1. Agenda (Cadiero-Kaplan)

2. Minutes (Cadiero-Kaplan)

3. Announcements (Bober-Michel)
   3.1 Feedback process / EO 1100
   3.2 Freedom of Expression Task Force (w/ Eadie)
   3.3 Excellence in Teaching Award
   3.4 Intellectual Property Policy (CSU)
   3.5 Smoking enforcement (CSU)
   3.6 Policy File discrepancy / assignment of “W”
   3.7 Active Transportation policy
   3.8 Update/DACA resolution distribution

4. Academic Affairs (Enwemeka)

5. Officers’ Report
   5.1 Referral chart .................................................................3

6. Elections overview
   6.1 Senate
   6.2 Caucus
   6.3 Research Foundation Board
   6.4 Advisory Committee

7. Old Business
   7.1 ERG Compendium
   7.2 Adoption of the Content Calendar
   7.3 Budget Resolution
8. New Business: Action Items
   8.1 GE (Mattingly) .................................................. 4
   8.2 Executive Session: Naming Proposals (Herrick) – **3:00 pm time certain**
   8.3 Honors and Awards (Ozturk) .................................. 5

9. New Business: Consent Calendar (Committee Reports)
   9.1 CFA (Toombs)
   9.2 Undergraduate Curriculum (Verity) .................................. 6
   9.3 University Relations and Development (Carleton) .................. 12

10. Other Information Items
    10.1 GE reform / draft report update (Shultz)

11. Other Business
    11.1 Early Registration groups
    11.2 Task Force / survey items for Administrative Reviews
    11.3 Committee of the Whole
        Budget resolution
        Budget transparency

12. Adjournment
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<tr>
<td>Constitution and Bylaws</td>
<td>December 2017</td>
<td>Review dormant senate committees and recommend reconstitution or elimination in view of the role these Committees play in shared governance and input from different constituent groups.</td>
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TO: Senate Executive Committee / Senate

FROM: Doreen J. Mattingly, Chair
General Education Curriculum and Assessment Committee

DATE: April 12, 2017

RE: GENERAL EDUCATION PROGRAM

Action

IV. EXPLORATIONS OF THE HUMAN EXPERIENCE

C. Social and Behavioral Sciences

New course.
ANTH 333. Race, Ethnicity, and Identity in the Americas (3) [GE]
(Same course as Latin American Studies 333)
Prerequisites: Anthropology 102 or Latin American Studies 101.
Completion of the General Education requirement in Foundation of Learning II.B., Social and Behavioral Sciences required for nonmajors.
History and contemporary forms of identity to include ethnicity, gender, nationality, race, and sexuality in Canada, Latin America, and United States.

New course.
LATAM 333. Race, Ethnicity, and Identity in the Americas (3) [GE]
(Same course as Anthropology 333)
Prerequisites: Latin American Studies 101 or Anthropology 102.
Completion of the General Education requirement in Foundation of Learning II.B., Social and Behavioral Sciences required for nonmajors.
History and contemporary forms of identity to include ethnicity, gender, nationality, race, and sexuality in Canada, Latin America, and United States.

Report prepared and respectfully submitted by Curriculum Services on behalf of the General Education Curriculum and Assessment Committee.
Tuesday, April 11, 2017

TO: SEC/Senate

FROM: Yusuf Ozturk, Chair, Faculty Honors, and Awards Committee

SUBJECT: Emeritus Status

The Faculty Honors and Awards committee recommends that the Senate approve emeritus status for the following professors.

