Children’s Thinking (CGI): Attending to the details of children’s mathematical thinking to support participation and enhance opportunities for equity

Saturday, April 13, 2019
8:00 - 11:30 am
San Diego State University, Arts & Letters 101

This session will explore how attending to the details and partial understandings of children’s thinking can enable teachers to engage students in learning together in ways that make use of the variety of resources that each student brings. We will explore how attending to partial understandings can help us challenge our assumptions, as well as what it looks like in classrooms to make use of the understandings students bring and leverage all forms of participation to support each student’s learning.

Event Schedule:
8:00 am    Reception
8:30 am    Guest Speaker
10:20 am   Breakout sessions
11:30 am   Adjournment

Questions:
crmse@sdsu.edu

More Information & Directions