Outcomes of the Reach Higher Initiative

Committed leaders and commitment makers in the process of creating systemic change in one or more of the following areas:

1. Designing or revising school counselor preparation at higher ed to ensure adequate preparation standards for school counselors in college career readiness (CCR)

2. Developing, improving, and sustaining partnerships between university training programs and K-12 school districts to ensure field site placements and activities during fieldwork and training for site supervisors and administrators align with new requirements in CCR.

3. Writing and implementing minimum credentialing/certificate standards for all who participate in CCR activities (university training programs, K-12 school districts, college access staff, and not-for-profit non-college access groups).

4. Supporting professional development in districts for school counselors and CCR service providers ensuring a collaborative scaffolding of agreed upon roles and services.

5. Creating policies, practices, and procedures that support hiring, supervision, and placement of appropriately trained/certificated/licensed CCR service providers ensuring responsibilities are tied to training (job descriptions, evaluation tools, etc.)

6. Providing opportunities to develop strategic partnerships with donors, funders, and researchers interested in evaluating or supporting any or all of this work, promoting new systemic change models, and discovering evidence based practices to support school counselors and the students they serve.