The Senate Executive Committee was called to order @ 2:00 pm.

Members present:

**Officers:** Deutschman (Chair), Ornatowski (Vice Chair), Bober-Michel (Secretary)

**Administration:** Enwemeka, Welter

**Committee Chairs:** Verity, Csomay, Rhoades, Imazeki, Weston, Donadey, Balsdon, James-Ward

**Senators-at-Large:** Ely, Papin

**CFA:** Toombs

1. **Agenda** (Bober-Michel)
   MSP Approved the agenda of January 19, 2016

   Introduction of Tanya Calienta, Administrative Analyst (working both for the Senate and Undergraduate Division).

2. **Minutes** (Bober-Michel)
   Deferred (November 17, 2015); completed and reviewed, but not yet posted.

3. **Announcements** (Deutschman)
   **Class Size Task Force** (membership change). Glen McClish is stepping down for health reasons; another RWS faculty member will step in.

   *Waitlist implementation.* Deutschman received a letter from a faculty member requesting evaluation of the process once the Spring 2016 registration period ends.

   *Phrasing in of eSign* (formerly, EchoSign). Over the several months, many forms will be converted to fillable PDF and integrated into the eSign system. This will dramatically speed processing and reduce errors. Brief information about *eSign* is available @:
   - [http://ets.sdsu.edu/helpdesk/echosign.htm](http://ets.sdsu.edu/helpdesk/echosign.htm)

4. **Academic Affairs** (Enwemeka)
   **First Eminent Personality.** Richard Shrock (MIT) will be on campus April 7th and 8th. This event is sponsored by the American Chemical Society, whose annual meeting is set for March 13-17 – in San Diego ([http://www.acs.org/content/acs/en/meetings/spring-](http://www.acs.org/content/acs/en/meetings/spring-)}).
Schrock will connect with different campus constituencies while here, including at reception to which many will be invited. He’ll meet with newly hired faculty to inspire them – and diverse student groups as well (Honors, underrepresented—EOP, etc.). In addition, KPBS may conduct an interview.

Schrock attended Mission Bay High School—then UC Riverside (where he had the opportunity to do research); his background is indeed humble. The April 7th lecture (@ 4:30 pm) is public.

For more information about Dr. Schrock, please visit these websites:  
http://web.mit.edu/rrs/www/home.html  
http://chemistry.mit.edu/people/schrock-richard.

**Senior Administration Searches.** To date, 36 people have applied for the Imperial Valley Dean’s position, and the search should wrap up in April.

In terms of the AVP/Academic Achievement position, 46 people had applied as of January 8.

The internal search for AVP/Resource Management is also moving along well. Interviews are set for the week of February 18th and the search itself should conclude within 3 to 4 weeks. The position attracted nearly a dozen candidates.

**Stadium.** The Provost reprised key terms of the NFL decision (re the Chargers, Rams, and Raiders). The looming question for us is: what will happen to the Aztecs if the Chargers leave? Clearly, the cost of maintaining the stadium is too high for us; we cannot be the main tenants. But we also can’t shut down the football program! We’ll likely know what’s happening by the end of March – since the Chargers must start ticket sales.

[For more information on the current Chargers position, please see:  

**Georgia.** The Provost held an Executive Committee meeting just this morning (1/19). Fall enrollment stood @ 82 – with the Spring semester set to get underway on February 29th; five international students will join the cohort.

As a group, students have performed well—except for the high number (20) who failed the Linguistics course (and will need to retake it). It’s fairly easy, though, to see why Linguistics would be a challenge. An evaluation will soon be underway to better understand Fall performance successes and challenges.

There’s a new approach to recruitment this year, specifically—provisional admission (which calls for a $400 deposit up-front). Prospective students will then take their national exams … and we’ll go from there. The provisional approach should boost interest (in fact, the database features close to 1,000 names).
Verity: Wanted to know if we’re getting closer to our original admission goal of 200 to 300 students.

