

Outcomes of the Reach Higher Initiative

Committed leaders and commitment makers in the process of creating systemic change in one or more of the following areas:

- 1. Designing or revising **school counselor preparation at higher ed** to ensure adequate preparation standards for school counselors in college career readiness (CCR)*
- 2. Developing, improving, and sustaining **partnerships between university training programs and K-12 school districts** to ensure field site placements and activities during fieldwork and training for site supervisors and administrators align with new requirements in CCR*
- 3. Writing and implementing minimum **credentialing/certificate standards** for all who participate in CCR activities (university training programs, K-12 school districts, college access staff, and not-for-profit non-college access groups).*
- 4. Supporting **professional development in districts** for school counselors and CCR service providers ensuring a collaborative scaffolding of agreed upon roles and services*
- 5. Creating **policies, practices, and procedures** that support hiring, supervision, and placement of appropriately trained/certificated/licensed CCR service providers ensuring responsibilities are tied to training (job descriptions, evaluation tools, etc.)*
- 6. Providing opportunities to develop **strategic partnerships with donors, funders, and researchers** interested in evaluating or supporting any or all of this work, promoting new systemic change models, and discovering evidence based practices to support school counselors and the students they serve*

