SDSU Senate
November 3, 2009
Hepner Hall
Room 221
2:00pm - 5:30pm

1. **Agenda** (Eadie)
2. **Minutes** (Eadie)
3. **Announcements** (Benkov)
   Correspondence from President Weber
4. **Academic Affairs** (Marlin)

5. **Senate Committee Reports**
   5.1 SEC Report (Renegar)
      *Referral Chart*
      *Resolution: AB 656*
   5.2 Academic Policy and Planning (Finnegan)
   5.3 Academic Resources and Planning (LaMaster)
   5.4 Undergraduate Curriculum (Baber)
   5.5 Committees and Elections (Atkins)
   5.6 Constitution & Bylaws (Park)

3:00pm
5.7 Diversity, Equity & Outreach (Donadey)
5.8 Faculty Affairs (Moore)

6. **Senate-Appointed University Committee Reports**
   6.1 Undergraduate Council (Frost)

3:30pm
7. **University Administration**
   7.1 Graduate Studies and Research (Scott)
   7.2 Undergraduate Studies (Chase)

2:30pm
7.3 University Relations and Development (Carleton)

8. **Auxiliaries and Affiliates Reports**
   8.1 Associated Students (Colli)
   8.2 Academic Senate (Ornatowski)
   8.3 California Faculty Association (Wheeler)

9. **Old Business**
10. **New Business**

11. **Other Information Items**
    *Academic Policy and Planning 2008-2009 Annual Report (Finnegan)*

12. **Adjournment**
October 27, 2009

THE PRESIDENT

MEMORANDUM

TO: Edith Benkov, Chair
SDSU Senate

FROM: Stephen L. Weber
President

I approve the following actions from the Senate meeting of October 6, 2009.

1. **Item 5.1: Officer’s Report**

   The changes to the Nondiscrimination Policy as set forth in the Minutes.

2. **Item 5.8: Faculty Affairs**

   The Policy File changes regarding Service on RTP Committees as set forth in the Minutes.

3. **Item 6.1: General Education Program Committee**

   The following new Foreign Language courses:

   - Korean 101
   - Korean 102
   - Korean 201
   - Korean 202
   - Korean 301
   - Korean 302.

SLW:rjl
Date: October 29, 2009  
To: SEN  
From: Valerie Renegar, Vice Chair, SDSU Senate  
Subject: Referral Chart (Information)

<table>
<thead>
<tr>
<th>Committee</th>
<th>Date</th>
<th>Item</th>
<th>Referred by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environment and Safety Committee</td>
<td>Dec 4, 2007 rev. Aug, 20, 2008</td>
<td>Focus on the safety aspects of bike lanes by examining the relationship between bicyclists and motor vehicles’ traffic and safety, and pedestrian traffic and safety</td>
<td>Officers</td>
</tr>
<tr>
<td>Diversity, Equity and Outreach Committee</td>
<td>Mar 11, 2008 rev. April 21, 2009</td>
<td>Bring the section of the Policy File re: Office of Diversity and Equity up to date</td>
<td>SEC</td>
</tr>
<tr>
<td>Constitution &amp; Bylaws Committee</td>
<td>Nov 12, 2008</td>
<td>Complete the reorganization of the Constitution and By-laws based on the draft model presented at SEC</td>
<td>Officers</td>
</tr>
<tr>
<td>Instructional and Information Technology Committee</td>
<td>April 2, 2009</td>
<td>Determine how to hold online Senate elections</td>
<td>Officers</td>
</tr>
<tr>
<td>Academic Policy &amp; Planning</td>
<td>Sept 3, 2009</td>
<td>Review number of majors and minors a student may have</td>
<td>Officers</td>
</tr>
<tr>
<td>Academic Policy &amp; Planning</td>
<td>Sept 3, 2009</td>
<td>Examine policy for transfer students changing majors</td>
<td>Officers</td>
</tr>
</tbody>
</table>
To: SEN

From: SEC

Date: October 29, 2009

Re: Action

**Action:**

SDSU-CFA Actions Items
Presented to the SDSU Senate Executive Committee, 20 October 2009

**SDSU Senate Resolution: California Assembly Bill 656**
(Introduced by Mark R. Wheeler, SDSU-CFA President and CAL Senator Steve Barbone)

Wheareas the California State University (CSU) has been systematically under-funded by the State of California for many years;

Whereas the CSU is in a fiscal crisis;

Whereas the CSU needs additional state funding to accomplish its worthy mission; and

Whereas AB656 would generate new state revenues for the sake of the CSU;

Therefore, be it resolved that:

