### SAN DIEGO STATE UNIVERSITY

**COLLEGE OPPORTUNITY AGENDA ~ COMMITMENTS TO THE WHITE HOUSE**

<table>
<thead>
<tr>
<th>Commitment</th>
<th>Define/Explain</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>White House Convening at SDSU</strong></td>
<td>• SDSU will provide West COAST LOCATION for similar convening</td>
</tr>
</tbody>
</table>
| **Doctoral Program in School Counseling**                                  | • Develop a new doctoral specialization in School Counseling within a joint PhD program (Draft of curriculum already completed)  
• Develop new doctoral program (Pilot CSU PhD? in SC?)                      |
| **12 unit School Counseling Leadership/Administrator Certificate Program** | **Some Suggested Courses (3 units):**  
• College Planning/Career Development P-16 (CSP 645)  
• Achievement Gap: Leadership, Advocacy and Systemic Change (CSP769)  
• ASCA Model I: Developing Implementing a School Counseling Program (CSP775)  
• ASCA Model II: Evaluating and Improving School Counseling Programs (CSP776)  
• Policy, Politics, Ethics, Law for School Counseling Programs (CSP742)       |
| **Development of Principal/School Counselor Trainings Related to CCR**      | • Ensure training at placement sites  
• Build scalable modules - Online /Hybrid capacity  
• Hold on site training and academies                                         |
| **Partner with Cardinal Camp Academy for At-Risk Incoming 9th Grade Students** | • Incoming 9th grade at-risk inner city students attend two-week summer academy at Hoover High School  
• SDSU School Counseling Graduate Program will continue to hold its 645 College Planning/Career Readiness P16 course during the Summer Academy in order to provide teaching, mentoring and CCR training  
• Evaluate impact on 9th graders academics and share results                  |
| **Development of Partnerships with School Districts to Ensure Support for CCR Activities in All Field Placements** | • Consistent placements of SDSU graduate students in local schools to support CCR - revised placement protocols with district directors  
• Site SC’s must agree to partner on student research looking at college going data; identifying gaps, piloting CCR curriculum, research outcomes, evaluate programs and professional development needs, etc.  
• Each school agrees to a rigorous research/evaluation design                  |
| **Develop/Revise Fieldwork Courses to Support SC Supervisors**              | • All SC’s and administrators at placements sites participate in training (ASCA Model, Use of Data, and CCR)                                  |
| **Commit to YMOC Research Focused Specifically on CCR**                    | • Collaborate with partner schools to align research with projects that support CCR for Young Men of Color.                                |