## SDSU Senate Executive Committee
### January 24, 2012
**Susan K. Weber Conference Room**  
**2:00pm - 4:30pm**

1. **Agenda** (Bordelon)
2. **Minutes** (Bordelon)
3. **Announcements** (Snavely)

4. **Academic Affairs** (Marlin)

5. **Officers' Report** (Atkins)
   5.1 Referral Chart

6. **Old Business**

7. **New Business: Action Items**  
   7.1 Associated Students (Azim)  
   7.2 Constitution and Bylaws (Park)  
   7.3 Faculty Honor and Awards (Spitzberg)  
   7.4 General Education Curriculum (Sasidharan)  
   7.5 Undergraduate Curriculum (Baber)

8. **New Business: Consent Calendar (Committee Reports)**  
   8.1 Academic Resources and Planning (LaMaster)  
   8.2 California Faculty Association (Toombs)  
   8.3 Graduate Council (Aguado)  
   8.4 Undergraduate Curriculum (Baber)  
   8.5 University Relations and Development (Carleton)

9. **Other Information Items**  
   9.1 Associated Students (Azim)  
   9.2 Online Syllabus Task Force Update (Chase)

10. **Other Business**

11. **Adjournment**
Date: January 19, 2011
To: SEC
From: Cathie Atkins, Vice Chair, SDSU Senate
Subject: Referral Chart (Information)

<table>
<thead>
<tr>
<th>Committee</th>
<th>Date</th>
<th>Item</th>
<th>Referred by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Policy &amp; Planning</td>
<td>Mar 22, 2011</td>
<td>Discuss feasibility of implementing Associated Students syllabus proposal</td>
<td>SEC</td>
</tr>
<tr>
<td>Sustainability</td>
<td>Mar 22, 2011</td>
<td>Recommend how to best facilitate students’ awareness of sustainability course options</td>
<td>SEC</td>
</tr>
<tr>
<td>Constitution and Bylaws</td>
<td>Sept 1, 2011</td>
<td>Review the policy on &quot;Elections to the Senate&quot; (4.255) in which vacant seats remain vacant until the annual Spring elections. Since a number of senators decide to FERP or retire over the summer, we often start the academic year with less than ideal representation and remain that way all year.</td>
<td>Officers</td>
</tr>
<tr>
<td>Constitution and Bylaws</td>
<td>Oct 12, 2011</td>
<td>Create a numbering system for sections of the Policy File</td>
<td>Officers</td>
</tr>
<tr>
<td>Environment and Safety</td>
<td>Nov 29, 2011</td>
<td>Review the Associated Student &quot;Resolution in Support of Alternative Methods of Transportation in the SDSU Bike Lane&quot; (referred to November 15 Senate minutes) and make a recommended action for the Senate</td>
<td>Officers</td>
</tr>
<tr>
<td>Environment and Safety</td>
<td>Nov 29, 2011</td>
<td>Review the Memo from Peter Anderson re &quot;Air Pollution from Leaf Blowers&quot; (page 44-46 of SEC agenda) and provide a recommended action for the Senate</td>
<td>Officers</td>
</tr>
<tr>
<td>General Education Assessment Task Force</td>
<td>Nov 29, 2011</td>
<td>Review the current organization of the various GE committees and make a recommendation on how to organize GE learning outcomes assessment process that is comprehensive and sustainable</td>
<td>Officers</td>
</tr>
</tbody>
</table>
January 18, 2012

TO: Senate
FROM: Kathy LaMaster, Chair
Academic Resources and Planning Committee
SUBJECT: Information

Information

1. Reviewed FERP document (attachment one), these are key concepts to note

   • Academic Affairs worked with the colleges to identify the FERP cumulative salary obligations in each college.

   • An amount of one-time funds was transferred from the colleges to Academic Affairs equal to each college's FERP cumulative salary obligation.

   • The colleges were provided a permanent credit toward their respective permanent budget reduction equal to the annual permanent funds budgeted to support their FERP faculty.

   • Each year the colleges will receive one-time funds from Academic Affairs equal to the amount of funds required in that year to support their FERP faculty (see attached table).