1. The SDSU Senate publicly endorses the passage of AB656;

2. The SDSU Senate urges the SDSU Administration to publicly endorse the passage of AB656;

3. The SDSU Senate urges the Statewide CSU Chancellor and Board of Trustees to publicly endorse AB656; and

4. That copies of this resolution be delivered to the SDSU Administration, to all of the CSU campus Senates, to all of the CFA campus chapters, to the CSU Academic Senate, to the Statewide CFA Board of Directors, to members of the California State Assembly and Senate, and to the Governor of California.
Date: November 3, 2009
To: The Senate
From: Dan Finnegan, Chair, Academic Policy and Planning Committee
Subject: Information

Information:

1. Approved proposal for Honors Minor in Interdisciplinary Studies (09-83)


3. Approved Annual Agenda for 2009-2010 (See below).

Academic Policy and Planning (2009-2010 Agenda)

- Review new programs for Master Plan inclusion
- Review new majors, minors, and emphases
- Review program/department deletions and mergers.
- Review departmental name changes, reorganizations, and formation of schools
- Continue review of SDSU course proposal principles and process
- Conduct annual review of enrollment management
- Respond to Senate and Senate Executive Committee referrals
- Review Priority Registration policies, processes and procedures
October 28, 2009

TO: Senate

FROM: Kathy LaMaster, Chair
       Academic Resources and Planning Committee

SUBJECT: Information

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Information

1. Approved the proposal for a new minor in an Honors Minor in Interdisciplinary Studies to be offered by the Honors Program, Division of Undergraduate Studies (09-83), was approved. The approval was dependent on the proposed curriculum change requiring no additional resources.
To: SEN
From: Carolyn Baber, Chair
         Undergraduate Curriculum Committee
Date: October 28, 2009
Re: 2010-2011 General Catalog

Information Item #1:

ANTHROPOLOGY

1. Change in program.

Anthropology Major
With the B.A. Degree in Liberal Arts and Sciences
(Major Code: 22021)

Major. A minimum of 36 upper division units in anthropology to include Anthropology 301, 302, 303, 304, one course may be substituted with another upper division anthropology course, with consent of department; six units selected from the following “methods” courses: Anthropology 312, 360, 495, 502, 505, 506, 507, 520, 531, 560, 561, 580; 499 and 583 with consent of department; and 18 additional upper division units in anthropology completed either from across the discipline, for a four-field focus (all upper division courses are eligible, including Anthropology 396W, if not used to satisfy the Graduation Writing Assessment Requirement), or from one of the following focal areas:

Archaeology: Anthropology 312, 349, 440, 441, 446, 457, 471, 505, 537, 560, 561; also acceptable when of relevant content are Anthropology 495, 499, 582, 583, and 396W if not used to satisfy the Graduation Writing Assessment Requirement.

Biological Anthropology: Anthropology 360, 402, 406, 429, 502, 505, 506, 507, 537, 580; also acceptable when of relevant content are Anthropology 495, 499, 582, 583, and 396W if not used to satisfy the Graduation Writing Assessment Requirement.

Linguistic Anthropology: Anthropology 351, 410, 520, 524, 537, 580; also acceptable when of relevant content are Anthropology 495, 499, 582, 583, and 396W if not used to satisfy the Graduation Writing Assessment Requirement.

Socio-Cultural Anthropology: Anthropology 350, 351, 402, 410, 422, 424, 429, 430, 432, 439, 442, 444, 446, 448, 449, 450, 451, 452, 457, 508, 520, 522, 523, 524, 529, 531, 533, 535, 536, 537, 540, 580; also acceptable when of relevant content are Anthropology 495, 499, 582, 583, and 396W if not used to satisfy the Graduation Writing Assessment Requirement.

Anthropology Minor
The minor in anthropology consists of a minimum of 18 units to include Anthropology 101, 102, and 12 upper division units in anthropology selected with the approval of the minor adviser.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Change: Updates major moving away from theory-methods-area distinctions and aligning offerings with four-field approach.

EXERCISE AND NUTRITIONAL SCIENCES

1. Change in course description.

Exercise and Nutritional Sciences
ENS 365. Scientific Management of Sports Injuries (3)
Scientific basis of injury dysfunction and tissue healing. Application of these principles to the use of therapeutic modalities for injury management.

Change: Expanding course content to improve efficiency of curriculum and integrity of student learning outcomes.

2. Delete existing course.

Exercise and Nutritional Sciences
ENS 462. Therapeutic Modalities for Sports Injuries (3)
Prerequisites: Grade of B or better in Exercise and Nutritional Sciences 365 and 389A.
Theories and techniques for the design, implementation, evaluation, and application of rehabilitation modalities.

Change: Due to budget constraints, content included in ENS 365.

3. Change in course prerequisite.

Exercise and Nutritional Sciences
ENS 463. Principles and Techniques in Therapeutic Exercise (2)
Prerequisites: Exercise and Nutritional Sciences 365 and 389A.
Design and application of therapeutic exercise programs for athletic injuries.