- Darrell L. Pugh, Professor of Public Affairs, May 17, 2017, 36 years
- Mehdi Salehizadeh, Professor of Finance, May 18, 2017, 37 years
- Andrew Y. J. Szeto, Professor of Electrical and Computer Engineering, May 31, 2017, 34 years

Sincerely,

Yusuf Ozturk
Chair, Faculty Honors and Awards Committee
INFORMATION (41-05-17)

AEROSPACE ENGINEERING

1. Change to prerequisites.

   Aerospace Engineering
   A E 200. Statics (3)
   (Same course as Mechanical Engineering 200)
   Prerequisites: Mathematics 151 and Physics 195. **Proof of completion of prerequisites required:** Copy of transcript or registration confirmation.
   Force systems, equilibrium, structures, distributed forces, friction, virtual work, moments of inertia, vector algebra. (Formerly numbered Engineering Mechanics 200.)

   Change(s): Prerequisites updated from *Physics 195 and credit or concurrent registration in Mathematics 151* to what is reflected above.

2. Change to prerequisites.

   Aerospace Engineering
   A E 220. Dynamics (3)
   (Same course as Mechanical Engineering 220)
   Prerequisites: Aerospace Engineering 200 [or Mechanical Engineering 200] and Mathematics 151 with a grade of C (2.0) or better in each course. **Proof of completion of prerequisites required:** Copy of transcript.
   Kinetics of a particle; central force motion; systems of particles; work and energy; impulse and momentum; moments and products of inertia; Euler’s equations of motion; vibration and time response; engineering applications. (Formerly numbered Engineering Mechanics 220.)

   Change(s): Addition of MATH 151 to prerequisites.


   Aerospace Engineering
   ASTRODYNAMICS
   A E 320. Astrodynamics (3)
Prerequisites: Aerospace Engineering 220 [or Mechanical Engineering 220] and Aerospace Engineering 280.

Two-body orbital mechanics on Keplerian orbits and orbital transfers.

Change(s): Description updated from Two-body orbital mechanics including geocentric orbits and interplanetary transfers to what is reflected above. Title updated from Aerospace Flight Mechanics to what is reflected above.

ANTHROPOLOGY

1. New course.

Anthropology

*RACE IN THE AMERICAS (C-4)*

ANTH 333. Race, Ethnicity, and Identity in the Americas (3) [GE]

(Same course as Latin American Studies 333)

Prerequisites: Anthropology 102 or Latin American Studies 101. Completion of the General Education requirement in Foundation of Learning II.B., Social and Behavioral Sciences required for nonmajors.

History and contemporary forms of identity to include ethnicity, gender, nationality, race, and sexuality in Canada, Latin America, and United States.

COMMUNICATION

1. Change in program.

Communication

**Communication Minor**

*(Minor Code: 06011) (SIMS Code: 661119)*

Admission to the communication minor requires completion of at least 45 units with a minimum grade point average of 2.75 overall; completion of the General Education Oral Communication requirement with a grade of C (2.0) or better; and six units selected from Communication 160, 201, 204, 245 with grades of C (2.0) or better. The General Education oral communication course will not be included in the computation of the required grade point average of 2.75.

The minor in communication consists of a minimum of 21 units to include six units selected from Communication 160, 201, 204, 245; Communication 300, 350; six units selected from Communication 321, 371, 406, 415, 445, 450, 470, 485, 492; and three additional upper division units in communication.

Remainder of description *(no change)*

Change(s): Reformatting of copy to better align with catalog convention. Addition of COMM 321, 350, 445, and 485 to optional and required lists. Select-from list adjusted to three units from six.

HUMANITIES
1. Change in program.

**Humanities**

**Humanities Major**

**With the B.A. Degree in Liberal Arts and Sciences**

(Major Code: 15991)

Paragraphs 1-3 *(no change)*

**Global Humanities Program**

(SIMS Code: 113501)

Paragraphs 4-21 *(no change)*

**Major.** A minimum of 30 upper division units to include Humanities 390W, 490; 12 units selected from Classics 340, Humanities 350, 380, 405 [or Religious Studies 405], 406, 407, 408, 409, 410; 12 units from Africana Studies, Art (art history), Asian Studies, Classics, Comparative Literature, History, Humanities, Latin American Studies, Music, Philosophy, Religious Studies, Theatre, or Women’s Studies (at least nine units must be taken in non-European content, e.g., Asia, Africa, Latin America).

