

Figure 2.21 Effective Instructional Practices of Integrated ELD Instruction



Effective instructional experiences for ELs throughout the day and across the disciplines:

| Essential Feature | Evidence |
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| <ul style="list-style-type: none"> ● Are interactive and engaging, meaningful and relevant, intellectually rich and challenging. | <ul style="list-style-type: none"> opportunities to brainstorm Partner/group work Relevant to drought Comprehension check Real world visuals |
| <ul style="list-style-type: none"> ● Are appropriately scaffolded in order to provide strategic support that moves learners toward independence. | <ul style="list-style-type: none"> used native language Provided opportunities to draw on prior knowledge Sentence starters Visuals Variation of comprehension questions: T/F, multiple choice, short answer etc. |
| <ul style="list-style-type: none"> ● Build both content knowledge and experience academic English. | <ul style="list-style-type: none"> sentence used academic language with new vocabulary incorporated |
| <ul style="list-style-type: none"> ● Value and build on primary language and culture and other forms of prior knowledge. | <ul style="list-style-type: none"> validated L1 use Allow students to use their native language Relevant content |