Change: Delete B or better grade requirement due to student’s inability to retake course with this grade.

4. Changes in course prerequisite and unit value.

Exercise and Nutritional Sciences
ENS 466. Clinical Pathology for Athletic Trainers (2)
Prerequisites: Exercise and Nutritional Sciences 365 and 389C.
Clinical pathology associated with body systems, clinical recognition, management, and referral of non-orthopedic pathologies associated with physically active persons.

Change: Reduce unit value and revise curricula due to budget cuts.

5. Change in program.

Kinesiology Major
With the B.S. Degree in Applied Arts and Sciences
(Major Code: 08351)

Emphasis in Athletic Training

Major. Acceptance into the athletic training professional program is required for major status in the athletic training emphasis. Application to the program is competitive and limited in number. Applications are due the third Monday in March each year. Those students interested in the athletic training program should contact the athletic training program director. A minimum of 48 upper division units to include Exercise and Nutritional Sciences 301, 302, 303, 304, 304L, 305, 306, 307, 365, 367, 367L, 368, 368L, 389A, 389B, 389C, 389D, 461, 463, 463L, 465, 466; Biology 336. Biology 336 will also satisfy three units of the General Education requirement in IV.A. Recommended: Students should take Sociology 355 to satisfy the General Education requirement in IV.B.

Emphasis in Physical Education
A minimum of 49 upper division units to include Exercise and Nutritional Sciences 301, 302, 303, 304, 304L, 305, 306, 307, 335, 337, 347A, 347B, 401A, 401B, 441A, 441B, 442A, 442B, 445, 446A, 446B, 461; Biology 336. Biology 336 will also satisfy three units of the General Education requirement in IV.A. Recommended: Students should take Sociology 355 to satisfy the General Education requirement in IV.B. Prior to graduation, students must show the physical education program coordinator documentation of mastery of competencies in swimming, self-defense, and outdoor experience. See School of Exercise and Nutritional Sciences Major Academic Plan (MAP) for the Emphasis in Physical Education.

Change: Athletic Training: Delete ENS 401A, 401B, 462, and reduce ENS 466 to 2 units to address budget cuts and improve curricular efficiency. Physical Education: Delete ENS 348 to address budget cuts; students may take SPED 450 in lieu of ENS 348 for teaching program.

HONORS PROGRAM

1. New course.

Honors Program
INTRO TO HONORS (C-3)
HONOR 100. Introduction to Honors (1)
   Ways to integrate learning and experiences to enrich college experience. Leadership, community service, research and creative arts, scholarship and fellowships, and study abroad opportunities.

2. New course.

Honors Program
SEM IN INTERD STUDIES (C-5)
HONOR 275. Seminar in Interdisciplinary Studies (3)
   Analysis of various disciplines and topics in workplace and societal settings. Integration of a variety of schools of thought and value of interdisciplinary outlook. May be repeated with new content. Maximum credit six units. See Class Schedule for specific content.

3. Changes in course title and description.

Honors Program
INTERD PERSP ON SOC PROBS
HONOR 413. Interdisciplinary Perspectives on Social Problems (3) [GE]
   Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.
   Various social problems from interdisciplinary perspectives.

Change: Revised title more accurate to be consistent with mission of new minor.

INFORMATION AND DECISION SYSTEMS

1. Changes in course title and description.

Information and Decision Systems
INTRO OP&SC MGMT (C-3)
IDS 302. Introduction to Operations and Supply Chain Management (3)
Prerequisites: Mathematics 120; Economics 201 or Statistics 119. Approved upper division business major, business minor, or another major approved by the College of Business Administration. **Proof of completion of prerequisites required:** Copy of transcript.

Managerial concepts and quantitative methods associated with the design, execution, and management of operations and supply chain systems.

Change: Revisions reflect recent changes in field.

**MANAGEMENT**

1. Changes in course number and title.

Management

*FUND OF ENTREP*

MGT 358. Fundamentals of Entrepreneurship (3)

Prerequisite: Management 350.

Process of initiating, expanding, purchasing, and consolidating businesses. Concepts, theories, and techniques of managerial innovation and implementation. (Formerly numbered Management 450.)

Change: Updates course to junior level as foundation for new entrepreneurship program.

**MUSIC**

1. Change in grading; reinstate course.

Music

MUSIC 106A. Introduction to Aural Skills I (1)

Three hours of activity.

Introduction to sight-singing and music dictation. Not open to students with credit in Music 102.

Change: Modifying theory/aural skills core and assign letter grade to align with subsequent aural skills courses.

2. Changes in course prerequisite and grading; reinstate course.

Music

MUSIC 106B. Introduction to Aural Skills II (1)

Three hours of activity.

Prerequisite: Music 106A with a grade of C (2.0) or better, or passing placement examination.