**Elective Approval.** *(no change)*

Change(s): Addition of HUM 380 and 410 to major.

**LATIN AMERICAN STUDIES**

1. New course.

Latin American Studies

**RACE IN THE AMERICAS (C-4)**

LATAM 333. Race, Ethnicity, and Identity in the Americas (3) [GE]

(Same course as Anthropology 333)

Prerequisites: Latin American Studies 101 or Anthropology 102. Completion of the General Education requirement in Foundation of Learning II.B., Social and Behavioral Sciences required for nonmajors.

History and contemporary forms of identity to include ethnicity, gender, nationality, race, and sexuality in Canada, Latin America, and United States.

**MECHANICAL ENGINEERING**

1. Change to prerequisites.

Mechanical Engineering

ME 200. Statics (3)

(Same course as Aerospace Engineering 200)

Prerequisites: Mathematics 151 and Physics 195. **Proof of completion of prerequisites required:** Copy of transcript or registration confirmation.

Force systems, equilibrium, structures, distributed forces, friction, virtual work, moments of inertia, vector algebra.
Change(s): Prerequisites updated from *Physics 195 and credit or concurrent registration in Mathematics 151* to what is reflected above.

2. Change to prerequisites.

Mechanical Engineering
M E 220. Dynamics (3)
(Same course as Aerospace Engineering 220)
Prerequisites: Mechanical Engineering 200 [or Aerospace Engineering 200] and Mathematics 151 with a grade of C (2.0) or better in each course. **Proof of completion of prerequisites required:** Copy of transcript.
Kinetics of a particle; central force motion; systems of particles; work and energy; impulse and momentum; moments and products of inertia; Euler’s equations of motion; vibration and time response; engineering applications.

Change(s): Addition of MATH 151 to prerequisites.

3. Change to prerequisite.

Mechanical Engineering
M E 240. Introduction to Engineering Materials (3)
Prerequisite: Chemistry 202 (or 200). **Proof of completion of prerequisite required:** Copy of transcript.
Atomic and molecular structure of materials utilized in engineering. Analysis of the relationships between structure of materials and their mechanical, thermal, electrical, corrosion, and radiation properties. Examples of material structure relevant to civil, electrical, aerospace, and mechanical engineering applications.

Change(s): Removal of M E 200 [or A E 200] from prerequisites.

4. Change to prerequisite.

Mechanical Engineering
M E 241. Materials Laboratory (1)
Three hours of laboratory.
Prerequisite: Mechanical Engineering 240.
Experimental methods used to characterize engineering materials and their mechanical behavior.

Change(s): *Credit or concurrent registration in* statement removed.

5. Change to prerequisites.

Mechanical Engineering
M E 314. Engineering Design: Mechanical Components (3)
Prerequisites: Mechanical Engineering 102, 202, 240, 241, 304 (or Civil Engineering 301).

Application of mechanics, physical properties of materials, and solid mechanics to the design of machine elements. Student design projects.

Change(s): Addition of M E 240 and 241 to prerequisites.

6. Change to prerequisites.

Mechanical Engineering
M E 330. Control Systems Laboratory (3)
Two lectures and three hours of laboratory.
Prerequisites: Mechanical Engineering 202, 220 [or Aerospace Engineering 220]; Electrical Engineering 204; Aerospace Engineering 280 and 340; Linguistics 200 or Rhetoric and Writing Studies 200; and Physics 196L.
Control theory (e.g. stability, feedback, PID control) with applications in microprocessor-based control of dynamic, vibrational, and mechatronic systems. “Breadboarding” and BASIC programming of microcontrollers and graphical programming of PC-based controller interfaces.

Change(s): Credit or concurrent registration in statement removed.

