

Christopher Brum, Ph.D.
3736 ½ Villa Terrace • San Diego, CA 92104
Phone: 617-513-4203 • E-mail: chrisbrum@me.com

Academic History

Boston College, Chestnut Hill, MA
Ph.D. Curriculum & Instruction, Special Education/Deafblindness Sep. 2010 - Aug. 2016
M.Ed. Severe Disabilities / Deafblindness Apr. 2007 - Dec. 2008
Passed Master's Comprehensive Examination with Distinction

Northeastern University, Boston, MA
B.S. Psychology Sep. 2001 – Apr. 2005
Minor in Biology and coursework in Physical Therapy.

Work History

San Diego State University, San Diego, CA
Assistant Professor, Special Education Department Jul. 2016 – Present
Adjunct Faculty, Special Education Department Jan. 2014 – Jul. 2016

- Courses taught:
 - SPED 526: Characteristics and Education of Students with Physical, Health and Sensory Impairments (Spring 2014, 2015, 2016)
 - SPED 525: Characteristics and Education of Students with Moderate/Severe Disabilities (co-taught, Fall 2014, 2015)
 - SPED 500: Human Exceptionality (co-taught, Fall 2014, Spring 2015, Fall 2015, Spring 2016)
 - SPED 500: Human Exceptionality (Summer 2015)
 - ED 690: Methods of Inquiry (co-taught – 2 sections, Fall 2014, 2015)

Field Supervisor, Special Education Department Jan. 2014 - May 2016

San Diego State University Research Foundation, San Diego, CA
Research Scientist, Special Education Department Sep. 2013 – Present

- Site Coordinator & Literacy Coach – Center on Secondary Education for Students with Autism (CSESA)
 - Implementation of literacy intervention across 10 intervention sites including training, on-going coaching and fidelity measurement
 - Data management of online information and support provider for other coaches
- Program Evaluator – Facilitating Education and Empowerment of Adolescents with Autism for a Smooth Transition (FEAST)

Boston College, Chestnut Hill, MA
Clinical Supervisor, Lynch School of Education Jan. 2013 – May 2013

- Supervised and supported graduate students in the Severe Disabilities / Deafblind Program for their full-practicum field experience and with the completion of their PPA evidence binders for college endorsement and state licensure

Lasell College, Newton, MA
Adjunct Faculty, Moderate Special Education Program Jan. 2013 – May 2013
Instructor for SPED 795: Practicum for Initial Licensure

- Supported graduate students seeking licensure in moderate disabilities for their field experience and with the development of their PPA evidence binders

Boston Public Schools, Boston, MA

Specialist Teacher, Richard J. Murphy School (part-time) Sep. 2010 – Jun. 2013

- Developed and implemented weekly sensory groups for the special education classes

Instructional Coach, (part-time) Sep. 2009 – Jun. 2013

- Consulted and supported severe special education teachers with curriculum development, instruction, assessment and classroom management

Special Education Teacher, Richard J. Murphy School Sep. 2007 – Sep. 2010

- Led a substantially separate class of students with severe/multiple disabilities
- Conducted appropriate assessments to develop individualized student programming, determine I.E.P. goals and objectives and to guide instruction
- Identified and implemented necessary student supports such as augmentative communication, material/environment adaptations and modifications & teaching strategies
- Developed MCAS alternate assessment portfolios for each student in the required areas
- Collaborated with multidisciplinary team members to deliver appropriate interventions to students

Program Facilitator, Prime Time After School Program Jan. 2010 – Sep. 2011

- Created Kids Club, an after school program for children with severe special needs
- Program development, management and grant writing

Franciscan Hospital for Children, Boston, MA

Special Education Teacher, Kennedy Day School Aug. 2006 - Aug. 2007

- Led a class of medically fragile students with severe special needs
- Worked to meet students' functional & social/behavioral needs in an integrated manner
- Developed, managed, and implemented educational components of each student's I.E.P.
- Worked directly and cooperatively with other staff to coordinate all aspects of educational, social/emotional, behavioral, and pre-vocational programs for each student

Morgan Memorial Goodwill Industries, Boston, MA

Case Manager - Employment Supports Program Jul. 2005 - Aug. 2006

- Created strategies for adults with developmental disabilities and other barriers to enable them to obtain competitive employment within the community
- Identified and developed individual service plans, monitored and assessed client performance, facilitate team meetings, as well as coordinate support services

Research Experience

National Leadership Consortium in Sensory Disabilities, Elkins Park, PA

Fellow Sep. 2010 – May 2014

- Consortium of 30 doctoral students nationally from 25 universities undergoing degrees in blindness, deafness or deafblindness intended to develop highly trained individuals in administration, policy and education.
- Participated in weekly enrichment sessions and attended biannual conferences focused on research, leadership and collaboration in the area of sensory disabilities, while working with and receiving mentorship from consortium faculty members.

Action Research in Deafblindness Project, Boston College, Boston, MA

Research Assistant Jan. 2011 – Jun. 2013

Principal Investigator: Susan M. Bruce, Ph.D., Boston College

- Participated in data collection and preliminary data analysis and dissemination for two studies: (1) a socialization study examining the interactions of several dyads of younger and older students who are deafblind, with a self-determination component for older students; and (2) a

study on the interaction between anxiety, behavior, and language in children who are deafblind. Most of the children in these studies have CHARGE syndrome.