Introduction to sight-singing and music dictation continued.

Change: Modifying theory/aural skills core and assign letter grade to align with subsequent aural skills courses.

**NUTRITION**

1. Change in unit value.

Nutrition

NUTR 203. Cultural Aspects of Food and Nutrition (2)
Prerequisite: Completion of a General Education course in 1) Oral Communication, 2) Composition, or 3) Intermediate Composition and Critical Thinking.
Food habits and health beliefs about foods and nutrition. Regional and ethnic influences.

Change: Portion of course content incorporated into other NUTR courses.

2. Change in course title.

Nutrition
**INTRO SCIENCE OF FOOD**
NUTR 205. Introduction to Science of Food (5)
Three lectures and six hours of laboratory.
Prerequisites: Grade of C or better in Nutrition 101 and Chemistry 100 and 130 (or concurrent registration in Chemistry 232). **Proof of completion of prerequisites required:** Copy of transcript.
Composition, preparation, preservation, sensory and consumer evaluation of foods.

Change: Better reflects course content presentation.

3. Change in course title.

Nutrition
**ADVANCED SCIENCE OF FOOD**
NUTR 301. Advanced Science of Food (3)
Prerequisites: Nutrition 205 and Biology 211, 211L. **Proof of completion of prerequisites required:** Copy of transcript.
Physical, chemical, nutritional, and functional properties and quality attributes of foods and food additives; food handling, changes and interactions of food components induced by processing and storage; food laws, regulations, legislation, and food safety issues.

Change: Better reflects course content in line with food science course track.

4. Change in unit value.

Nutrition
NUTR 304. Nutrition Throughout the Life Span (2)
Prerequisite: Nutrition 201.
Factors affecting nutrient needs and ways to meet nutrient requirements across the life span. Not open to students with credit in Nutrition 208.

Change: Portion of NUTR 304 content incorporated in NUTR 201, 302, 406.

5. Change in course title.

Nutrition
**EXPERIMENT FOOD SCI TECH**
NUTR 405. Experimental Food Science and Technology (3)
One lecture and six hours of laboratory.
Prerequisite: Nutrition 301. **Proof of completion of prerequisite required:** Copy of transcript.
Application of principles and methods of physical and sensory evaluation and food component analysis to conventional and fabricated foods; effects of additives and ingredient variations; project studies; data interpretation and report writing.

Change: Better reflects content and state of field for this advanced course.

6. Change in program.
Foods and Nutrition Major
With the B.S. Degree in Applied Arts and Sciences
(Major Code: 13061)

Preparation for the Major. Nutrition 201, 203, 205; Accountancy 201; Biology 100, 100L, 211, 211L; Chemistry 100, 130, 160; Economics 201 (or Statistics 250); Psychology 101; Sociology 101. (40 units)

These prerequisite courses may not be taken Cr/NC. A grade of C or higher must be earned in Chemistry 100 and 130.

Graduation Writing Assessment Requirement. (no change.)

Major. A minimum of 42 upper division units to include Nutrition 301, 302, 302L, 303, 304, 404, 405, 406, 408; Biology 336; Exercise and Nutritional Sciences 304; and 12 units selected with the approval of the adviser from Nutrition 309, 312, 407, 409*, 499, 510; Biology 315, 326, 336; Communication 307*, 371; Counseling and School Psychology 310*, 320, 400; Management 350*, 352*; Nursing 350; Psychology 319*; Public Health 301*, 302*, 303*, 305*, 362. Biology 336 will also satisfy three units of the General Education requirement in Explorations of Human Experience IV.A. Natural Sciences.

Change: Update and streamline degree program; additional electives provide student interest.

PUBLIC ADMINISTRATION

1. Change in program.

Public Administration Major
With the B.A. Degree in Applied Arts and Sciences
(Major Code: 21021)

Major. A minimum of 36 upper division units to include Public Administration 301, 310 or 312 or 315, 330, 340, 450, 460, 497 or 498, nine units of public administration electives, and six additional units selected with the approval of an adviser from the public administration faculty. (no change to balance of section.)

Change: Allow six units of non-public administration electives for overall major.

RECREATION AND TOURISM MANAGEMENT

1. Changes in course title and description.

Recreation and Tourism Management
GLOBAL SUSTBL TOURISM MGT
RTM 470. Global Sustainable Tourism Management (3)
Prerequisite: Recreation and Tourism Management 101 or Hospitality and Tourism Management 201.

Global tourism management, development and sustainability. Social, cultural and environmental impact indicators and management tools for sustainable development.

Change: Revisions reflect current curriculum.

2. Changes in course title and description.

Recreation and Tourism Management
RTM 477. Sustainable Tourism Planning (3)

Prerequisite: Recreation and Tourism Management 101.

