporting our conference. We appreciate your support and guidance.

SPECIAL RECOGNITION

Congresswoman Susan Davis (53rd District)
Education Without Borders
College of Education Faculty
Cal-SOAP
New Americans Museum
Banner Bank
Megan Hurley

PARTNERS

SPONSORS

PHOTOGRAPHER

Yaxeni Sanchez

PROGRAM DESIGN

Gloria Torres