

Pre-Work Commitment Templates

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Pat McDonough (Contributing Team Member)**

**White House Convening
Strengthening School Counselors and College Advising
San Diego State University
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Pre-Work Action Plan Templates

Presenter Contact Information

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Instructions

1. List your team members and their roles.
2. Review current initiatives being actively implemented. (Templates A, B, C)
3. Identify how each initiative supports the Reach HIGHER vision and enter the corresponding commitment. (Templates A, B, C)
4. Identify a team focus area based on a **Problem of Practice** or the implementation of a college and career readiness strategy that you will address during the convening that supports the REACH HIGHER Initiative.(Template D)
5. Develop 1 to 2 strategic objectives that will guide your work in San Diego. (Template E)
10. Identify opportunities to create strategic partnerships with donors and funders interested in supporting/promoting new systemic change models that address implementation of policies and practices to increase college and career readiness measures for **practicing school counselors and school counselor programs** that advance student achievement outcomes. (Template F)

Team Members

First, Last Name	Role	First, Last Name	Role
Jacque Moreno (Team Leader)	ISAC, Managing Director of College Access	Franciene Sabens	School Counselor, Chester High School
Eddie Brambilo	ISAC, Managing Director Partnerships	Alexandra Novakovic	DePaul University, Assistant Professor
Scott Goldner	One Goal, Vice President	Melissa Ockerman	DePaul University, Associate Professor
Barbara Karpouzian	Chicago Public Schools, Executive Director School Counseling and Postsecondary Advising	Erin Mason (Team Leader)	DePaul University, Associate Professor
Eric Williams	Chicago Public Schools, College		

Team Members

First, Last Name	Role	First, Last Name	Role

Identify your team lead and your state. Then, list your team members and their role.

Brain Dump - Part 1

Initiative	White House Commitment #	Owner	Role
Creation of a College Counseling course, examine sequencing of CCR related courses (DePaul)	1, 2, 3	DePaul	University Professors

Review your initiatives and identify which White House Commitment (slide 3) it aligns with.

Brain Dump - Part 2

Template B

Data/ Accountability Measures

Initiative	Strategic Objective(s)	Driving Data	Where is Data Being Pulled From?	How Does this Support Reach Higher
Creation of a College Counseling course, examine sequencing of CCR related courses	Develop mutually beneficial relationship with strategic partners (CPS, ISAC, OneGoal, ISCA, IACAC) to impact the course design and implementation	Placement of program students in CPS for internship, currently 34% ??	CPS	School counselors are better prepared for CCR implementation including developing college going cultures K-12 including academic planning, summer learning opps, FAFSA completions, exposure to CCR opps, more DePaul graduates accepting internships and positions in urban and high need schools
Creation of a College Counseling course, examine sequencing of CCR related courses	Modeling for students the need for collaborative relationships in order to maintain relevance about CCR information	Gap in data to be filled	Syllabus, course delivery, course evaluations, internship evaluations, documented interactions with partners	Institutionalizing partnership participation in delivery of courses AND utilization of program student to strengthen CCR aspects of SC programs K-12
Creation of a College Counseling course, examine sequencing of CCR related	Measure course impact on school counselors' CCR efficacy and outcomes of	Gap in data to be filled	CPS	Increases in college going rates, FAFSA completion, integration of CCR tools, closing gaps for underserved

Brain Dump

Reflection Questions

Which of your initiatives have strong key leadership (e.g., superintendent, president, etc.) support?

Internship pipeline (CPS leadership), course development (IACAC, ISCA, ISAC)

Which initiatives are tied to a national data set, state data set, local data set?

Lack of preparation in general for in-service/pre-service on CCR (College Board), CPS graduation rate (UofC consortium), financial aid data (IACAC, ISAC), membership of SCs in IACAC vs. ISCA

Reflection Questions (continued)

How does each initiative improve the College Career Ready culture? (List Reasons)

School counselors are better prepared for CCR implementation including developing college going cultures K-12 including academic planning, summer learning opps, FAFSA completions, exposure to CCR opps, more DePaul graduates accepting internships and positions in urban and high need schools

Identify the initiatives that have the most checks based on the questions above and select one project to discuss during the convening.

Creation of a College Counseling course, examine sequencing of CCR related courses by 2016

Identify A Problem of Practice

Problem of Practice Area
(State Your Convening Focus)



Develop mutually beneficial relationships with strategic partners (CPS, ISAC, OneGoal, ISCA, IACAC) to impact the course design and implementation

Review *Template A* and determine A Problem of Practice area, or the college and career readiness strategy that you hope to address during the convening that supports the REACH HIGHER Initiative.

Strategic Objectives

Determine how the district and college access partners can support the development of coursework at the university

Objective 1

Determine how the university can support the work of the district and college access partners

Objective 2

Write two objectives for your Problem of Practice area, or the college and career readiness strategy that you hope to address during the convening that supports the REACH HIGHER initiative.

Strategic Partnership Strategies

Target Area

Donor / Funder Opportunities

How might this relationship increase CCR and advance student achievement outcomes

Strengthening School Counselors Policies

Internal university grants for course development, Spencer grant?, Chicago Community trust?, Ed.gov?

Percentage of seniors submitting FAFSA, support for decreasing the ratio of school counselors to students, grade to grade on track performance, more equitable course enrollment patterns, college going rates, graduation rates, scholarships, etc.

Strengthening School Counseling Programs

Internal university grants for course development, Spencer grant?, Chicago Community trust?, Ed.gov?

Percentage of seniors submitting FAFSA, support for decreasing the ratio of school counselors to students, grade to grade on track performance, more equitable course enrollment patterns, college going rates, graduation rates, scholarships, etc.

college and career readiness measures for practicing school counselors and school counselor programs and how that will advance student achievement outcomes.