Provost: Said it will take time to build. On the upside, facility development is on schedule and that can serve to attract students as well.

Csomay: Noted that 8 faculty are coming here in February and another 8 in March.

Donadey: Encouraged inclusion of specific groups re the Schrock visit and the Provost concurred. We can email Joanna Brooks with suggestions/ideas.

5. Officers’ Report (Ornatowski)

No referrals to report.

Request to the Senate from Chancellor’s Office via ASASU. AB 798/College Textbook Affordability Act\(^1\) calls for faculty to adopt alternatives to expensive texts. The legislation allows campuses to complete for a $50,000 grant\(^2\) to provide support for faculty as they search for open educational resources (OER) for students, but to “qualify,” we must:

- pass a resolution by June 30 that officially states the campus’ commitment to the cause, and
- send 3 delegates to the Online Learning Consortium (OLC; see: [http://onlinelearningconsortium.org](http://onlinelearningconsortium.org)) Regional Conference on March 2 (@ the Crowne Plaza/LAX). There, we would prepare the resolution and proposal for the money. Conference fees will be paid for by the OLC and the Gates Foundation.

Imazeki: Said the conference is really about helping people with the plan and the resolution; it’s not required. Also it’s about open educational resources available on the web, not just accessibility.

Verity: It might be smart to meet with Todd Summers to see how the $50K might actually be used.

Deutschman: Let’s table this for now; we’ll go back to it later to see if there’s interest.

6. Old Business

7. New Business: Action Items

7.1 Constitution and Bylaws (Csomay)

The changes she’s presenting on behalf of the Committee have already been discussed at SEC but not yet at the Senate. This, then, would go to Senate as a first read.

Ely: Questioned para 2.3: how would this happen? He believes it’s too short a window between knowing who has been elected to the Senate and member selection for committees.

Csomay: Suggested we let this go to the first read and see what Senators recommend.

\(^1\) [http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB798](http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB798)

\(^2\) Within the link above, see paragraph 3 under Section (1).
Ely: Suggested, alternatively, that we let member selection slip to October – but Rhoades countered that it’s really hard to get going on Committees that way. Deutschman: Echoed Csomay’s earlier comment; let’s bring this up on the Senate floor. 
Ely: Also felt it wise to change the phrase May meeting to last meeting of the Spring semester since the final Senate meeting occasionally falls in April. Welter: Questioned para 3.61 – what’s the goal here? For continuity and stability? Imazeki: It’s mostly first-year Senators, so it would difficult for them to recommend people – and it looks like committees would have too many new people all the time. Deutschman: Added that one year of members is too lean (and, of course, a decade is too long).

7.2 Faculty Affairs (Imazeki)
She explained the terminology changes—specifically, teaching excellence as a continuous process, not something static. The revisions redefine the 3 “pillars” we’re used to.
Provost: Said he was confused about the term professional growth … and concerned that it’s not really defined.
Welter: Noted that the phrase (professional growth) is used with all three areas.
Provost: Asked: so it's professional growth in teaching, professional growth in research, and professional growth in service? Verity: Believes there will be push-back and confusion. Substituting professional growth feels like something substantively different.
Ornatowski: Argued against attaching the term to teaching and service.
Papin: Noted the many layers here … it’s the name of the pillars themselves: Teaching, Service, and Scholarship maybe?
Donadey: These are MOU/CBA terms. We might not be able to change the language so easily.
Deutschman: Recommended tabling this for now; we need to have a read and revise, and we need to compare this language to the contract, etc.
Imazeki: Asked to focus for right now just on the teaching side.
Donadey: Thinks policy language should “match” the contract. Also the language feels like it’s upping the ante for the candidate. Candidates might feel expectations are spiraling out of control.
Toombs: Agreed with Donadey.
Provost: It’s about progress …
Imazeki: Worried about overemphasis on teaching evaluations.
Verity: Likes the idea that revisions focus on student learning.
Deutschman: This is complicated …
Ward: Likes the term professional growth; added that we should always be on the road to inventing our new best selves.