   • If FERP faculty retire before their five-year term expires, Academic Affairs will provide the colleges with the balance of funds being held by Academic Affairs to support those faculty.

   • Bottom line - colleges will receive all the funds they transferred to Academic Affairs to support their FERP faculty salary costs.

2. Discussed the 2012-13 enrollment ceiling. Campuses can increase enrollment up to 5% without penalty, however, if below target there is a penalty.
<table>
<thead>
<tr>
<th>FERP Escrow Account</th>
<th>2011/12 FERP Escrow Funds Allocated to Colleges</th>
<th>Estimated 2012/13 FERP Escrow Funds To Be Allocated to Colleges</th>
<th>Estimated 2013/14 FERP Escrow Funds To Be Allocated to Colleges</th>
<th>Estimated 2014/15 FERP Escrow Funds To Be Allocated to Colleges</th>
<th>Estimated 2015/16 FERP Escrow Funds To Be Allocated to Colleges</th>
<th>Balance in Escrow Account</th>
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<tr>
<td>Arts &amp; Letters</td>
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<td>Sciences</td>
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<td><strong>TOTAL</strong></td>
<td><strong>$10,587,887</strong></td>
<td><strong>$3,258,168</strong></td>
<td><strong>$2,866,836</strong></td>
<td><strong>$2,460,584</strong></td>
<td><strong>$1,868,222</strong></td>
<td><strong>$132,077</strong></td>
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</table>

AVPAA - 1
Revised 12/12/11
Printed
12/13/2011
To: SEC
From: Charles Toombs, Chapter President, CFA
Date: 18 January 2012
Re: Information Item

CFA Report:

1. Budget. Governor Jerry Brown has released his budget proposal for 2012/13. The plan includes no obvious cuts to the CSU but does include a $200 million “trigger cut” if a ballot initiative to increase taxes on sales and the wealthy is voted down in November. In addition to this potential cut, the Governor included a number of proposals to shift the funding source from which CSU mandatory costs would be paid. For instance, under this budget plan, it appears that the state would shift its historic responsibility to pay the CSU’s bond debt service from a state fund to the university’s general fund, potentially leaving the CSU on the hook to cover the payments from its ever-shrinking general fund. CFA President Lillian Taiz stated that “While the budget proposal . . . appears to contain no immediate cuts to the California State University, the proposal includes changes in how mandatory costs would be paid that MAY ultimately create a bigger hole in the public university’s already stressed budget.”

2. Bargaining. The CSU management and CFA are at impasse in successor contract negotiations. The two sides are scheduled to hold a mediation session with state-appointed mediator Tony Butka on January 19. Mediation is the second step in the “statutory process” outlined in state labor law. When (and if) Butka reaches the conclusion that mediation cannot produce a settlement, he/she certify the dispute for the next step: Fact-Finding.

3. The SDSU CFA Chapter is one of the co-sponsors with the Department of Women’s Studies in bringing to campus on February 23, Ben Ginsberg, author of The Fall of the Faculty: the Rise of the All-Administrative University and Why It Matters. This should be an important discussion and conversation on shared-governance. The time and location of the presentation is TBA.
To: SEC

From: The Graduate Council

Date: 1/17/2012

Re: 2012-2013 Graduate Bulletin

INFORMATION (31-12-11.500)

ACCOUNTANCY

1. Change in course description.

Accountancy
ACCTG 508. Accounting for Not-For-Profit Organizations (3)
   Prerequisite: Minimum grade of C in Accountancy 322. **Proof of completion of prerequisite required:** Copy of transcript.
   Principles of modified accrual accounting in state and local governmental units, hospitals, colleges, and universities. Budgetary accounting, appropriations, encumbrances, internal controls, and auditing procedures.

Change: Updates focus and scope of course.

2. Changes in course title, prerequisite, and description.

Accountancy
ACCTG 522. International Financial Reporting (3)
   Prerequisite: Minimum grade of C in Accountancy 322 (or Accountancy 620 and 625). **Proof of completion of prerequisites required:** Copy of transcript.

Change: Update focus and scope of course.

