



Pre-College Institute
San Diego State University
San Diego, CA 92182-1103

619-594-2954 T
619-594-7821 F

pc talentsearch@mail.sdsu.edu

Cynthia Park, Ph.D.
Executive Director

Nada Stevens, MAT
Program Coordinator, Advising

Dear Parents/Guardians:

San Diego State University Talent Search is a program that is funded by the U.S. Department of Education to assist students in pursuing a post-secondary education. Our program is located in eight high schools and five middle schools in San Diego County including yours, and allows us to assist students in the following ways:

1. General guidance in selection of courses needed for post-secondary education.
2. Guidance in identifying at least 3 possible career choices.
3. Guidance in selecting an appropriate university, college, or vocational training and applying for admission.
4. Assistance in applying for financial aid, grants and scholarships.
5. Information on SAT/ACT test dates and assistance with registration.
6. Field trips to college campuses for tours and admissions presentations.

An Academic Advisor from the SDSU Talent Search Program is assigned to your student's high school to serve students in these areas at no cost to you.

Attached is a confidential Talent Search Application form, which must be filled out by you and returned to the Talent Search Academic Advisor assigned to your student's school, or mailed to our office at the address given above. This form is mandatory and must be filled out and returned before our Academic Advisor can work with your student.

Though our program targets students from low-income households who are the first generation in their families to pursue a college degree, up to 1/3 of our students do not meet these qualifications. A signed verification of your income, however, is still needed for statistical purposes. **This information is kept confidential and used only to meet U.S. Department of Education regulations.**

Please assist us by returning the application as soon as possible so that we may be able to provide the services mentioned above to your student. For students who are seniors, it is critical to return this form immediately so that we may be able to assist them in meeting deadlines for postsecondary education applications. If you have any questions please feel free to give me a call at (619) 594-2954.

Sincerely,

Nada Stevens

Program Coordinator, Advising



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Talent Search 2017-18 Advising Staff (from left):
Zahal Kohistani, Hope Czbas, Fabian Escobedo, Gerardo Chagolla, Rachel Rojas

Educational Talent Search

Castle Park and Montgomery High Schools

Fabian Escobedo

fescobedo@mail.sdsu.edu, 619-621-8445

Crawford and Southwest High Schools

Zahal Kohistani

zkohistani@sdsu.edu, 585-978-2555

Hoover and Morse High Schools

Rachel Rojas

rrojas@mail.sdsu.edu, 619-607-3481

Talent Search Mentoring

Lincoln High School

Hope Czbas

hczbas@sdsu.edu, 858-529-5864

O'Farrell Charter High School and Lincoln High School

Gerardo Chagolla

gerardo.chagolla@ofarrellschool.org
gchagolla@sdsu.edu, 619-752-0351



Application for Admission

The U.S. Department of Education requires that Talent Search gather this data in order to determine student eligibility. All information provided will be held in strict confidence under regulations of the U.S. Department of Education and the Privacy Act.

THE FOLLOWING QUESTIONS ARE TO BE ANSWERED BY A PARENT OR GUARDIAN

PART 1: STUDENT INFORMATION

Student's Name _____
LAST FIRST M.I.

School _____ Grade _____

Graduating Class of _____ Student ID# _____

Home Address _____
STREET APT #

City _____ State _____ Zip Code _____

Telephone Number (_____) _____ Student's Social Security # _____ - _____ - _____

Emergency Number (_____) _____ Student Cell Number (_____) _____

Student Email _____ Gender: Male Female

Student's Date of Birth ____/____/____ Is the student a limited English speaker? Yes No

Student's Ethnicity: 1) Do you identify yourself as Hispanic/Latino? Yes No – If NO, complete #2

2) Check all that apply: American Indian or Alaska Native Asian Black or African American
 White Native Hawaiian or other Pacific Islander Other _____

Student's Citizenship Status: U.S. Citizen Permanent Resident (1151, 1551) Refugee (I-94)
 Temporary Resident Card (I-688) Non U.S. Resident (Visa, etc.)

PART 2: FAMILY INFORMATION

1) **FIRST** Parent _____ Relationship _____
NAME MOTHER, FATHER, STEP PARENT, LEGAL GUARDIAN, FOSTER PARENT, RELATIVE (SPECIFY), OTHER (SPECIFY)

Does student live with this parent? Yes No

Employment Status: Employed Unemployed Retired Disabled Deceased

Phone Number: (_____) _____ Email: _____

Highest level of education completed (check only one):
 Less than high school High School Junior College Technical/Vocational Bachelor's Degree

If Bachelor's, country where degree attained _____
Name of college _____ Degree Received _____

2) **SECOND** Parent _____ Relationship _____
NAME MOTHER, FATHER, STEP PARENT, LEGAL GUARDIAN, FOSTER PARENT, RELATIVE (SPECIFY), OTHER (SPECIFY)

