

Practice with Vertical Articulation¹

Learning Activity Objectives

- 1) *To understand the K-12 vertical articulation of each College and Career Readiness anchor standard.*
- 2) *To devise a process for analysis of the K-12 vertical articulation of each College and Career Readiness anchor standard.*

Instructions

- 1) Read the College and Career Readiness anchor standard for Writing, Standard #1 (W.CCR.1).
- 2) Find the corresponding grade-specific standard for Kindergarten. Identify what Kindergarten students are asked to do and know by the end of the year. Think about how these expectations relate to the College and Career Readiness anchor standard.
- 3) Continue on, tracing Writing Standard #1 across the grade levels.

W.CCR.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
W.11-12.1		
W.9-10.1		
W.8.1	Students will be able to... Write arguments; Support claims; Analyze topics or texts	Students will know... Clear reasons and relevant evidence about topics or texts
W.7.1		
W.6.1		
W.5.1		
W.4.1	Students will be able to... Write opinion pieces; Support a point of view	Students will know... Reasons and information about topics or texts
W.3.1		
W.2.1		
W.1.1		
W.K.1	Students will be able to... Draw, dictate, write opinion pieces	Students will know... Opinions about topics or books

¹ This learning activity was adapted from documents found on the San Diego County Office of Education website:
<http://www.sdcoe.net/commoncore/resources.asp>