Nature and scope of sustainable tourism planning. Approaches, principles, and processes for creating sustainability value in tourism. Sustainability assessment and corporate social responsibility for tourism amenities, attractions, services, transportation and facilities.

Change: Revisions reflect current curriculum.

3. Change in program.

Recreation Administration Major
With the B.S. Degree in Applied Arts and Sciences
(Major Code: 21031)

Emphasis in Sustainable Tourism Management

Preparation for the Major. Recreation and Tourism Management 101, 284; Accountancy 201; Economics 101, 102; Geography 101, 101L, 102; Hospitality and Tourism Management 223. (25 units)

Graduation Writing Assessment Requirement. (no change.)

International Experience Requirement. All majors in the sustainable tourism management emphasis are required to complete an international experience requirement. To meet this requirement, majors must complete one of the following with the preapproved and written consent of the undergraduate adviser.

1. International Field Trip
2. International Internship
3. International Student Exchange
4. CSU Study Abroad Program
5. International Professional Engagement

Scholarships are available for the International Experience. The International Experience should meet the student learning outcomes of the emphasis in sustainable tourism management.

Major. A minimum of 51 upper division units to include Recreation and Tourism Management 304, 404, 413, 470, 477, 487, 498 (12 units); and 21 units selected from five competency areas. At least three units must be selected from each of the following five competency areas:

(1) Environmental Sustainability: Biology 315; Geography 370, 409.
(2) Social/Cultural Sustainability, Social Justice, and Equity: Recreation and Tourism Management 351; Hospitality and Tourism Management 370; International Security and Conflict Resolution 301; Philosophy 332.
(4) Sustainable Development: Environmental Engineering 320; Political Science 334.
(5) Field Application: Recreation and Tourism Management 305, 469, 489.

Recreation Minor

The minor in recreation consists of a minimum of 15 units to include Recreation and Tourism Management 101, 304, 305 or 487, 404, and three additional upper division units selected from Recreation and Tourism Management 351, 469, 470, 475, 484, 489, 499.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Change: Update to meet student learning outcomes and provide listing of courses that department can offer regularly.

TELEVISION, FILM AND NEW MEDIA

SEN November 3, 2009 — 12 — Undergraduate Curriculum Committee
1. Delete existing course.

Television, Film and New Media
TFM 260. Intermediate 16MM Film Production (3)
Two lectures and more than three hours of activity.
Prerequisites: Television, Film and New Media 110, 121, 122, 123 with grade of C (2.0) or better.
Proof of completion of prerequisites required: Copy of transcript.

Change: Replaced by new course, TFM 360.

2. Delete existing course.

Television, Film and New Media
TFM 261. Intermediate Video and TV Production (3)
Two lectures and more than three hours of activity.
Prerequisites: Television, Film and New Media 110, 121, 122, 123 with grade of C (2.0) or better.
Proof of completion of prerequisites required: Copy of transcript.
Application of video production techniques to community based documentary practice. Practice of video and TV production. Emphasis on studio and sound stage. Responsibilities of producer, director, and production staff.

Change: Replaced by new course, TFM 361.

3. New course.

Television, Film and New Media
INTERMEDIATE FILMMAKING (C-4/C-20)
TFM 360. Intermediate Filmmaking (3)
Two lectures and more than three hours of activity.
Prerequisites: Open to Television, Film and New Media majors only. Television, Film and New Media 110, 122, 123 with a grade of B (3.0) or better. Proof of completion of prerequisites required: Copy of transcript.
Single camera techniques in production of narrative fiction. Crew-based location and studio production. Responsibilities of producer, director, and key creative production positions. (Formerly numbered Television, Film and New Media 260.)

4. New course.

Television, Film and New Media
INTERMED TV PRODUCTION (C-4/C-20)
TFM 361. Intermediate Television Production (3)
Two lectures and more than three hours of activity.
Prerequisites: Television, Film and New Media 110, 121, 122, 123 with a grade of B (3.0) or better. Proof of completion of prerequisites required: Copy of transcript.
Multi-camera television production techniques for studio, sound stage, and remote multi-camera production. Responsibilities of producer, director, and production staff. (Formerly numbered Television, Film and New Media 261.)

5. Delete existing course.

Television, Film and New Media
TFM 390. Directing Actors for Film and Television (3)
Two lectures and three hours of activity.

SEN November 3, 2009 — 13 — Undergraduate Curriculum Committee
Prerequisite: Theatre 110.
Preparation and delivery of materials before the microphone and camera.

Change: Replaced by new course, TFM 590.

6. Change in program.

**Television, Film and New Media Major**
**With the B.S. Degree in Applied Arts and Sciences**
(Major Code: 06031)

**Emphasis in Production**

**Preparation for the Major.** Television, Film and New Media 110, 121, 122, 123, 160; Theatre 100, 120. (21 units) Television, Film and New Media 160 and Theatre 100 must be completed with a grade of B or higher and cannot be taken credit/no credit (Cr/NC).