7.3 General Education (Deutschman for Bliss)

7.4 Committees and Elections (Rhoades)
8. New Business: Consent Calendar (Committee Reports/Information Items)

8.1 Undergraduate Curriculum: 2 items (Verity)

8.2 University Relations and Development (Carleton)

9. Other Information Items

9.1 Updates on facility improvements (Schultz) – **2:45 time certain**

*Destination SDSU:* Schultz reminded us that Destination SDSU is a program of small intervention activities for re-envisioning the University. Today’s presentation is about wayfinding/signage.

He began with the schema re parking structures. We’re going to reorder the numbers so that finding them is easier/more predictable. Color coding is part of the cueing equation as well; for example, *yellow* around the P = PUBLIC. Numbering of the lots will be finalized in February; he and his staff will meet with small groups of people to orient them to the changes.

Schultz also explained the monument signs (color, theme/sensibility). With the City of San Diego’s approval, we might be able to post our own signs under street signs. Regulatory signs will look like those of the City, but a bit more themed. This new portfolio of signs will most likely be installed in Summer 2016.

Rollout will be challenging – and for a time, old will be mixed with new. One complication is our website since some maps have been uploaded by unknown groups.

*Gender-neutral bathrooms:* The goal is to make bathroom access easier/more comfortable for everyone! We’re starting with the single-station bathrooms and then moving on to facilities more complex to modify (including one in the 24/7 portion of the library).

**Ornatowski:** Noted that many students use *OpenStreetMap* ([http://www.openstreetmap.org](http://www.openstreetmap.org)) to orient themselves/get around.

**Papin:** Questioned where funds for this project were derived.

**Schultz:** The $900K cost is completely covered with transportation money.

**Donadey:** Suggested he work with Aaron Bruce on some diversity issues.

9.2 Discussion of student evaluations of teaching (article attached)

**Deutschman:** Launched the conversation by noting that course evaluations don’t really assess a course, but the instructor teaching it. The paper’s author cautions us against overuse of student evaluations in personnel decisions.

**Provost:** Pointed out the omissions he sees in the RTP process. He sees no real value in student evaluations except from a trend perspective. We must broaden the factors by which we evaluate people—especially if we’re thinking about faculty *advancement* and what that means in terms of expectations. He would like to see additional peer evaluations and chair/director reviews as well.
The Provost said that there is some consensus around the letters being the problem—meaning: that they don’t really represent materials in the OAK. It appears that the data points aren’t sufficient nor is the interpretation of them.

**Deutschman:** All this has huge ramification for reviewers and candidates.

**Imazeki:** Reiterated the number of resources on this, adding that the CTL is holding a workshop (February 18th) on survey design. She is expecting some push-back about the new surveys: # of questions, for example.

**Deutschman:** Wondered if there should there be a task force on teaching evaluations – not course evaluations. He asked Jennifer to check with her committee and see if it can handle this.

10. **Other Business**

10.1 **Intellectual Property (Freeman) – 3:15 time certain**

Freeman (Professor/TTM) reiterated what happened when Student Disability Services (SDS) transcribed lectures for his deaf student. Initially he was told that he couldn’t get a copy of the materials; moreover, he wasn’t allowed to post them for other students in the class to access. At some point in the dispute, the SDS Director contacted the University attorney; afterward he did get them – but as an “exception.” In Freeman’s estimation, it was all a big run-around.

**Deutschman:** We need to dig deeper on this.

**Welter:** We should hear their (the SDS) side so we have a more complete understanding of the situation. We could also speak with Tommy Martindale (who handles IP: see: <https://newscenter.sdsu.edu/gra/tto/home.aspx>).

10.2 **Academic Misconduct Policy (Papin, tentative) – not happening today; will be at next SEC**

11. **Adjournment**

The SEC adjourned @ 4:10 pm