

Literacy Standards Scavenger Hunt

<p>What is the page number where the 11th-12th grade standard “Write informative/explanatory texts, including the narration of historical processes, scientific procedures/experiments or technical processes.”, section “e. Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g. articulating implications or the significance of the topic).” can be found?</p>	
<p>Which speaking and listening standard number has a California augmentation to the original CC standard where students from grades K-2nd must understand or give directions in one or more steps?</p>	
<p>Which foundational standard number in Grade 1 has students knowing and applying the final silent “e” sound rule that makes for a long vowel sound in English phones (“cap” becomes “cape”)?</p>	
<p>Which subject does this reading standard for literacy in grades 6th-8th apply: “Distinguish among fact, opinion, and reasoned judgment in a text.”</p>	
<p>What is the percentage that the National Assessments of Education Progress dedicates to information reading in its framework for 12th grade?</p>	
<p>Under which subcategory of literature do nursery rhymes show up for K-5th students in the table showing the range of text types?</p>	
<p>At which grade does the language progressive skill “Use parallel structure” first apply?</p>	
<p>Which standard number in reading (grades 1st-12th) states that students should be reading at their grade level known as the “text complexity band” by the end of the year?</p>	
<p>What is recommended grade level of the exemplar text titled “All About Scabs” by Genichiro Yagu (1998) recommended as part of sample topic or theme teaching about ‘The Human Body’?</p>	
<p>What is the recommended grade level of the text “Letter from Birmingham Jail” by Martin Luther King Jr. (1964) as an example of texts illustrating complexity, quality and range of student reading?</p>	