

Backwards Design Template - Grant Wiggins

Stage 1 - Desired Results	
<p>Established Goals: What relevant goals (e.g., content standards, course or program objectives, learning outcomes) will this design address?</p>	
<p>Understandings: <i>Students will understand that...</i></p> <ul style="list-style-type: none"> ● What are the big ideas? ● What specific understandings about them are desired? ● What misunderstandings are predictable? 	<p>Essential Questions:</p> <ul style="list-style-type: none"> ● What provocative questions will foster inquiry, understanding and transfer learning?
<p><i>Students will know:</i></p> <ul style="list-style-type: none"> ● What key knowledge and skills will students acquire as a result of this unit? ● What should they eventually be able to do as a result of such knowledge and skills? 	<p>Students will be able to:</p>
Stage 2 - Assessment Evidence	
<p>Performance Tasks:</p> <ul style="list-style-type: none"> ● Through what authentic performance tasks will students demonstrate the desired understandings? ● By what criteria will performance be judged? 	<p>Other Evidence:</p> <ul style="list-style-type: none"> ● Through what other evidence (e.g., quizzes, tests, academic prompts, observations, homework, journals) will students demonstrate achievement of the desired results? ● How will students reflect upon and self-assess their learning?
Stage 3 - Learning Plan	
<p>Learning Activities: What learning experiences and instruction will enable students to achieve the desired results? How will the design:</p> <p style="margin-left: 20px;">W = Help the students know Where the unit is going and What is expected? Help the teacher know Where the students are coming from (prior knowledge, interests)?</p> <p style="margin-left: 20px;">H = Hook all students and Hold their interest?</p> <p style="margin-left: 20px;">E = Equip students, help them Experience the key ideas and Explore the issues?</p> <p style="margin-left: 20px;">R = Provide opportunities to Rethink and Revise their understandings and work?</p> <p style="margin-left: 20px;">E = Allow students to Evaluate their work and implications?</p> <p style="margin-left: 20px;">T = Be Tailored (personalized) to the different needs, interests and abilities of learners?</p> <p style="margin-left: 20px;">O = Be Organized to maximize initial and sustained engagement as well as effective learning?</p>	