**Major.** A minimum of 45 upper division units to include Television, Film and New Media 360, 361, Theatre 305; six units selected from Television, Film and New Media 310, 470, 530, 571, 573; 12 units selected from Television, Film and New Media 322, 340, 510, 560, 561; 15 units selected from Television, Film and New Media 320, 321, 327, 330, 350, 363, 364A, 364B, 390, 401, 430, 462, 465, 490, 499, 522, 550, 551, 565, 569; and three units selected from Television, Film and New Media 341, History 435, Music 351, or Theatre 359. A minor is not required with this major.

Change: Updates program/unit totals. Delete TFM 260 and 261; add TFM 360 and 361.

**THEATRE**

1. Changes in course title and description.

Theatre

**HERITAGE OF STORYTELLING**

THEA 120. Heritage of Storytelling (3) [GE]

Three lectures and attendance at selected performances.

Survey of significant concepts over a wide history of theatre, television, and film. Analysis of classical, contemporary, realistic, and avant-garde examples; exploring influence of historical narrative forms on contemporary storytelling.

Change: Updates course to reflect current curriculum.

2. Changes in program.

**Theatre Arts Major**
**With the B.A. Degree in Applied Arts and Sciences**
(Major Code: 10071)

**Emphasis in Design and Technology for the Theatre**

**Major.** A minimum of 40 upper division units in theatre to include Theatre 305, 325, 359, 440, 442A or 442B, 446A (one unit), 446B (one unit), 447, 452, 460A, 460B, 530A or 530B; and twelve units selected from Theatre 425, 540, 547, 548, 552; and six units selected from Theatre 349, 448, 539, 541, 545, 546, 549, 550, 554A, 554B. Additional electives: Theatre 345, 475A, 570A, 570B.

**Emphasis in Performance**

**Major.** A minimum of 35 upper division units to include Theatre 305, 320A or 320B, 325, 332, 355, 359, 446A (one unit), 446B (one unit), 446C (two units), 460A, 460B; and either Theatre 523, 555A or 555B; and six units selected from Theatre 350, 351, 430, 431, 434, 435, 532, 533A, 533B. Additional electives: Theatre 345, 349, 425, 459, 475A, 475B. All performance emphasis, theatre majors are required to participate in general auditions each semester.
Change: Emphasis in Design and Technology for Theatre: Moves THEA 425 as required course to elective category. Emphasis in Performance: Add “or Theatre 555B” and elective courses, Theatre 425 and 435.
To: SEN

From: Carolyn Baber, Chair
Undergraduate Curriculum Committee

Date: October 28, 2009

Re: 2010-2011 General Catalog

Information Item #2:

ACCOUNTANCY

1. Change in course prerequisite.

Accountancy
ACCTG 575. Accounting Information Systems (AIS) Development (3)
Prerequisite: Accountancy 322 or 621 with a grade of C or better.
AIS theories, databases, and internal controls in designing, maintaining, and enhancing business processes and systems. Hands-on experience to develop skills with EXCEL, ACCESS, and/or other integrated systems.

Change: Updates course.

BIOLOGY

1. New course.

Biology
ANIMAL BEHAVIOR LAB (C-16)
BIOL 527L. Animal Behavior Laboratory (1)
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Biology 527.
Animal behavior with emphasis on ethological approach to include evolution and adaptive significance of behavior, data collection and analysis, scientific writing and results.

COMPARATIVE LITERATURE

1. Change in course description.

Comparative Literature
CLT 595. Literature and Aesthetics (3)
Prerequisite: Six upper division units in literature or any of the other arts.
Theoretical and experiential investigation of relationships between literature and the other arts; literary works in context of an inquiry into aesthetics. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

Change: Aligns course with other 500-level CLT courses as variable titled courses.

TELEVISION, FILM AND NEW MEDIA

1. Changes in course prerequisite and description.

Television, Film and New Media
TFM 561. Advanced Television (3)
Two lectures and more than three hours of activity.
Prerequisites: Television, Film and New Media 360, 361, 510 with a grade of B (3.0) or better in each and consent of instructor.

Production processes and techniques to include producing, critical analysis, directing, digital cinematography, and editing of scripted projects. Experience in individual and university-sponsored productions.

Change: Updates course to match current curriculum.