7 Change to prerequisite.

Mechanical Engineering
M E 351. Engineering Thermodynamics (3)
Prerequisite: Mechanical Engineering 350.

Change(s): Removal of A E 340 from prerequisites.

RHETORIC AND WRITING STUDIES

1. New course.

Rhetoric and Writing Studies
Rhetoric of Sustainability (C-2)
RWS 360. Rhetoric of Sustainability (3)
Prerequisite: Completion of the General Education requirements in Composition and Critical Thinking.
Analysis and construction of sustainability texts from a variety of interdisciplinary, popular, and professional contexts. Collaboration through service learning to produce texts related to sustainability.
2. New course.

Rhetoric and Writing Studies  
*WRITING FOR ENGINEERS (C-2)*  
RWS 392W. Writing for Engineers (3)

Prerequisite: Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher or earned a grade of C (2.0) or better in Rhetoric and Writing Studies 280, 281, or Linguistics 281 if score on WPA was 6 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Composition of presentations and texts for a wide range of engineering audiences, genres, purposes, and settings. Development of critical reading and writing skills by exploring how content contributes to effectiveness and meaning in engineering documents.

Report prepared and respectfully submitted by Curriculum Services on behalf of the Undergraduate Curriculum Committee.
TO: SEC/Senate
FROM: Mary Ruth Carleton, Vice President, University Relations and Development
DATE: April 18, 2017
RE: Information

The Campaign for SDSU:

The Campaign for SDSU now stands at $792M. The following are gifts of note since the last report:

A $150,000 pledge from faculty emerita, Dr. Carey Gail Wall, will support the MFA Musical Theatre Endowed Professorship in the College of Professional Studies and Fine Arts.

MRC Smart Technology Solutions made a $52,600 gift to support the Aztec Club Director’s Cabinet in Athletics.

Alumnus Frank Feeney and his wife, Donna, made a $5,100 gift supporting the CAL Dean’s Excellence Fund in the College of Arts and Letters.

Alumna Kathryn Kirk-Malters named SDSU in her trust for a $100,000 gift which will create the B.J. Spitler Endowed Scholarship to support students pursuing a degree in Social Work or Nursing in the College of Health and Human Services.

A $10,000 gift from AMDM will help fund the AMDM Master of Science in Regulatory Affairs Scholarship in the College of Sciences.

Eric A. Rudney made a $5,000 gift to support the Director’s Discretionary Fund in the Fowler College of Business.

The Camp Able Program in the College of Professional Studies and Fine Arts received a $5,000 gift from the Lipp Family Foundation.

A $5,000 gift from Duane Morris LLP will support Aztec Athletics.

The SDSU Athletics Excellence Fund received a $10,000 gift from alumnus Dennis T. Odiorne.

The Antenna and Microwave Lab in the College of Engineering received a $10,000 gift from Cubic Corporation.

Aztec Athletics received the following gifts: $10,000 from Steve and Lisa Altman, $6,000 from Pillsbury Winthrop Shaw Pittman and $5,000 from T.K. and Ellen Bryson.

Gilead Science, Inc. made a $15,000 gift to support the CSUPERB CSU Ed Research Biotech Fund in the College of Sciences.
Alumna Nancy Bailey made a $10,000 gift in support of the A.R. Bailey Dean’s Endowment in the Fowler College of Business.

A $7,101 gift-in-kind from Ardea Biosciences, Inc. will support the College of Sciences.

Faculty Emeritus Dr. Thomas Davies, Jr., and his wife, Adele, an alumna, made a $12,438 gift-in-kind supporting Special Collections in the Love Library.

Alumnus Greg Smith and his wife, Arlette, made a $25,000 planned gift supporting the Gregory J. Smith Master of Public Administration Endowed Scholarship in the College of Professional Studies and Fine Arts.

The Zahn Innovation Center in the College of Engineering received a $10,000 gift from ViaSat, Inc.