Helen Keller Fellows, Monmouth, OR

Fellow

Sep. 2008 - Sep. 2009

- Participated in a fellowship intended to recruit and unite master-level special education teacher leaders in the area of deafblindness
- Selected as a National Fellow from one of 12 universities with programs in deafblindness to participate in enrichment and leadership activities and attend national conferences.

Publications

Bruce, S., Sacks, S., & Brum, C. (2016). Assessment of students who have visual impairments and additional disabilities. In S. Sacks and M. Zatta (Eds.), *Keys to Educational Success: Teaching Students with Visual Impairments and Multiple Disabilities*. New York: AFB Press.

Bruce, S., Brum, C., & Nannemann, A. (2015). Communication programming implications for individuals with genetic causes of severe disability and visual impairment. *Perspectives on Augmentative and Alternative Communication*, 24, 94-105.

Presentations

Ferrell, K., Banerjee, R., & Brum, C. (2016). DED Recommended practices in early intervention for children with low-prevalence disabilities and their families. Conference on Research in Early Intervention. National Conference, San Diego, CA.

Turan, Y., Archey, X., Brum, C., & Hsieh, W. (2016). What is happening in ABA sessions? Exploring ABA therapists' perceptions and use of family-centered practices. Conference on Research in Early Intervention. National Conference, San Diego, CA.

Brandon, R., & Brum, C. (2015). Assistive technology. It's the law! 1st Annual FERIA Partnership Conference. Regional Conference, Chula Vista, CA.

Smith, B., Hayes, H., Brum, C., Stredler-Brown, A., & Sheffield, R. (2014). Establishing a national community of learners: How the NLCSD model has supported doctoral students through collaboration, networking and enrichment. Office of Special Education Programs, United States Department of Education. Project Directors Meeting, Washington, D.C.

Brum, C. (2013). Literacy without print. Christina School District and Delaware State Deaf-blind Project. Family Learning Weekend, Rehoboth Beach, DE.

Brum, C. (2013). Communication and literacy for children with deafblindness. Christina School District and Delaware State Deaf-blind Project. Family Learning Weekend, Rehoboth Beach, DE.

Brum, C. (2013). Literacy supporting communication development for children with congenital deafblindness. Council for Exceptional Children (C. E. C.). National Conference, San Antonio, TX.

Bruce, S. M., Keefe, E. S., & Brum, C. (2012). Assessing students with severe disabilities. Council for Exceptional Children (C. E. C.) National Conference, Denver, CO.

Professional Development

Brum, C. (2012). Utilizing technology for students with severe disabilities. R.J. Murphy School, Boston

Public Schools, Boston, MA.

Brum, C. (2012). Behavior management for students with severe disabilities. R.J. Murphy School, Boston Public Schools, Boston, MA.

Brum, C. (2011). Overview and assessment of communication skills for students with severe disabilities. R.J. Murphy School, Boston Public Schools, Boston, MA.

Brum, C. (2011). MCAS alternate assessment for students with severe disabilities. R.J. Murphy School, Boston Public Schools, Boston, MA.

Brum, C. (2011). Classroom management and organization for children with severe and multiple disabilities. R.J. Murphy School, Boston Public Schools, Boston, MA.

Brum, C. (2011). Adapting and modifying literacy activities for children with severe and multiple disabilities. R.J. Murphy School, Boston Public Schools, Boston, MA.

Brum, C. (2011). Literacy instruction for children with severe and multiple disabilities. R.J. Murphy School, Boston Public Schools, Boston, MA.

Guest Lectures

San Diego State University, San Diego, CA

Guest Lecture – SPED 528: Young Children with Disabilities Nov. 8, 2013

- Topic: Low-Incidence and Sensory Disabilities

Guest Lecture – SPED 528: Young Children with Disabilities Oct. 25, 2013

- Topic: Neurological Problems

Guest Lecture – SPED 525: Characteristics and Education of Students with Moderate/Severe Disabilities Oct. 15, 2013

- Topic: Sensory Impairments, Cerebral Palsy and Epilepsy

Boston College, Chestnut Hill, MA

Guest Lecture - ED 495: Human Development and Disabilities Sep. 27, 2011

- Topic: Fragile X Syndrome and Down's Syndrome

Guest Lecture - ED 384: Teaching Strategies for Students with Multiple Disabilities Apr. 27, 2011

- Topic: Transition, Legal Mandates, Pre-vocational and Vocational Preparation

Guest Lecture - Online Deafblind Module Apr. 11, 2011

- Topic: Deafblindness and Downs Syndrome

Guest Lecture - ED 686: Augmentative Communication Feb. 7, 2011

- Topic: Impact of Intellectual Disability, Sensory Losses, and Autism on Communication and Language Development

Volunteerism

Christian Appalachian Project, Mount Vernon, KY

Respite Care Worker, Rainbow Respite Center Sep. 2003 - Dec. 2003

- Worked with adults and children with developmental disabilities
- Instructed and supported participants with daily life skills
- Facilitated home visits and educated families and care givers on proper care of individuals served