FINANCE

1. Delete existing course.

Finance
FIN 523. Employee Benefit Planning (2)
   Prerequisite: Undergraduate: Completion of lower division requirements for the major. Graduate: Completion of prerequisite core.

   Employee benefit and pension planning, including regulation and taxation issues.

Change: No longer needed, content moved to other courses.
INFORMATION (31-12-11)

ACCOUNTANCY

1. Change in course description.

Accountancy
ACCTG 624. Tax for Managers (3)
Prerequisite: Business Administration 650.
Federal income tax law that affects management decisions in a framework of ethical tax planning and risk assessment.

Change: Updates focus and scope of course.

2. Change in course description.

Accountancy
ACCTG 654. Seminar in Partnership Taxation (3)
Prerequisite: Credit or concurrent registration in Accountancy 650.
Partnership and S corporation tax laws related to formation, operations, distributions and liquidations. Flow-through entities in small and medium sized business environments.

Change: Updates focus and scope of course.

3. New course.

Accountancy
ACCT FOR INCOME TAXES (C-3)
ACCTG 657. Accounting for Income Taxes (3)
Prerequisites: Undergraduate degree in accounting or Accountancy 620 and 624.
Financial accounting for income taxes. Accounting methods and periods for Federal income tax purposes.

4. New course.
Accountancy

**AIS DEVELOPMENT (C-3)**

ACCTG 673. Accounting Information Systems (AIS) Development (3)

- Prerequisite: Accountancy 621.

AIS theories, databases, and internal controls in designing, maintaining, and enhancing business processes and systems. Hands-on experience to develop skills with Excel, Access, and/or other integrated systems. (Formerly numbered Accountancy 575.)

5. Change in course prerequisite.

Accountancy

ACCTG 675. Seminar in Accounting Information Systems Audit and Control (3)

- Prerequisite: Accountancy 673 or Management Information Systems 687 with a grade of B or better.

Risk assessment and management in accounting systems, including impact on clients’ business and audit functions, external and internal auditor issues, internal controls in computerized environments, issues related to Sarbanes-Oxley Act, and application of computer-assisted audit techniques (CAATs) using current audit software.

Change: Replace ACCTG 575 with new ACCTG 673.

6. New course.

Accountancy

**CURRENT ISSUES IN ACCTG (C-3)**

ACCTG 729. Current Issues in Accounting and Auditing (3)

- Prerequisite: Accountancy 620.

Contemporary theories and practices in relation to the changing accounting environment. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

7. Change in program.

**Specific Requirements for the Master of Science Degree in Accountancy**

(Major Code: 05021) (SIMS Code: 221909)

(No change to first paragraph.)

Accountancy 620, Financial Reporting and Analysis II; Accountancy 621, Accounting Information Systems; Accountancy 624, Taxation for Managers; Accountancy 625, Managerial and Financial Reporting and Analysis; and Accountancy 626, Auditing and Assurance Services, are required unless the students have completed the equivalent course(s) as a part of their undergraduate preparation. If required, up to three of these courses (nine units) may be accepted toward the 30 approved units for the graduate program.

(No change to balance of program.)
Change: Permits maximum nine units (ACCTG 620 series) for MSA degree.

BUSINESS ADMINISTRATION

1. Change in program.

Master of Business Administration Degree and Juris Doctor Degree  
(California Western School of Law)  
(Major Code: 05995) (SIMS Code: 221720)  
Specific Requirements for the MBA/JD Concurrent Degree  
College of Business Administration  
(30-48 Units – Including up to 12 units transferred from California Western School of Law)  
At least 21 of the total units required must be completed in residence at San Diego State University. Up to 12 units from California Western School of Law will be accepted for transfer credit for programs of study.  
(1 to 4. No change)  
5. Complete a culminating experience. (3 units)  
B A 795 Integrative Business Analysis (3)  
B A 799A Thesis (3) Cr/NC/RP

Master of Business Administration Degree and Juris Doctor Degree  
(Thomas Jefferson School of Law)  
(Major Code: 05995) (SIMS Code: 221721)  
Specific Requirements for the MBA/JD Concurrent Degree  
College of Business Administration  
(30-48 Units – Including up to 12 units transferred from Thomas Jefferson School of Law)  
At least 21 of the total units required must be completed in residence at San Diego State University. Up to 12 units from Thomas Jefferson School of Law will be accepted for transfer credit for programs of study.  
(1 to 4. No change)  
5. Complete a culminating experience. (3 units)  
B A 795 Integrative Business Analysis (3)  
B A 799A Thesis (3) Cr/NC/RP

Change: Addition of B A 799A as option for culminating experience.