Does student live with this parent? Yes No

Employment Status: Employed Unemployed Retired Disabled Deceased

Phone Number: (_____) _____ Email: _____

Highest level of education completed (check only one):
 Less than high school High School Junior College Technical/Vocational Bachelor's Degree

If Bachelor's, country where degree attained _____
Name of college _____ Degree Received _____

OFFICE USE ONLY

<input type="checkbox"/> LI/FG <input type="checkbox"/> LI Only <input type="checkbox"/> FG Only <input type="checkbox"/> Neither	<input type="checkbox"/> A <input type="checkbox"/> D Reason: _____ Initials: _____ Approved by TS Advising Coordinator: _____
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3) Parent's Marital Status: Single Married Divorced Widowed Separated

4) Which parent has legal responsibility for the student's financial support?

1st Parent: Yes No (please explain) _____

2nd Parent: Yes No (please explain) _____

5) List all the people living in your home (include student participating in program, parents, siblings, any other persons living in the household and supported by the parents):

NAME	AGE	RELATIONSHIP TO PARTICIPANT ### SELF (STUDENT) ###	OCCUPATION (WORK)	GRADE
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

TOTAL NUMBER IN HOUSEHOLD SUPPORTED BY PARENT(S)/GUARDIAN(S) _____

PART 3: FINANCIAL INFORMATION

1) **Parents-please report your taxable income from your 2016 tax return.** Only report **taxable income** and not gross income. If you used the 1040 form to file your taxes, look at line 43. If you used the 1040A form, look at line 27. If you used the 1040EZ form, look at line 6. Please attach a **copy** of your 2015 tax return. (Please call 619-594-2954 if you would like help with this question).

TAXABLE INCOME Check one:

- Less than \$18,090
- Between \$18,091-\$24,360
- Between \$24,361-\$30,630
- Between \$30,631-\$36,900
- Between \$36,901-\$43,170
- Between \$43,171-\$49,440
- Between \$49,441-\$55,710
- Between \$55,711-\$61,980
- More than \$61,980

2) Other income sources for the parents:

- Unemployment benefits Amount: _____
- Retirement Amount: _____
- Veteran's Benefit Amount: _____
- Child Support Amount: _____
- Student under foster care (county) Amount: _____
- TANF/Welfare/Public Assistance Amount: _____
- SSI _____ State Disability Amount: _____
- Social Security Benefits Amount: _____

3) Does the student receive any TANF/Welfare/MEDI-CAL/Public Assistance? Yes No

4) Does your child qualify for **free** lunch at school? Yes No

5) Does your child require any accommodations for a disability set forth by the ADA? Yes No
If yes, please specify: _____

6) Are you in another federally funded program (i.e.: Upward Bound, Wahupa TS/UB)? Yes No
If yes, please specify: _____

PART 4: STUDENT CONTRACT (TO BE SIGNED BY STUDENT)

In order to participate in the Educational Talent Search Program, I agree to:

1. MAINTAIN A 2.0 GPA.
2. NOTIFY ADVISOR OF CHANGES TO CLASS SCHEDULE OR PERSONAL CONTACT INFORMATION.
3. MEET WITH ADVISOR ON A REGULAR BASIS, AND AT LEAST TWICE DURING THE SCHOOL YEAR. RESPOND TO PASSES AND COMMUNICATION SENT BY ADVISOR.
4. ATTEND SCHOOL REGULARLY.
5. AGREE TO ATTEND AT LEAST THREE TALENT SEARCH GROUP EVENTS EACH YEAR (FOR EXAMPLE: GROUP MEETINGS DURING LUNCH AND COLLEGE FIELD TRIPS).
6. COMPLETE ALL THE STEPS NECESSARY TO APPLY FOR COLLEGES AND FINANCIAL AID IN SENIOR YEAR.
7. GRADUATE FROM HIGH SCHOOL ON TIME AND ATTEND POST-SECONDARY INSTITUTION IN FALL AFTER SENIOR YEAR.

I hereby authorize the SDSU Talent Search Program to have access to my permanent school records including: attendance, grades & test scores during the application process and throughout the period of my participation in the program, and for postsecondary tracking. I also give permission for the use of my name and/or photograph for editorial, promotional, recruitment or educational purposes. I certify that the above information is correct to the best of my knowledge.

STUDENT SIGNATURE _____ DATE _____

PART 5: PARENT SIGNATURE

I hereby authorize the SDSU Talent Search Program to have access to my child's permanent school records including: attendance, grades & test scores during the application process and throughout the period of their participation in the program and postsecondary tracking. I also give permission for the use of my child's name and or photograph for editorial, promotional, recruitment or educational purposes. I certify that the above information is correct to the best of my knowledge.

PARENT SIGNATURE _____ DATE _____