



**Center for Excellence in School Counseling and Leadership (CESCaL)**  
*"Promoting Excellence in School Counseling"*



SAN DIEGO STATE  
UNIVERSITY

The *Center of Excellence in School Counseling and Leadership (CESCaL)* at SDSU will develop and strengthen strategic partnerships between a university and school districts on the training of practicing school counselors in College and Career Readiness (CCR).

CESCaL will partner to create a *College and Career Readiness Institutes* to provide a series of professional development opportunities for current practitioners and school counselor educators in the field. *Institutes* will provide college and career readiness counseling and financial aid training for all school counselors and administrators at each school. Each training will include the district school counseling supervisor, one assistant principal each school (hopefully the counseling department liaison/supervisor) and three instructional personnel identified by the principals

CESCaL will partner to lead or participate in coordinated efforts to create non-negotiable knowledge requirements for administrators who will oversee school counseling programs at their school to include understanding of current school counseling programs and expectations, and methods of hiring, mentoring and evaluating

CESCaL will partner in the development of comprehensive training with an optional offer to earn 3-9 units in a *college admission counseling graduate courses* leading to an optional Introductory or Advanced Certificate in College and Career Readiness

CESCaL will partner with universities interested in revising or redesigning their graduate level training for school counselors

CESCaL will partner to develop graduate level training for school counselors and administrators towards an advanced certificate in leading and managing school counseling programs

CESCaL will partner to create/disseminate policies, practices, and procedures that will support hiring supervision and placement of appropriate trained, certified licensed college and career readiness service providers –ensuring responsibilities are tied to training, including revising the job descriptions for school counselors and evaluation tools.



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CESCaL will partner to provide practicing school counselors and college access staff opportunities to participate in joint training on minimum knowledge requirements to ensure appropriate role responsibilities for appropriate training and responsibilities

CESCaL will partner to support training and research in Young Men of Color

All of these programs and activities are designed to support and improve outcome metrics data for our strategic partners (for example):

- ✓ 10% improvement per year until 100% FAFSA completion rate reached
- ✓ Increase the percentage of seniors submitting college applications by 5% per year during next three years
- ✓ Reduce the percentage of students needing remediation by for graduation by 5% per year for next three years
- ✓ Increase the percent of graduating students who enroll in postsecondary institutions by 5% per year for next three years
- ✓ Increase the percent of graduating students by 5%
- ✓ Increase postsecondary enrollment by 5% per year each year over the next three years
- ✓ Increase in PSAT and SAT participation rate by 5% per year over the next three years
- ✓ Increase in AP taking/ enrollment rate 5% each year over the next three years

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