A $5,000 gift from the Estate of alumnus Rod Calvao will support the Men’s and Woman’s Golf Excellence Funds in Athletics.

Faculty Emerita, Arline M. Fisch made a $5,000 gift to support the Arline M. Fisch MFA in Jewelry and Metalsmithing Endowed Scholarship in the College of Professional Studies and Fine Arts.

Debra A. Wong made an $80,000 pledge to support the Ellen G. and Edward G. Wong Endowed Scholarship in the Fowler College of Business.

The CAL Dean’s Excellence Fund in the College of Arts and Letters received a $20,000 gift from Alumnus Wesley R. Thompson and Marie Hornik.

Clark Construction Group, LLC made a $100,000 pledge to support the Engineering and Interdisciplinary Sciences Complex in the College of Engineering.

Alumna Deborah Quiett increased her existing planned gift by $125,000. This gift will support the Dean’s Excellence Fund in the College of Arts and Letters and the Geological Sciences and Dean’s Excellence Funds in the College of Sciences.

Alumnus John Wills and his wife, Jane, made a $2M planned gift to create six undergraduate student scholarships.

**Campaign, Presidential & Special Events:**

The third **Provost’s Distinguished Lecture Series** was held on Wednesday, March 1 in Montezuma Hall at the Conrad Prebys Aztec Student Union. The distinguished speaker was SDSU alumnus and Costco co-founder and director, Jim Sinegal, who gave an inspiring presentation to over 700 faculty, staff, students and community members.

On Wednesday, March 15, SDSU hosted the annual **Kyoto Prize Symposium**. This year’s Laureate in advanced technology was Dr. Takeo Kanade, a world-leading roboticist with a nearly 40-year history of technological innovation. Dr. Kanade was recognized for his pioneering contributions to the theory of computer vision. His lecture was presented to
over 500 community members, SDSU faculty, staff and students as well as high school students from throughout San Diego and Baja California. The Kyoto Prize Symposium is a collaborative effort between the San Diego State, University of California, San Diego, University of San Diego and Pt. Loma Nazarene University.

Media Relations:

**2016-17 Marketing and Communications Key Metrics Goals**

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<td>Social Media Impressions</td>
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</table>
Community Relations

Community Members brought to campus for event or activity: 434

Significant individual meetings and interactions in the community: 190

Community Relations

Community Members brought to campus for event or activity: 600

Significant individual meetings and interactions in the community: 240

Detail

SDSU NewsCenter Top Stories This Month

SDSU Grad Programs Ranked Among Nation's Best (5,157), President Elliot Hirshman Ending Tenure (3,855), New Study Shows Americans Having Sex Less Often (3,036)

Traffic Sources to SDSU NewsCenter this month

Google (22,445), Facebook (10,409), Twitter (2,224)

Media Relations National Hits

SDSU secured several major media hits in the month of March, including coverage of the university being named a top graduate school by US News in the Union Tribune, East County Magazine, Solo News and CW6; John Ayers’ research on e-cigarette use in the Huffington Post, Yahoo News, Men’s Fitness, The Union Tribune and KNX Radio; SDSU’s part in the discussion over the future of the Qualcomm stadium site was highlighted in The Union Tribune, Fox Sports, and Sports Illustrated to name just a few; Chris Glembotski’s discovery of a protein that is believed to play a major role in preventing heart disease was covered in Medical News and Medical Xpress; and Jean Twenge’s latest study about Americans being less sexually active than prior generations received coverage in The Chicago Tribune, The Guardian, The Washington Post and The Huffington Post among others.
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<td>65</td>
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**Community Relations**

SDSU Community Relations hosted the following events: A College View Estates Association meeting at the PPG Alumni Center introduced residents to the new west campus student housing project. Approximately 40 residents attended to ask questions about the project and learn about the process for them to provide feedback. Provost's Lecture: Community members were also invited to attend the Provost's lecture with Jim Sinegal, several of whom attended.