

SAN DIEGO STATE UNIVERSITY
COLLEGE OPPORTUNITY AGENDA ~ COMMITMENTS TO THE WHITE HOUSE

| <i>Commitment</i> | <i>Define/Explain</i> |
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| White House Convening at SDSU | <ul style="list-style-type: none"> • SDSU will provide West COAST LOCATION for similar convening |
| Doctoral Program in School Counseling | <ul style="list-style-type: none"> • Develop a new doctoral specialization in School Counseling within a joint PhD program (Draft of curriculum already completed) • Develop new doctoral program (Pilot CSU PhD? in SC?) |
| 12 unit School Counseling Leadership/ Administrator Certificate Program Text | <p><i>Some Suggested Courses (3 units):</i></p> <ul style="list-style-type: none"> • College Planning /Career Development P-16 (CSP 645) • Achievement Gap: Leadership, Advocacy and Systemic Change (CSP769) • ASCA Model I: Developing Implementing a School Counseling Program (CSP775) • ASCA Model II: Evaluating and Improving School Counseling Programs (CSP776) • Policy, Politics, Ethics, Law for School Counseling Programs (CSP742) |
| Development of Principal/ School Counselor Trainings Related to CCR | <ul style="list-style-type: none"> • Ensure training at placement sites • Build scalable modules - Online /Hybrid capacity • Hold on site training and academies |
| Partner with Cardinal Camp Academy for At-Risk Incoming 9th Grade Students | <ul style="list-style-type: none"> • Incoming 9th grade at-risk inner city students attend two-week summer academy at Hoover High School • SDSU School Counseling Graduate Program will continue to hold its 645 College Planning/Career Readiness P16 course during the Summer Academy in order to provide teaching, mentoring and CCR training • Evaluate impact on 9th graders academics and share results |
| Development of Partnerships with School Districts to Ensure Support for CCR Activities in All Field Placements | <ul style="list-style-type: none"> • Consistent placements of SDSU graduate students in local schools to support CCR - revised placement protocols with district directors • Site SC's must agree to partner on student research looking at college going data; identifying gaps, piloting CCR curriculum, research outcomes, evaluate programs and professional development needs, etc. • Each school agrees to a rigorous research/evaluation design |
| Develop/Revise Fieldwork Courses to Support SC Supervisors | <ul style="list-style-type: none"> • All SC's and administrators at placements sites participate in training (ASCA Model, Use of Data, and CCR) |
| Commit to YMOC Research Focused Specifically on CCR | <ul style="list-style-type: none"> • Collaborate with partner schools to align research with projects that support CCR for Young Men of Color. |