

**Position Announcement:  
Biliteracy Spanish: Dual Language and  
English Language Development in Secondary Education**

[DEPARTMENT OF DUAL LANGUAGE AND ENGLISH LEARNER EDUCATION](#)  
COLLEGE OF EDUCATION - SAN DIEGO STATE UNIVERSITY  
<http://apply.interfolio.com/30315>

The College of Education is seeking applications for a full-time tenure track faculty position in **Spanish/English Dual Language and English Language Development in Secondary Education** who can address professional development of teacher candidates and teachers in grade 6-12 classrooms in meeting the educational needs of Spanish/English dual language learners and English Language Learners. Documented record of teaching, professional development and scholarship in two or more languages; the ability to provide academic leadership and scholarship in biliteracy and multicultural education, key areas of emphasis of department programs, is highly desirable. The Department of Dual Language and English Learner Education (DLE) offers elementary and secondary bilingual/bicultural teacher preparation programs; a Master of Arts degree in education with a focus on critical pedagogy; and opportunity to teach in the SDSU-Claremont Graduate School Joint Doctoral Program in Education. The DLE Department faculty is committed to issues of equity, social justice and multilingualism for all students.

**Required Qualifications:**

1. Earned doctorate in education or related field and a record of teaching, professional development and scholarship in English/Spanish or more languages;
2. A record of scholarship, professional development and achievement in biliteracy education and/or bilingual/multicultural teaching methods at the K-IHE level.
3. Research in bilingual teacher preparation foundations, dual language instruction, English language development, program development, and experience teaching methods for English language development, biliteracy methods and Spanish language arts specific to elementary school settings.
4. High level of Academic Spanish Proficiency to teach content area methods courses for pre-service and in-service teachers.
5. At least five years of public school teaching (6-12) experience with culturally and linguistically diverse students in school and community contexts.
6. Evidence of research and participation in state and national professional educational organizations.

**Preferred Qualifications:**

1. University teaching experience in bilingual/dual language literacy, English language development and language arts for pre-service or in-service teachers.
2. Experience and ability to work collaboratively with linguistically and culturally diverse university students and public K-12 schools and communities.
3. Demonstrates evidence of working for social justice, educational equity and multilingualism in public settings, most specifically in K-12 school communities.
4. Evidence of strong methodological preparation in any recognized area, such as critical action research, critical ethnography, cultural ethnography, phenomenology, narrative inquiry and quantitative research designs.

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5. Experience in writing, directing, or participating in externally funded projects.

Duties: Teach courses in single-subject (secondary) bilingual authorization, dual language certificate, and DLE graduate programs. Provide coordination for candidate program placement and advising for one single subject cohort and supervision of bilingual teacher candidates. Maintain an active research agenda.

Rank: Assistant/Associate

Starting Date: Appointment will be made beginning Fall 2016.

Application Deadline: Application review will begin October 1, 2015 and will continue until the position is filled.

Application: Applicants should apply via Interfolio at (URL to be added). Questions may be directed to: <http://apply.interfolio.com/30315>

**Dr. Karen Cadiero-Kaplan, Search Committee Chair**

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The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

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