ENGLISH

1. New course.

English  
M A 799A MFA MANUSCRIPT (C-4)
ENGL 791. Seminar in M.F.A. Manuscript (3) Cr/NC
Prerequisite: Completion of two years of study in the MFA program.
Techniques of manuscript construction from a writer’s point of view.
Students work on draft of a manuscript of poetry or fiction to include discussion of first books by major authors and a creative writing workshop. Maximum credit six units.

2. Change in program.

Master of Fine Arts Degree in Creative Writing
Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy as described in Part Four of this bulletin. Candidates for the M.F.A. degree must have completed a minimum of 30 units within their official program of study, including transfer credit, with a minimum grade point average of 3.25 and have no grade less than B-. Students will be permitted to repeat only one course to achieve these levels. Once a student has filed an official program of study and advanced to candidacy, the student must enroll in six units of manuscript preparation in their area of specialization.

If the student chooses to pursue Thesis (797 and 799A) instead of enrolling in six units of manuscript preparation, and has the approval of the M.F.A. graduate adviser, the M.F.A. graduate committee will need to approve the student’s thesis topic and recommend the appointment of a thesis adviser from the student’s area of focus (fiction or poetry). After advancement to candidacy, the student must enroll in and complete English 797 and 799A.

Change: Will allow for alternative of taking a class to prepare manuscript in group setting.

MANAGEMENT

1. Change in course title.

Management
MGT 745. Seminar in Corporate Innovation and Entrepreneurship (3)
Prerequisite: MBA core.
Challenges and issues confronting organizations seeking to pursue new business opportunities. Senior management charged with the mandate of pursuing new business opportunities and employees desiring to champion new ventures under corporate umbrella.

Change: Better reflects courses as it is actually taught.
INFORMATION (41-02-12.500)

ACCOUNTANCY

1. Change in course description.

Accountancy
ACCTG 508. Accounting for Not-For-Profit Organizations (3)  
Prerequisite: Minimum grade of C in Accountancy 322. **Proof of completion of prerequisite required:** Copy of transcript.  
Principles of modified accrual accounting in state and local governmental units, hospitals, colleges, and universities. Budgetary accounting, appropriations, encumbrances, internal controls, and auditing procedures.

Change: Updates focus and scope of course.

2. Changes in course title, prerequisite, and description.

Accountancy
ACCTG 522. International Financial Reporting (3)  
Prerequisites: Minimum grade of C in Accountancy 322 (or Accountancy 620 and 625). **Proof of completion of prerequisites required:** Copy of transcript.  

Change: Update focus and scope of course.

FINANCE

1. Delete existing course.

Finance
FIN 523. Employee Benefit Planning (2)  
Prerequisite: Undergraduate: Completion of lower division requirements for the major. Graduate: Completion of prerequisite core.  
Employee benefit and pension planning, including regulation and taxation issues.

Change: No longer needed, content moved to other courses.
To: SEC

From: Carolyn Baber, Chair
     Undergraduate Curriculum Committee

Date: January 9, 2012

Re: 2012-2013 General Catalog

________________________________________________________________________

INFORMATION (41-02-12)

CHICANA AND CHICANO STUDIES

1. New course.

Chicana and Chicano Studies
ELEMENTARY NAHUATL I (C-4)
CCS 101. Elementary Nahuatl I (4)
    Four lectures plus laboratory.
    Introduction to basic Nahuatl vocabulary and grammar. Colonial and modern texts and translations in their cultural contexts. Not open to students with credit in Chicana and Chicano Studies 102 or 201.

