San Diego State University  
International Student Center &  
International Studies Teacher Education Project  

invite applicants for the  
Intercultural Ambassador Program

A group of SDSU international students will be selected to participate in a leadership development program promoting global understanding and cross-cultural exchange in San Diego public schools.

$425 Stipend for Selected Ambassadors

Informational Meeting at International Student Center on 
Friday, September 22, 2017, 1:00 p.m.

Applications are due Friday, October 27, 2017

Have you ever wanted to share some experiences and insights with American students and teachers about your country and culture? Do you enjoy working with children? If your answers are yes, the Intercultural Ambassador Program may be an excellent opportunity for you. This program offers SDSU international students the chance to develop unique skills in promoting intercultural understanding in San Diego public schools.

Expectations
1. During Fall 2017 and Spring 2018, participants will receive 9 hours of training in public speaking, intercultural communications, and leadership development.
2. During Spring 2018, participants will prepare and make 6 presentations to public school classes on topics related to their respective countries and cultures.
3. After training, the time commitment during Spring 2018 semester will be approximately 16-18 hours. This amount includes the time necessary to prepare and give 6 presentations and includes travel time to schools.
4. Financial compensation for the hours devoted to training, to preparing and giving 6 presentations is in the form of a $425 stipend. Participants will also be reimbursed for mileage costs to and from school sites.

To be eligible for this program, you must be a student during Fall 2017 and Spring 2018, hold a valid F-1 or J1 visa, have an overall G.P.A. of 2.5 or higher, and have your own means of transportation (access to a car or driver). Applicants who meet the eligibility requirements and provide strong responses to the questions below will be invited for an interview. Participants will be selected for their:
1. Ability to communicate effectively to groups, especially children;
2. Ability to view international events and issues from a global perspective;
3. Ability to gather information about one’s country and culture; and
4. Previous experience with youth, intercultural programs, and activities.

If you are interested in becoming a 2017-18 Intercultural Ambassador, complete and return this application form to Roselyn Enwemeka at the International Student Center Programs Office (drop off or e-mail to internationalevents@mail.sdsu.edu) by 4:00pm Friday, October 27, 2017. Applications and essays will be screened by the selection committee. Interviews will be arranged for the finalists.
Intercultural Ambassador Application Form

Name __________________________________________

Phone #_________________________ E-mail __________________________

Address __________________________________________________________
  (street)   (city)   (zip code)

Country of Citizenship __________________________ Visa Status __________

I have attended SDSU since ___________ Major __________________________

SDSU RED ID __________

If you attended U.S. schools other than SDSU, where and when? __________

__________________________

Expected date of SDSU graduation ___________ Overall G.P.A. ______

I plan to take ___________ units in Spring semester 2018

If currently employed, how many hours per week? _______________________

I have been an Intercultural Ambassador before □ Yes □ No

I have applied to be an Intercultural Ambassador before □ Yes □ No

Do you have access to a car in order to provide your own transportation to
  schools? □ Yes □ No (If you will be driving yourself, you will need to
  show your U.S. driver’s license and proof of insurance.)

_________________________________________   ______________________
  Signature                                           Date

On a separate sheet of paper, please answer the following:

  1. What public speaking experience or training have you had?
  2. What primary differences between your culture and the U.S. have you
     personally noticed?
  3. What do you think U.S. children would like to know about your country?
  4. List five things you think U.S. children should know about your country.
  5. If selected, what age group of children would you prefer to work with?