

**COE Curriculum Committee Meeting Minutes**  
**Monday February 6, 2017**  
**EBA 342: 12:00 – 2:00**

COE Curriculum Committee Meeting Minutes Monday, December 5, 2016 EBA 342 - 12:00 – 2:00 PM  
Committee Members Present: Marjorie Olney (ARP), Gerald Monk (CSP), Karen Cadiero-Kaplan  
Committee Chair (DLE), Andre Branch (TED), Yasemin Turan-Qian (SPED), Cynthia Uline (EDL),  
Alyson Shapiro attending as proxy for Sascha Longstreth (CFD).

**1. Welcome**

**2. Meeting agenda approved** (MSP: Olney, Monk, all approved)

**3. Minutes from reviewed and approved 2/6/2017 approved.** (MSP: Olney, Monk, all approved)

**4. Update on Policy File Revisions:** Longstreth & Turan-Qian New Business (Action Items) Program Proposals:

- Karen Cadiero-Kaplan will work to work with Yasmin Turan-Qian and Sascha Longstreth to get policy file on Google docs so that people can review it for the next meeting.

**5. CSP Program Proposals:**

**a. Educational Specialist Degree in School Psychology:** Originator: Tonika Green

- **MSP: Cynthia Uline, Marjorie Okney, all voted in favor.**

**b. Master of Arts Degree in Education Counseling:** Originator: Navid Zamani

Discussion regarding the proposal:

- Concerns were raised about changing course names and numbers without substantially changing the content of the courses. The proposal indicates that the new courses are replacing the old courses. They are put into curricunet as new courses.
- Concern – would changing the courses put the current students and a disadvantage. Monk argued that these students will not be at a disadvantage because the course names and numbers are the same as the other programs.
- Monk explained that there is substantial overlap between the old classes and new classes, but also substantial changed. The new courses look very different in their composition.
- There was concern that the directors of related programs are supporting these changes.
- **Clarification** (by Monk and Cadiero-Kaplan): the proposal breaks down the courses to be specific to the programs rather than multiple degree programs picking from a list of classes from different programs with different content.
- These are new courses proposed for an existing degree.
- The justification for the proposal needs to better explain why the current courses and degree focus need to be changed.
- The proposal can be stated as being changes to further align courses

Motion to approve proposed changes that will be made by Monk and Zamani and reviewed by Karen Cadiero\_Kaplan based on the above discussion. (MSP: Olney, Cyntia Uline).

Motion to approve proposed changes to the program that will be made by Monk and Zamani and reviewed by Karen Caliero\_Kaplan based the following 3 foci:

1. Aligning degree with catalogue description
2. Indicating the program is an online program
3. Make it clear that these are NEW courses (not just changes in names and titles)

**MSP: Yasmine Turan-Qian, Cynthia Uline, all voted in favor.**

- c. **Master of Science Degree in Counseling:** Originator: Brent Taylor Course Proposals:
  - o Justification needs to be clarified – focused on streamlining and alignment with the descriptions in the catalogue (Gerald Monk will help with this).
  - o **MSP: To approve this with minor changes: Olney, Cynthia Uline, all approved.**

## 6. CSP Course Proposals: Originator: Navid Zamani

Review of syllabi:

- o Syllabi need to better indicate how the course fits within the degree (what the need for that course is for the program). This is the case for all syllabi reviewed. The curriculum guide provides examples that may be helpful. The CSP proposed syllabi are also a good guide.
- a. CSP 0636 Mental Health Recovery
  - o Program needs to be reviewed by Marjorie Olney due to overlap of a program in her program.
- b. CSP 0637 Counseling and Marriage and Family Therapy Theories I
- c. CSP 0638 Counseling and Marriage and Family Therapy Theories II
- d. CSP 0639 Law and Ethics in the Counseling Profession
  - o Provide more information about how assignments align with outcomes (e.g. final project title)
- e. CSP 0652 Trauma-informed Care in Multicultural Contexts
  - o Align assignments with learning outcomes
- f. CSP 0672 Group Theory and Dynamics
- g. CSP 0672L Group Theory and Dynamics Laboratory
- i. CSP 0763 Restorative Practices and Conflict Transformation. \
  - o Gerald motioned that Navid sends one email with all the revised syllabi in one document. The document will be send to the committee. The committee will vote on doodle and give feedback **by Feb. 25<sup>th</sup>**
  - o **MSP: Gerald,Monk Cynthia Uline, all voted in favor.**

## Review of Educational Specialist Degree in School Psychology syllabi

- h. CSP 0711 Specialized Study in School Psychology
  - o Motion for Tanika revise syllabus for 711, and that Karen review it and approve it.
  - o **MSP: Marjorie Olney, Gerald Monk, all voted in favor**

## 7. ED Course Proposals:

- a. ED 0615 Teaching Critical Thinking Using Tech.: Originator: Sascha Longstreth
- b. ED 0640 Critical Pedagogy for Advanced Learners: Originator: Luke Duesbery
  - o There has been some discussion about how these are Courses need to be resubmitted as TE not ED courses (as per previous discussion regarding these courses).

## Old Business (Information)

**8. Cultural Proficiency Certificate** Process Review to share the documents and notes related to the approval of this program and related courses were reviewed.

- o Courses did move up for other degrees of approval as one course counting towards this certificate. There was no letter because there were no concerns brought up when this issue was brought up and reviewed by this committee in May or 2016.

**Next Meeting – Monday, March 6, 2017, 12:00–1:30 PM, EBA 342**

**Contact Person:** Karen Cadiero-Kaplan, Chair, College of Education Curriculum Committee

Meeting Adjourned: 2:02