2. New course.

Television, Film and New Media
DIRECTING FOR FILM/TV (C-4/C-15)
TFM 590. Directing for Film and Television (3)
One lecture and six hours of activity.
Prerequisite: Open only to TFM majors. Television, Film and New Media 122 and 123.
Directing fundamentals and production to include script analysis, director’s preparation and directing actors. (Formerly numbered Television, Film and New Media 390.)
To: SEN

From: Carolyn Baber, Chair
Undergraduate Curriculum Committee

Date: October 28, 2009

Re: 2010-2011 General Catalog

Action:

HONORS PROGRAM

1. New minor.

   **Honors Minor in Interdisciplinary Studies**
   The honors minor in interdisciplinary studies consists of 19 units to include:

   **Preparation for the Minor (7 units).** Honors Program 100, 275, and three units selected from Honors Program 275 or honors sections of general education courses (English 220; Humanities 140; Philosophy 101, 102; Religious Studies 101, 103; Sociology 101, 102).

   **Upper Division for the Minor (12 units).** Honors Program 413, 490B or 490C, and six units selected from honors program seminars or honors sections of general education courses (Honors Program 490A; Anthropology 402; Chemistry 300; Counseling and School Psychology 420; International Security and Conflict Resolution 310; Philosophy 329, 340; Psychology 340; Religious Studies 353, 363, 376; Sociology 320, 352).

   A maximum of six units of honors sections of General Education courses may be counted to satisfy requirements for the minor. Students must complete a study abroad experience and an honors thesis, creative project, or portfolio during their senior year. Students must be admitted to the University Honors Program at the time they declare the minor. Students not enrolled in the University Honors Program may take courses in the minor with consent of the instructor.

   Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and General Education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.
Date: October 28, 2009
To: SENATE
From: Cathie Atkins
Committee on Committee and Elections Chair

Subject: Action

Action:
The Committee on Committees moves approval of the following appointments, reappointments or replacements to committees with terms to end as noted:

**Campus Development Committee**
Nathan Oestreich, Reappt., College of Business (term ends May 2012)

**Campus Fee Advisory Committee**
Kimberlee Reilly, Student Financial Services (term ends May 2012)

**Committee on Constitution and Bylaws**
Eniko Csomay, College of Arts and Letters (term ends May 2012)
Karen May-Newman, College of Engineering (term ends May 2012)

**Committee on Sustainability**
Steven Kiczek, Reappt., Library (term ends May 2012)

Freedom of Expression Committee
Suzanne Finch, College of Business Administration (term ends May 2012)

**Library Committee**
Xudong An, College of Business (term ends May 2012)
Lee, Gordon, Reappt., College of Engineering (term ends May 2012)
Sonja Pruitt, Reappt., College of Health and Human Services (term ends May 2012)
Amy Randel, Reappt., College of Business (term ends May 2012)

**Staff Affairs Committee**
Linda Smith, Counseling and Psychological Services (term ends May 2012)
Aracely Bojorquez, Reappointment, Imperial Valley Campus (term ends May 2012)

**Student Learning Outcomes Committee**
Barry Stampfl, Reappt., College of Arts and Letters (term ends May 2012)
Kathleen Krentler, Reappt., College of Business (term ends May 2012)

**Undergraduate Council**
Tod Reeder, Reappt., College of Sciences (term ends May 2012)

**Undergraduate Curriculum Committee**
Cathy Zozakiewicz, College of Education (term ends May 2012)

**University Research Council**
So-Leong Lim, College of Education (term ends 2012)
Fatih Buyuksonmez, Replacement, College of Engineering (term ends May 2012)
Tracy Love-Geffen, Replacement, College of Health and Human Services (term ends May 2012)
Beth Cordero, Imperial Valley Campus, (term ends May 2012)
TO: Senate
FROM: Chris Frost, Chair
       Undergraduate Council
DATE: October 28, 2009
Re: Undergraduate Council Report

Information

I. RWS/WPA related Report:

   A. Glen McClish and Sandra Cook reported great “initial success” in terms of the
      summer 2009 “early start” developmental writing program: 69% of the students (280
      of 403) passed their coursework and no longer require developmental writing. Marti
      Ruel and Eric Rivera will report on the student life component of the program at the
      November meeting.
      1. Glen McClish is now on the CSU Task Force for “early start” programs.
      2. As of now, plans for summer 2010 are to offer a program for students with
         remedial needs in English only and students with remedial needs in both
         English and Math.
      3. Enrollment Management changes will likely alter the number/composition of
         students with remedial needs.

   B. Name Change Proposal for WPA: from “Writing Proficiency Assessment”
      to “Writing Placement Assessment.” Approved by UGC

II. Enrollment Management Report:

   A. Sandra Cook reported that SDSU has declared all majors and minors as impacted, as
      a strategy to meet mandated enrollment targets.
      1. Compact for Success programs will be honored.
      2. “Extra points” for local students are being considered, to assure commitment to
         our local service area continues.
      3. EOP will increase the number of service area students it serves
      4. Detailed enrollment information can be found at:
         http://newscenter.sdsu.edu/enrollmentinfo/letter.aspx

   B. In discussions following, UGC members acknowledged the difficult challenge
      posed in achieving a 10.8% reduction as of next fall.