2. New course.

Chicana and Chicano Studies
ELEMENTARY NAHUATL II (C-4)
CCS 102. Elementary Nahuatl II (4)
    Four lectures plus laboratory.
    Prerequisite: Chicana and Chicano Studies 101.
    Continuation of Elementary Nahuatl I. Language development through vocabulary and grammar. Reading colonial, modern texts, and translations. Conversational language development through cultural context. Not open to students with credit in Chicana and Chicano Studies 201.

3. New course.

Chicana and Chicano Studies
INTERMEDIATE NAHUATL I (C-4)
CCS 201. Intermediate Nahuatl I (4)
    Four lectures plus laboratory.
    Prerequisite: Chicana and Chicano Studies 102.
    Further development of reading, writing, listening, and speaking skills in Nahuatl, with emphasis on language used in everyday conversations and reading of historical texts.
4. Delete existing course.

Chicana and Chicano Studies
CCS 255. Introduction to Nahuatl (3)

ENVIRONMENTAL SCIENCES

1. Changes in program.

Environmental Sciences Major
With the B.S. Degree in Applied Arts and Sciences
(Major Code: 49011) (SIMS Code: 777001)

International Experience. All environmental sciences majors are required to participate in an international experience. Students participate in residence for two or more weeks (exceptions must be approved by the dean of the college for students who, because of serious and compelling life events or physical limitations, cannot meet this requirement). Majors must complete one of the following with the approval of the undergraduate adviser:

1. A CSU Study Abroad Program;
2. An SDSU Exchange Program;
3. An SDSU Semester Abroad Program;
4. An SDSU Study Travel Program;
5. Any study abroad experience that includes an academic component for credit and involves a total time abroad of two weeks.

Change: Addition of international experience component. Students need to be aware of broad range of environmental issues that transcend borders.

SCIENCE

1. Changes in course description and mode of instruction.

Science
SCI 250. Informal Learning of Mathematics and Science (3)
Two lectures and two or more hours of activity.
Theories of learning through the lens of informal mathematics and science activities. Students develop qualitative research skills while working with children at a community center. Design and implementation of informal activities in a real-world, service-learning environment.

Change: Updates course as it is actually taught.
Date: January 18, 2012

To: SEC

From: Mary Ruth Carleton, VP University Relations and Development

Subject: Information

Information:

Campaign Update:
The Campaign for SDSU is at the $300 Million mark as we begin the new year. This includes the following gifts of note:

Support for Students:
- $300,000 Ben and Nikki Clay for the recruitment of high achieving local students
- $400,000 Hilton Foundation for Guardian Scholars
- $300,000 Platinum Foundation for the School of Journalism
- $100,000 Cubic Corporation for the School of Engineering

To find out more about the gifts being made to support our students, faculty and programs, please visit: http://campaign.sdsu.edu

Marketing & Communications:
The debut issue of our Campaign Newsletter was mailed to approximately 40,000 donors and prospects in mid-December.

We continue to focus on national media coverage of SDSU faculty and researchers. Most recently, we worked with SDSU astronomers Bill Welsh and Jerry Orosz to highlight their New Nature article about the discovery of two new "two-sun" planets. The story was reported on by Associated Press (nationally), New York Times, Huffington Post, MSNBC, Wall Street Journal, Discovery News, Space.com and in UT San Diego (Union-Tribune).

We are also expanding the effectiveness of the Aztec Action Network, our enhanced e-advocacy effort. These messages are now sent to more than 120,000 SDSU alumni, parents and other friends. The first call to action was sent out on December 2nd. As a result, a total of 526 Advocacy Messages were sent to Governor Brown, one was sent to Senator Darrell Steinberg, and one was sent to Senator Barbara Boxer.

Alumni:
The Montys are a time-honored tradition at San Diego State University. The award is a symbol of achievement and success presented to distinguished alumni from each of SDSU's seven academic colleges, Library and Information Access, and SDSU Imperial Valley. In addition, distinguished service awards are given to an exceptional alumni volunteer and an outstanding university employee. The Montys will be held on Saturday, April 14th at the US Grant Hotel.

For more information or to register online, please visit www.sdsualumni.org/montys

http://campaign.sdsu.edu