III. National Survey of Student Engagement Report (Preliminary):

   A. Undergraduate Council has just received the summary of the NSSE survey conducted
last spring and will begin to analyze those results and report on the results in the coming weeks (and months).

B. Enrico Marcelli, the new Director of Undergraduate Research, reported on a follow-up survey to the NSSE instrument, being developed in-house:
   1. This instrument will examine, in greater depth, variables related to student participation in undergraduate research;
   2. Undergraduate research is one of the “high impact educational practices” identified in the NSSE literature.

C. Jose Preciado, Director of the F-SMP program, reported that the program is now supporting approximately 120 low-income students in faculty-led undergraduate research projects. A completely revamped website provides detailed information: [http://dus.sdsu.edu/fsmp/](http://dus.sdsu.edu/fsmp/)

IV. Common Experience: "Darwin's Voyage, Humanity's Journey"

A. Franz De Waal, *The Ape and the Sushi Master* author, will be on campus Oct 14 – 16, and will engage the campus & community by way of multiple events.
   1. see: [http://commonexperience.sdsu.edu/](http://commonexperience.sdsu.edu/)
   2. The website is linked to a host of teaching/curriculum materials, developed by RWS (Chris Werry & Liane Bryson, in particular), and to the CAL Darwin Symposium (November).
   3. The library has been featuring “Celebrating Darwin” exhibits, there is still an exhibition in Special Collections (Room LA4410).

B. SD Natural History Museum joins the Darwin celebration: its Sept ’09 magazine features de Waal discussing his new book, *The Age of Empathy*, and de Waal will be hosted there for an event on Oct 16
ANNUAL REPORT: 2008-9
Academic Policy and Planning Committee
Dan Finnegan, Chair

Between September 2008 and May 2009, AP&P accomplished the following:

1. Approved recommendation that policy regarding course rotation/offering before being deleted from the course catalog remain unchanged.

2. Approved the insertion in the appropriate place in the senate policy a stipulation that the Chair of the Student Grievance Committee shall present an annual written report of the number of grade appeal cases heard and the disposition of those cases.

3. Approved change to the policy file regarding Distance Education and Hybrid Courses.

4. Approved the deletion of the section of the Policy File regarding Honors at Entrance.

5. Approved language to reconcile E.O. 1037 with Senate Policy related to course forgiveness and course repeats.

6. Approved a motion to direct Enrollment Services to change the Schedule Adjustment period in the following ways: allow 10 class days for a course section to be dropped from a student’s schedule; allow 12 class days for a course section to be added to a student’s schedule.

7. Approved change to the policy file regarding Late Grade submissions authored by Faculty Affairs Committee. Commented that the amount of time (30 days) allowed to elapse before action by department/school administrator is allowed to assign a grade seemed excessive.

8. Approved revision to senate policy regarding “Registration Priorities”.

9. Approved change to the Policy File lowering from 18 to 17 the maximum number of units a student is able to register for during the registration period (i.e., before the beginning of classes.

10. Agreed that Campus Escort Services would not be added as a group receiving priority registration. The AP&P committee members are of course concerned about public safety and expect the University to take appropriate steps to ensure it for the campus community. However, they do not think the group that provides Campus

Escort Services meets the criteria used to identify priority groups.

11. Approved proposal to delete the Bachelor of Vocational Education (BVE) offered by the Department of Administration, Rehabilitation, and Postsecondary Education. (08-67)

12. Approved proposal for a Minor in International Studies offered by College of Professional Studies and Fine Arts. (08-71)

13. Approved dissolution of Department of Asia Pacific Studies.


15. Approved movement of a Specialization in Media Studies from Communication major to Journalism Major as an Emphasis in Media Studies.

16. Approved movement of Emphasis in Public Relations from Communication major to Journalism Major.

17. Approved proposal for Dual degree program San Mediterranne offered by College of Business Administration, Department of Marketing.

18. Approved Proposal for a Bachelor of Arts degree in Health Communication [08-103].

19. Approved Proposed Minor in Cognitive and Behavior Neuroscience (09-41)

20. Approved for inclusion on the Master Plan a Master of Science Degree in Information Systems offered by the Information and Decision Systems Department in the College of Business Administration [09-01].


23. Committee agreed to disband the Curriculum Policies and Processes sub-committee

24. Approved request for emergency drill dates occurring during the week of September 29 or October 6.

25. Approved Emergency Preparedness Drill Dates for Spring, 2009 -- during the week of week of March 9, 2009 or the week of March 16, 2009.

26. Approved motion to elect Dan Finnegan to serve as AP&P Chair for the 2009-2010 Academic Year.